## KURDISTAN REGION OF IRAQ THE UNIVERSITY OF SULAIMANI



PROSPECTUS
Academic Year 2001-2002

# KURDISTAN REGION OF IRAQ The University of Sulaimani 

## PROSPECTUS Academic Year 2001-2002

Sulaimani University Press 2001-2002

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Sulaimani
Kurdistan Region of Iraq
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## FROM THE PRESIDENT

One of the aspirations and ambitions of the Kurdish people has always been the furtherance of education and culture in the region, wherein universities play an important role. In the outcome of the incessant struggle of the Kurdish people, the Iraqi Government was compelled to take a decision to open a university in Kurdistan. Sulaimani, the seat of intellectuals, scientists, prominent religious and political figures, was chosen for this purpose. In 1968, the first university in Iraqi Kurdistan was founded and named the University of Sulaimani.

The University of Sulaimani continued to function until the summer of 1981, when it was closed down and transferred to Hewler (Erbil) city. Its name was changed to the University of Salahaddeen.

It seemed at that time that the University history book was closed forever. However, the thirst for knowledge has always been there, both in the city and the nation, hence, almost immediately after the 1991 March Uprising of the Kurdish people, a proposal to re-open the University in Sulaimani was put forward for the consideration of the newly elected Parliament of the Kurdistan Region. It was unanimously supported both by the people of the Kurdistan Region of Iraq and by their political leadership. On $30^{\text {th }}$. Oct. 1992, the Kurdish Parliament, in resolution No. 29, adopted a decision to re-open the University of Sulaimani. Thus, the University of Sulaimani was reborn, to become a new educational and cultural centre in the region.

An enormous task faces the University at present: the task of taking an active part in the process of restructuring the country, democratizing the society and its educational system and raising a new generation of educated men and women who are well-qualified to build a society, in which every member accepts and respects the authority of law.

The University warmly welcomes you and believes that you will become active participants in this process.

Dr. Kamal Khoshnaw<br>The President

# PART ONE General Informations 

## WHO ARE THE KURDS?

The Kurds are the descendants of the Medes, distinct mountain tribal people who lived in the mountains above Mesopotamia in the 7-6th centuries BC. They were first mentioned by the famous ancient Greek historian Xenophon as "Kardu". According to Xenophon, the Kardu mauled Alexander's Ten Thousand Fighters Army during his retreat to the Black Sea in 400 BC . Throughout the centuries that followed the Kurds had to withstand the armies of every conquering power in Middle Asia.

Kurdistan, in turn, formed part of the empires that followed: the Seljukies (331-129 BC), the Parthians (247 BC - AD 226), the Persian Sassinids (AD 226 636), the Arab Caliphs (636-1258), the Mongols and Turkmen (1258-1509). In the period from the 15th to the 19th centuries, Kurdistan was the arena for the many wars between the Ottoman and Persian empires during which the Kurdish principalities and tribes remained partially independent. In the 16th century, when the frontiers between the Ottoman and Persian empires were more or less stabilized, about threequarters of Kurdistan were left in the Ottoman Empire and one-quarter - in Persia.

After the defeat of the Ottoman Empire in First World War I, the map of the Middle East underwent considerable changes. Iraq, Syria and other Arab states were created on the ruins of the former Ottoman Empire. The Kurds were divided between Turkey, Iraq, Iran, Syria and the former Soviet Union. According to the 1991 Minority Rights Group* report, the estimated Kurdish population in these countries is as follows:

| Country | Total <br> Population | Kurds | \% |
| :--- | :---: | :---: | :---: |
| Turkey | $57,000,000$ | $10,800,000$ | $19 \%$ |
| Iraq | $18,000,000$ | $4,100,000$ | $23 \%$ |
| Iran | $55,000,000$ | $5,500,000$ | $10 \%$ |
| Syria | $12,500,000$ | $1,000,000$ | $8 \%$ |
| USSR |  | 500,000 |  |
| Elsewhere |  | 700,000 |  |
| Total: |  | $\mathbf{2 2 , 6 0 0 , 0 0 0}$ |  |

Since the 19th century, the Kurds have been trying to gain their freedom and create an independent Kurdistan. Their revolts against the ruling regimes were ultimately brutally crushed. Their villages were burnt to the ground. The inhabitants were either killed or forcibly resettled in the areas far away from Kurdistan. Thousands perished in repression in Turkey, Iraq and Iran. During the eighties, chemical weapons were used against the Kurds in Iraqi Kurdistan, causing the death of thousands of Kurdish civilians.

Despite the repression and violations of their rights, the Kurds have preserved their distinctiveness in culture and language. Though divided between different states, they were able to retain their distinct national identity.

[^0] 1996), 78

## BRIEF INTRODUCTION INTO THE CITY OF SULAIMANI

The city of Sulaimani is located in the east of Iraqi Kurdistan. It is 355 km distance from Baghdad. The mountain ranges of Goyzha and Azmar to the northeast and Gila Zerda to the southwest of Sulaimani form its natural borderlines.

Sulaimani was founded in 1784 following Emir Ibrahim Pasha Baban's decision to transfer the capital of Baban's Emirate from Qala Chwalan to a valley, 30 km . to the south-west, surrounded on all sides by mountain ranges. The corner stone laid in the valley founded the city that was named after Sulaiman Pasha, who ruled Baghdad at that time as a representative of the Ottoman Empire. Sulaimani remained the capital of the Baban's Emirate till 1851 when the Emirate was annexed to Mosul and the first Governor, Ismail Pasha, a commanding officer in the Ottoman Empire's armed forces, was sent to Sulaimani to rule the city.

Since the beginning of the 19th century Sulaimani became the cultural and scientific centre of Kurdish intellectual thoughts. Many distinguished writers, poets and artists, who played an outstanding role in the social, national and cultural life of the nation, came from Sulaimani. It was also a centre for preserving and developing the Kurdish language. According to the census last held in 1987, the city population was 364,096 people. The population of the Sulaimani Province, which in 1987 included nine administrative districts, was 951,723 people.

Presently the Sulaimani Province is divided into seven administrative districts, which are Sulaimani, Chwarta, Penjwin, Rania, Qaladze, Dokan, Halabjay Shaheed and Halabjay Taza. Most of these towns, their villages and settlements were razed to the ground in the aftermath of the ruling Ba'ath party annihilation policy against the Kurds, which reached its peak in 1988. According to the 1977 census, the number of villages in the Sulaimani Province was 1877; whereas ten years later, in 1987, their number was reduced to 192 villages.

After the March Uprising of the Kurdish people in 1991, which followed the end of the Gulf war, the people of Kurdistan took steps to establish the Kurdistan Regional Government, the first free and democratically elected government in Iraqi Kurdistan. rebuilding the country, restructuring its political, economic and educational systems are the enormous tasks facing the Kurdish people, the Government of the Kurdistan Region, and the political parties. The University is to play an important role in this process by raising an educated generation of graduates and specialists able to take an active part in the arduous task of reconstructing their region.

## THE UNIVERSITY AND ITS DEVELOPMENT

One of the demands of the Kurdish people was the furtherance of Kurdish education and culture, wherein universities played an important role. In the outcome of the incessant struggle of the Kurdish people for human rights and fundamental freedoms, the Iraqi Government was compelled to make the decision to open a university in Kurdistan. In 1968, the first university in Iraqi Kurdistan was founded and named the University of Sulaimani. It was the first university ever opened in the Kurdistan region of Iraq. For the first time in the history of their native land,
thousands of Kurdish young men and women received the opportunity to study in the land of their forefathers.

The University of Sulaimani was opened with three colleges: Agriculture, Science and Engineering. Gradually, in pace with the growth and development of the University, the following colleges were added:

- College of Arts
- College of Medicine 1974-75
- College of Economics and Administration 1975-76
- College of Education 1976-77
The University of Sulaimani very soon became a prominent scientific and cultural centre in the region. It functioned till 1981 when, following an unjust decision, the University was transferred from Sulaimani to Hewler (Erbil) city. Its name was changed to the University of Salahaddeen. The change of the name was significant, as it clearly indicated that the Government of Baghdad had further plans for the University with intentions of removing it from the Kurdish-populated area of Iraq to the Arab-populated Tikrit, the centre of Salahaddeen Province of Iraq and the birthplace of Saddam Hussein. At that time, the move was felt to be a deliberate heavy blow to the Kurdish community.

The University, however, has survived. Almost immediately after the Kurdish Uprising in March 1991, the proposal to re-establish the University of Sulaimani was put forward for the discussion in the newly established Kurdish Parliament. As a result, the Kurdistan National Assembly (Parliament) in resolution No. 29 of October 30, 1992 adopted a decision to re-open the University in Sulaimani. The date of the opening ceremony was fixed for November 14, 1992. On November 15, the teaching started in three colleges: the Colleges of Medicine, Agriculture and Languages.

It should be noted that the population of Sulaimani, the specially appointed High Commission for the University Re-establishment, and the Commission for Collecting Donations played an important role in the University rebirth. Many people contributed generous donations for the purchase of the necessary equipments. Others directly participated in the reconstruction of the University buildings. Here are the names of the members of the High Commission for the University Reestablishment established in the summer of 1992:

- Mr. Jamal Abdul
- Mr. Nawshirwan Mustafa
- Mr. Khalid Mohammed Khal
- Dr. Mahmoud Darwesh Nadir
- Dr. Izzaddin Mustafa Rasoul
- Dr. Peri Mustafa Khoshnaw
- Dr. Nawzad Attar
- Mr. Kamal Ibrahim Shali
- Mr. Sami Qadir Mohammed
- Mr. Nawroz Mohammed Said
- Mr. Hamid Salim Bag

Chairman
Member
Member
Member
Member
Member
Member
Member
Member
Member
Member

The decision to re-open the University in Sulaimani was significant for both the Kurdish community and the newly established Kurdish self-government. It was the practical response of the Kurdish administration to the annual necessity in providing higher education for around 7000 recipients of secondary school certificates in the region. The number of students attended lectures in the first
academic year 1992-1993 was 422 . In the academic year 2001-2002, their number reached 6959 undergraduate and 141 postgraduate students.

Presently, the University comprises sixteen colleges listed chronologically:

- College of Medicine
- College of Agriculture
- College of Languages
- College of Science
- College of Engineering
- College of Veterinary Medicine
- College of Dentistry
- College of Law
- College of Law (Evening sessions)
- College of Commerce
- College of Humanitarian Sciences
- College of Fine Arts
- College of Administration \& Economics
- College of Physical Education
- College of Education
- College of Nursing

Since 1997-1998 academic year, the University has started postgraduate courses leading to the Master and Ph.D. degrees. Initially, postgraduate programmes were introduced in different departments of the Colleges of Medicine, Agriculture, Science, and Languages. Presently, postgraduate studies in Engineering, History, Geography, Sociology, Law, Administration, and Physical Education are also available.

The decision to open new colleges, new departments, and to start postgraduate studies has been prompted by the almost complete isolation of the Kurdistan Region from the academic institutions both inside and outside Iraq. Up to the 1991 Uprising, training of specialists in all these fields was done exclusively in different universities of Iraq. Since November 1991, when the Iraqi Government withdrew its administration from Iraqi Kurdistan and cut it off from the rest of Iraq, practically no student from the region under the control of the Kurdistan Regional Government has been admitted to the Iraqi universities. The University of Salahaddin in Erbil city, the capital of Iraqi Kurdistan region, was unable to accomodate all the students who wanted to continue their higher education. The Kurdistan Regional Government was facing the choice: either to stop the inflow of trained graduates into these fields, or to adhere to the policy of the university expansion despite the lack of the necessary equipments, textbooks, references, teaching facilities and teaching staff. Though the later choice may not guarantee high educational standards, which is the ultimate goal of the University educational policy, under the circumstances it has been the best workable choice.

Since the University re-establishment in 1992, the University administration has been facing many problems. Most of them are related to the double economic embargo, which the region was subjected to. The first one was imposed on Iraqi Kurdistan by the international community in August 1990, when Iraq invaded Kuwait. The second economic, political and educational blockade was imposed by the Iraqi Government in November 1991, when it withdrew its administration from Iraqi Kurdistan, cut it off from the rest of Iraq, and practically stopped all supplies and services to the region including civil services.

Despite this and the numerous shortages that the University has been facing, progress is slowly being made in restoring its former status in the international academic community. One of the achievements of the University was getting the IAU membership in 1998. Its application submitted to IAU was supported by UNESCO, whose team visited the University in August 1998. The University administration, teaching staff and students greatly esteem the support of the international academic community, which helps them to regain confidence and encourages them to persevere in training specialists urgently needed by the developing Kurdistan Region of Iraq .

Another achievement of the University was the recognition of its Medical College by the General Medical Council of United Kingdom on $12^{\text {th }}$ Oct.2001. for purpose of limitted registration of its graduates .

## UNIVERSITY EMBLEM

A semi-circle, with a mountain range based on an open book inside it, was chosen for the University emblem. The name of the University is written in Kurdish under the book. The semi-circle around the emblem is dark red, the colour of the University flag. The colour scheme of the emblem corresponds to the colours of the college flags.

The highest mountain peak inside the emblem is Piramagroon lying northeast of Sulaimani city. It is historically famous as the highest mountain in Sulaimani province, snow-covered during all seasons. It also symbolizes the mountains of Kurdistan that dominate the Kurdish landscape. Diverging lines from behind the mountains are the rays of the rising sun representing the quest for knowledge and enlightenment. The book at the base of the mountain embodies the primary aim of the University, which is to spread knowledge, science, culture and education.

Two tobacco leaves on the right and left of the emblem indicate that tobacco is one of the most famous farm products in Sulaimani province. The dates, 1968 and 1992, the years when the University of Sulaimani was founded and re-opened, are written above the open book as a ready reference to the University history.

## UNIVERSITY ANTHEM

University of Sulaimani,
You are the thought,

> the spirit, and the conscience.

And we are your messengers,
your students, and the new generation.
Our University is a torch of learning.
University of Sulaimani,
You carry the torch,
with us -
following.
You are in the vanguard, with us your children -
Holding your flags and struggling, on the road of knowledge.
Long live learning!
The anthem was written in 1972 at the request of the University Council by Sherko Bekas, the Kurdish poet famous both inside and outside of Iraqi Kurdistan. The poem was then set to music by the late Kurdish composer and singer Shamal Sa'ib. It was first performed at the Annual University Festival in 1972 by the members of the Sulaimani Music Team.

Upon the request of the University Council, a new melody was written for the anthem by modern Kurdish composer A.J. Sagirma. It was first performed by the University Chamber Orchestra at the opening of the First Scientific Congress in 2000.

## ENROLLMENT TO THE UNIVERSITY

In Iraqi Kurdistan, as in all universities throughout Iraq, application forms for entering university are filled in on the basis of final High School Examinations. The Admission Centre at the University Registration Directorate provides guidelines for the correct way of filling in the application forms. It also collects them from all High Schools in the Province, checks their accuracy and then sends them to the Main Admission Centre, currently in Hewler (Erbil) city, where they are processed at the Central Processing Unit.

Allocation of places at various universities depends on the marks obtained by the applicant in the final High School Examinations. The higher the marks are, the better chance the applicant has to be granted his or her first preference. The results of acceptance are usually announced before the academic year starts. The applicant should contact the University Admission Department within a week after receiving confirmation of acceptance; otherwise, the acceptance will be annulled. During the same period the University also considers any other arrangements more suitable for the applicant.

## ACADEMIC ORGANIZATION AND EDUCATIONAL OBJECTIVES

For a country that is struggling to build a new democratic society, the necessity to develop a new democratic tradition in education is of the utmost importance. It is, therefore, vital to break from the party-dominated educational system of the past and to put an end to its brainwashing methods whereby the students were taught what to think and not how to think. The new educational
approach should emphasise on teaching the students how to think, how to learn and how to make use of what they already know. The aim should be the raising of a new generation of educated men and women who are able to respond to the challenges of tomorrow's problems. Another objective is to create an atmosphere that encourages the effective study and development of the individual and stimulates the student's ability to think independently and critically.

The University follows two systems: annual and semester. The annual system is followed by all the colleges except that of Agriculture and Nursing, which follows the semester system. In the annual system 5-6 subjects are given and taught throughout the year with monthly and mid-year examinations, which carry 40-60\% of the total marks. The final examinations are at the end of the academic year. A student who fails in less than half of the subjects is given another chance in the September supplementary exams. In the semester system students are given 6-8 subjects each semester (a semester is 15 weeks, a full academic year is 30 weeks). Besides monthly exams, final examinations are given at the end of an academic year. A second chance is given in September to the students who failed in the first attempt.

The lecture course is the basic method of teaching. It is complemented by laboratory and fieldwork. A lecture is a prepared talk lasting about 50 minutes given by a member of staff on a particular subject of a course. Besides giving students interpretation of various aspects of the subject, lectures also provide them with a stimulus and a starting point for deeper exploration of the subject matter in their personal reading.

Upon the successful completion of an undergraduate course of study (including writing a research paper on one of the curriculum subjects in the final year), a graduate student is awarded the degree of Bachelor. The training period for obtaining a Bachelor Degree is four years for the Colleges of Agriculture, Engineering, Science, Languages, Humanitarian Sciences , Law, Fine Arts, Administration and Economics, Commerce, Physical Education and Nursing . It is five years for the Colleges of Veterinary Medicine, Architectural Engineering and Dentistry, and six years for the College of Medicine. After the reopening of the University in 1992, the first graduation took place in 1995-96 when 205 students were awarded the Degree of Bachelor in their respective fields of knowledge.

The University administration attaches great importance to the encouragement of its members of teaching staff and students to carry out the research work. It has been doing its best to meet the researchers requirements, which is not an easy task under the double economic, political and educational blockade the region suffers from. The first step in this direction was the re-establishment of the University journal Zanco for publication of research papers. Another very important step that has been recently taken is setting up the Internet Centre, an indispensable tool for ongoing researchs by students and members of the teaching staff.

## POSTGRADUATE STUDIES AT THE UNIVERSITY OF SULAIMANI

Postgraduate programmes started in the University of Sulaimani in the academic year 1997-1998, after five years of its reestablishment.

Since the time of its rebirth, the University administration has been striving for raising educational standards and encouraging scientific research. It is an uneasy task to fulfill these aspirations because of the double economic and educational
blockade imposed on the region, because of the lack of proper communications with the outside world, and because of the need for textbooks, reference sources, and teaching facilities. One of the most vital problems is also the lack of well experienced teachers. As an initial step in trying to find a solution to this problem, the decision was made to start postgraduate training for students who wanted to continue their studies. Although the implementation of postgraduate programmes has put an additional burden on the overloaded and overworked teaching staff, it has started to pay off. Presently, twenty-four postgraduate students have been awarded the degree of Master in Biology, Agricultural Economy, and in Kurdish and Arabic languages and Literature.

While the required applicants' average grade differs from college to college, the general admission policy is, basically, unified for all the colleges. Applicants must have at least a two-years working experience. They must undergo an enrolment examination that carries $40 \%$ of the total $100 \%$ grade. The rest $60 \%$ comes from their individual average grade being multiplied by 0.6 . The sum of both results is the grade, on which the applicant's acceptance is dependent. The higher the result the applicant gets, the better chance he or she has for being accepted.

The study period for the Master Degree and High Diploma in Medicine is two years, for the Ph.D. Degree is three years. During the first year, which consists of two fifteen-week advanced courses, students are given in-depth information on different subjects in the curriculum. The second year (the second and third - for the Ph.D. students) is assigned to writing a thesis paper on a chosen subject.

The evaluation of a student's progress is assessed on the basis of the course work during the semester, which carries $30 \%$ of the total $100 \%$ grade, and final semester examinations, which carry the rest $70 \%$. The student has to get not less than the average of $70 \%$ for all subjects. The total passing mark for each subject is $60 \%$, which is the sum of the grade the student receives for the course work during the semester and the grade he/she receives at the final semester examination. During the semester the student's progress is assessed either in the form of examinations or written reports. After each semester, students should take the final semester examinations. If the student fails at the first attempt, the second attempt is given to $\mathrm{him} / \mathrm{her}$ at the end of the second semester. If the student does not get the average of $70 \%$ for all subjects, he/she may choose one of the subjects, even if he/she has got a passing mark for it, and to be reexamined at the end of the second semester.

## UNIVERSITY CALENDAR

September , 2 ${ }^{\text {nd }}, 2001$
Sept. 3 rd $-21^{\text {st }}$, 2001
September 22 ${ }^{\text {nd }}, 2001$
January $12^{\text {th }}, 2002$
Jan. $16^{\text {th }}-29^{\text {th }}, 2002$
Jan. $30^{\text {th }}-$ Feb. $8^{\text {th }}, 2002$

The beginning of the academic year;
The re-sit examinations for the students who failed in the first attempt in June, 2000;
The start of lectures for all students except the first year students, who usually start later; The end of the first half of the academic year 2001-2002;
The mid-year examinations;
The spring vacation;

February 9 $^{\text {th }}, 2002$

June $1^{\text {st }}, 2002$
June 3rd - $18^{\text {th }}, 2002$
July $1^{\text {st }}, 2002$
July $2^{\text {nd }}$ - August $31^{\text {st }}, 2002$
Sept. $3^{\text {rd }}-17^{\text {th }}, 2002$
September $21^{\text {st }}, 2002$

The start of the second part of the academic year 2000-2001;
The end of the second half of the academic year 2001-2002;
The final examinations, the first attempt;
The Graduation Ceremony;
The summer vacation;
The re-sit examinations for the students who failed in the first attempt in June;
The commencment of the academic year 20012002.

## ACCOMMODATION

The problem of providing accommodation for the students who live beyond reasonable travelling distance from the University has been facing the University adminstration since 1968 when the University of Sulaimani was established. The problem was solved in 1977 when the University built a Student Residence Complex, two four-storeyed buildings, 52 -rooms in each. The buildings had a reading hall, a sitting room with a TV set, a catering area and a telephone service. Students were also given free access to medical care at the Sulaimani Teaching Hospital. By the time the decision to transfer the University of Sulaimani to Hewler (Erbil) was made, the total number of students who needed accommodation had reached 2500 , including 1700 boys and 800 girls.

After the University of Sulaimani was re-established in 1992, the buildings were repaired to accept first students. The number of students who have been given a place in the University Dormitory since 1992 is as follows:

| Academic Year | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| $1992-1993$ | 70 | 10 | $\mathbf{8 0}$ |
| $1993-1994$ | 170 | 40 | $\mathbf{2 1 0}$ |
| $1994-1995$ | 201 | 58 | $\mathbf{2 5 9}$ |
| $1995-1996$ | 240 | 79 | $\mathbf{3 1 9}$ |
| $1996-1997$ | 270 | 87 | $\mathbf{3 5 7}$ |
| $1997-1998$ | 311 | 116 | $\mathbf{4 2 7}$ |
| $1998-1999$ | 431 | 167 | $\mathbf{5 9 8}$ |
| $1999-2000$ | 674 | 243 | $\mathbf{9 1 7}$ |
| $2000-2001$ | 750 | 300 | $\mathbf{1 0 5 0}$ |
| $2001-2002$ | 1480 | 420 | 1900 |
| Total: | $\mathbf{4 5 9 7}$ | $\mathbf{1 5 2 0}$ | $\mathbf{6 1 1 7}$ |

The University provides accommodation free of charge, which also includes the cost of water, electricity, and fuel for heating and cooking. Presently there are fourteen dormitories, out of which only four buildings belong to the University, while the rest have been rented by the University and the Students' Union, who pay a
year rent of 122,000 ID and 25,000 ID respectively. A proposal to build two new dormitories for 250 seats each have been put forward to UNESCO. The decision has been made to start construction works in the nearest future.

The number of students from different areas outside Sulaimani admitted to the Pure and Applied Science Colleges in the University of Sulaimani in 2001-2002 was as follows:

| Locations |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \stackrel{\text { Ï }}{6} \\ \hline \end{gathered}$ |  | 砢 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F |  |
| ARBIL GOVERNORATE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arbil | 4 |  | 2 |  | 2 |  | 3 | 1 | 3 | 5 | 2 | 4 | 16 | 10 | 26 |
| Balisan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Koya | 2 |  |  |  | 1 | 1 | 2 | 1 | 3 |  |  | 1 | 8 | 3 | 11 |
| Rawanduz |  |  |  |  |  |  | 1 | 1 |  |  |  |  | 1 | 1 | 2 |
| Taq-Taq |  |  | 4 |  |  |  | 2 |  |  |  |  |  | 6 |  | 6 |
| KIRKUK GOVERNORATE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Chamchamal | 9 | 4 | 15 | 3 | 10 | 9 | 8 | 2 | 7 |  | 3 |  | 52 | 18 | 70 |
| Derbendikhan | 2 | 4 | 14 | 6 | 10 | 6 | 3 | 1 | 3 | 2 |  |  | 32 | 19 | 51 |
| Kalar | 3 | 2 | 17 | 14 | 14 | 4 | 3 | 2 | 6 | 3 | 1 |  | 44 | 25 | 69 |
| Bawanur |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 | 1 |
| Pebaz |  |  | 3 | 2 | 1 |  |  |  |  |  |  |  | 4 | 2 | 6 |
| Smud | 3 |  | 1 |  |  |  |  |  | 1 | 2 |  |  | 5 | 2 | 7 |
| Kifri | 2 | 2 | 7 | 5 | 4 | 4 | 2 |  |  | 1 | 2 |  | 17 | 12 | 29 |
| Kirkuk | 1 |  |  | 1 |  |  | 3 |  |  |  |  |  | 4 | 1 | 5 |
| Tainal |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Take |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SULAIMANI GOVERNORATE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dukan District |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dukan |  |  | 8 | 2 | 2 |  | 1 | 1 |  |  |  |  | 11 | 3 | 14 |
| Piramagroon |  |  | 3 |  |  |  |  |  |  |  |  |  | 3 |  | 3 |
| Halabja District |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Halabja Shaheed | 16 | 2 | 9 | 6 | 11 | 7 | 13 | 2 | 2 | 2 | 3 | 1 | 54 | 20 | 74 |
| Halabja Taza | 1 |  | 2 | 5 | 2 | 2 | 2 |  | 2 |  | 1 |  | 10 | 7 | 17 |
| Khurmal |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sirwan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tawella |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 | 1 |
| Penjween District |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Barzanja |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Penjween |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pizhdar District |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sangasar |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Zharawa |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Rania District |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Betwata |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Chwarqurna |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Haji Awa |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Rania | 9 | 2 | 10 |  | 5 | 2 | 5 |  | 7 |  | 6 |  | 42 | 4 | 46 |
| Said Sadiq District |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Said Sadiq | 2 |  | 1 | 2 | 10 |  | 1 |  | 3 |  |  |  | 17 | 2 | 19 |
| Sharbazher District |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Basne |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Chwarta |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mawat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sharbazher |  |  |  |  | 3 |  | 3 |  | 2 |  |  |  | 8 |  | 8 |
| Sulaimani District |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arbat | 3 |  | 4 |  | 1 |  | 1 |  |  |  |  | 1 | 9 | 1 | 10 |
| Bazyan | 1 |  | 2 |  | 3 |  | 5 |  | 2 |  | 1 |  | 14 |  | 14 |
| Haji Awa |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Qaladze | 1 |  | 3 |  | 4 | 1 | 1 | 1 | 3 |  |  |  | 12 | 2 | 14 |
| Qaradagh | 1 |  |  |  | 2 |  | 1 |  |  |  |  |  | 4 |  | 4 |
| Tasluja | 1 |  |  |  | 3 | 1 |  |  |  |  |  |  | 4 | 1 | 5 |


| IRAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mariwan |  |  |  | 1 | 1 |  |  |  |  |  |  |  | 1 | 1 | 2 |
| IRAQ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Baghdad |  |  |  |  |  |  | 1 |  |  |  |  | 1 | 1 | 1 | 2 |
| Total | 61 | 16 | 105 | 48 | 89 | 38 | 61 | 11 | 44 | 15 | 19 | 8 | 379 | 137 | 516 |

The number of students from different areas outside Sulaimani admitted to the Humanities Colleges in the University of Sulaimani in 2001-2002 was as follows:

| Locations |  |  |  |  | 苛 |  | $\begin{aligned} & n \\ & \frac{n}{4} \\ & 0 \\ & E \end{aligned}$ |  |  |  |  |  |  |  | $\begin{aligned} & \text { II } \\ & 0 \\ & 0 \\ & \text { U } \\ & \text { U } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F |  |
| ARBIL GOVERNORATE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arbil | 3 |  | 1 |  | 7 |  | 6 |  |  |  |  |  | 17 |  | 17 |
| Balisan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Koya | 6 |  | 4 |  | 5 |  |  | 2 | 2 | 2 |  | 2 | 17 | 6 | 23 |
| Rawanduz |  |  | 2 |  |  | 2 | 1 |  |  |  |  |  | 3 | 2 | 5 |
| Taq-Taq |  | 2 | 4 |  |  |  |  |  |  |  | 6 |  | 10 | 2 | 12 |
| KIRKUK GOVERNORATE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Chamchamal | 7 | 7 | 15 | 8 | 5 | 5 |  |  | 3 | 2 | 11 |  | 41 | 22 | 63 |
| Derbendikhan | 2 | 3 | 8 | 7 |  |  |  |  | 3 | 1 | 3 |  | 16 | 11 | 27 |
| Kalar | 15 | 17 | 35 | 6 | 6 | 4 |  |  | 5 |  | 20 |  | 81 | 27 | 108 |
| Bawanur |  | 2 | 2 | 1 |  |  |  |  | 1 |  |  |  | 3 | 3 | 6 |
| Pebaz | 3 |  | 4 | 2 | 3 |  |  |  |  | 1 |  |  | 10 | 3 | 13 |
| Smud |  |  | 4 |  | 1 |  |  |  |  |  | 1 |  | 6 |  | 6 |
| Kifri | 5 | 4 | 7 | 1 | 3 |  |  |  |  |  | 3 |  | 18 | 5 | 23 |
| Kirkuk |  | 2 |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 |
| Tainal | 1 |  |  |  |  |  |  |  |  | 2 |  |  | 1 | 2 | 3 |
| Take | 3 | 1 | 5 |  | 4 |  |  |  | 1 |  |  |  | 13 | 1 | 14 |
| SULAIMANI GOVERNORATE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dukan District |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dukan | 3 | 2 | 5 |  | 3 |  | 1 |  | 11 | 1 |  |  | 23 | 3 | 26 |
| Piramagroon | 1 |  | 3 |  |  |  |  | 1 | 1 |  |  |  | 5 | 1 | 6 |
| Halabja District |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Byarra |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Halabja Shaheed | 8 | 22 | 35 | 19 | 11 | 4 | 1 |  | 12 | 2 | 7 |  | 74 | 47 | 121 |
| Halabja Taza | 1 | 3 | 3 | 12 | 1 | 2 |  |  | 1 |  | 4 |  | 10 | 17 | 27 |
| Khurmal |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sirwan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tawella |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Penjween District |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Barzanja |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Penjween |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pizhdar District |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sangasar |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Zharawa |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 | 1 |
| Rania District |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Betwata |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Chwarqurna |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Haji Awa |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Rania | 8 | 5 | 14 | 5 | 15 | 3 |  |  | 5 | 4 | 4 |  | 46 | 17 | 63 |
| Said Sadiq District |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Said Sadiq | 5 |  | 9 |  |  |  |  |  | 2 | 1 |  |  | 16 | 1 | 17 |
| Sharbazher District |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Basne |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Chwarta |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mawat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sharbazher | 3 |  | 4 |  |  |  |  |  | 2 | 1 |  |  | 9 | 1 | 10 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arbat | 1 |  | 2 |  |  |  |  |  | 2 |  |  |  | 5 |  | 5 |
| Bazyan | 10 | 2 | 15 | 2 | 6 |  | 1 |  | 9 | 1 | 2 |  | 43 | 5 | 48 |
| Haji Awa |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Qaladze | 2 |  | 3 |  | 1 |  |  |  | 1 |  |  |  | 7 |  | 7 |
| Qaradagh | 1 | 1 | 6 |  |  |  |  |  | 1 |  |  |  | 8 | 1 | 9 |


| Tastuja | 2 | 2 | 3 | 1 | 1 |  |  |  | 1 |  | 1 |  | 8 | 3 | 111 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IRAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mariwan |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 1 |
| IRAQ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Baghdad |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 90 | 75 | 194 | 65 | 72 | 20 | 10 | 3 | 63 | 18 | 62 | 2 | 491 | 183 | 674 |

Although the University administration has been able to meet students' immediate requirements, there is still a great deal to be done to bring their living conditions to normal.

## CATERING

The University of Sulaimani provides a catering service at the University Campus. The main refectory at the campus is the cafeteria, which is opened every day except friday. It has two spacious dining halls for students and special quarters for the teaching staff. Tea, soft drinks and cold snacks are provided throughout the day as well as sandwiches and hot meals during lunchtime. The cafeteria also caters for special occasions on request.

The cafeteria also serves as a kind of a social centre which welcomes both the students and the teaching staff to relax and get together for a friendly chat or discussion.

## SPORTS AND RECREATIONS

One of the aims of the University educational policy is the enhancement of students' creative and physical abilities. In view of this, the University administration re-established the Sports Unit and the Fine Arts Centre as soon as the University of Sulaimani was reopened in 1992.

The primary objective of the Sports Unit is to give an opportunity to students to be involved in recreational sports. Another aim is to organize and coordinate college, inter-college, university and inter-university games and competitions. Although some steps have been made to achieve these aims, much more must be done in the future.

Attention is also given to the development of students' musical, artistic, and acting abilities. There are two musical teams in the University: the University Musical Team and the University Orchestra. The former is an untiring performer at most of the University celebrations. The University Orchestra is relatively new. It is composed from both students and musicians outside the University. Its principal aim is to spread the heritage of classical music in Kurdistan.

# PART TWO University Administrative Structure 

## UNIVERSITY COUNCIL

The President, his Assistants and the University Council, conduct all the administrative, financial, scientific and students' affairs in the University:

It is the highest scientific and administrative body responsible for outlining University scientific policies based on the decisions made by the Ministery of Higher Education and Scientific Research . The University Council comprises the following members:

- President of the University;
- Assistants to the President;
- Deans of the Colleges;
- Two representatives of the University teaching staff.

The University council for the academic year 2001 - 2002 consists of the following members :

Dr. Kamal Hamad Baiz KHOSHNAW President Chairman

Dr. Ihsan Abdulkarim FUAD
Dr. Mohammed Ali ABDULLAH
Dr. Jalal Majid SHERIF
Dr.Ali Saeed MOHMMAD
Dr. Faruq Abdulla KARIM
Dr.Serwat Mohmmed AMIN
Dr. Mohammed Rauf SAED
Dr. Nabaz Majid AMIN
Dr. Arjumand Mohammed SADIQ
Dr. Omer Ibrahim TAWFIQUF
Dr. Faraidoon Abdool MOHMMAD
Dr. Shawnim AbdulKadir MUHEDEEN

Dr.Tayb Ahmed MUSTAFA
Mrs. Faiza Mohammed HASSANEN
Dr. Abubakir Osman MOHAMMED
Dr. Faraidon Mohammed Aziz KAFTAN
Dr. Kamal Ali MOHAMMED

Assistant to the President Member
Dean / College of Science Member
Dean / College of Veterinary
Medicine, Member
Dean / College of Medicine Member
Dean / College of Law Member
Dean / College of Fine Arts Member
Dean / College of Adminstration
and Economics, Member
Dean / College of Humanitarian
Scinces, Member
Dean / College of Engineering , Member
Dean / College of Education Member
Dean / College of Languages , Member
Dean / College of Commerce Member
Dean/ College of Dentistry Member
Dean / College of Physical
Education, Member
Dean / College of Nursing , Member
Representative of Teaching Staff , Member
Representative of Teaching Staff , Member

## PRESIDENT OF THE UNIVERSITY

The executive power of the University is in the hands of the President and his Assistants, who supervise the implementation of the decisions made by the University Council.

The President is nominated for the post by the Ministery of Higher Education and Scientific Research and appointed by the Kurdistan Regional Government. The President manages scientific, administrative and financial affairs of the University, represents it in different organizations and presides at the University Council. He summons its ordinary and extra-ordinary meetings, gives orders to implement the University Council's decisions and supervises the implementation of teaching plans and programmes in the course of the University training procedures.

Since the establishment of the University until the present the post of President has been occupied by:

- Dr. Mohammad Mohammad Salih, born in 1925, Sulaimany, Professor, Ph.D. in Modern History, 1957, University of Chicago, USA.
- President from November 23rd, 1968, till October 11th, 1971.
- Dr. Hikmet Taufiq Fikrat, born in 1930, Sulaimany, Associate Professor, Ph.D. in Pharmaceutical Chemistry, 1959, University of California, USA.
- President from October 24th, 1971, till July 31st, 1974.
- Dr. Tariq Hassan Amadi, born in 1936, Amadi, Assistant Professor, Ph.D. in Soil Chemistry, 1966, University of Moscow, USSR.
- President from August 1st, 1974, till August 15th, 1978.
- Dr. Tariq Rashad Abdulla, born in 1937, Anbar, Lecturer, Ph.D. in Biology, 1971, University of Oklahoma, USA.
- President from September 6th, 1978, till March 16th, 1981.
- Dr. Khasrow Ghani Shali, born in 1938, Sulaimany, Assistant Professor, Ph.D. in Soil Science, 1974, University of Edinburgh, UK.
- President from March 16th, 1981, till the time when the University was transferred from Sulaimany to Hewler (Erbil) in summer 1981.
- Dr. Kamal M.S. Khayat, born in 1939, Sulaimany, Professor, Ph.D. in Agricultural Economics, 1966, University of Moscow, USSR.
- President from November 12th, 1992, till September 6th, 1995.
- Dr. Jalal Shafik Ali, born in 1936, Sulaimany, Professor, Ph.D. in Tobacco Technology, 1966, Plovdiv University, Higher Institute of Food and Flavour Substance Industries, Bulgaria.
- President from September 7th, 1995 till August 28th, 1999.
- Dr. Kamal Hamad Khoshnaw, born in 1934, Shaklawa, Assistant Professor, Ph.D. in Horticulture, 1963, University Zimon, Belgrade, Yugoslavia.
- President from August 28, 1999 until the present.


## UNIVERSITY DEPARTMENTS AND INSTITUTIONS

The whole scope of activities at the University falls into two categories: scientific and administrative. The hierarchical organization of the University administrative structure is illustrated on the enclosed diagram. Apart from the Colleges, the following departments and institutions within the University either have a direct impact on the implementation of educational and scientific policies of the University or are closely related to them.

## SCIENTIFIC AFFAIRS AND POSTGRADUATE STUDIES OFFICE

The office is in charge of the Assistant to the President for the Scientific Affairs and Postgraduate Studies. It was established at the end of 1997 with the primary aim of supervising the research work conducted in the different departments of the University. Another aim is the coordination of research work conducted at the University and other research centres in the Kurdistan Region.

Great importance is attached to the evaluation of a research paper before its publication. Apart from being sent for evaluation to specialists, the paper may be heard out and discussed at a conference specially organized for this purpose. This procedur has an advantage of bringing together different opinions about the values of the offered research. The staff members of the office keep a careful record of all the research work that has been conducted at the University as according to the existing regulations before the research work is started, its subject should be sent to the Assistant to the President's Office for approval.

Another aspect of the Assistant to the President's activity is the supervision of the postgraduate training programmes. The University adminasteration realizes the significance of training new academic cadres, whose way of thinking is determined by constantly keeping in touch with the latest scientific developments in the academic world and who are flexibilible in their thinking. Training tolerance and flexibility in academic cadres will ultimately result in reshaping the rigidity, which is still present in the mentality of the Kurdish community today.

The Office also acts as an intermediary between the University and UNESCO, WHO and FAO representatives in the region. The later work in close cooperation with the University management in the implementation of 986 Security Council Resolution, which allows Iraq to sell some of its oil and to use the revenue for humanitarian needs, including education.

## UNIVERSITY JOURNAL

After the rebirth of the University in 1992, the necessity to have its own scientific journal became more and more obvious. Subsequently, it was decided to restart the Journal of Zankoy Sulaimany, which stopped its existence when the University of Sulaimany was closed down in 1981. The decision was made at the University Council meeting of October 30, 1995. An editorial board was set up, and the work started for collecting the articles for the first issue.

Presently the Journal is issued in two parts: Part A for Pure and Applied Sciences, and Part B for the Humanities and Social Sciences. It has two editorial boards.
The Editorial Board responsible for publishing Part A of the Journal includes the following members:

Dr. Fadhil M. NAJIB

Editor in chief Professor
Dr. Hamid Majid AHMAD
Dr. Sherkow Shakir FATAH
Dr. Nazhad Nori MAIROF
Dr. Nawzad Omar Abdul Rahim
Dr. Nazar Mohamad MOHAMADAMIN
Dr. Sirwan Hama SHAREF
Seretary
Asistant Professor
Professor
Asistant Professor
Asistant Professor
Asistant Professor
Asistant Professor
The editorial board of the humanitarian section consists of :
Dr. Kamal Hamad KHOSHNAW
Dr. Faruq Abdullah KARIM
Dr. Mohammad Dlir AMIN
Dr. Shawnim Abdul Kadir MUHYADEEN
Dr. Faraidoon Abdool MOHAMMAD
Dr. Kamal Ali MOHAMMAD
Editor in chief, President of the University
Deputy Editor in chief, Asistant Professor
Secretary, Lecturer
Asistant Professor
Asistant Professor
Lecturer
A special attention was paid to the renewal of the journal's contents. The Journal's editing board has invited scholars, intellectuals and experts from both inside and outside the Kurdistan Region to send their contributions to the journal. It accepts research papers in the fields of medicine, natural sciences and the humanities, critical reviews on books and articles, short press communications and abstracts of $\mathrm{Ph} . \mathrm{D}$. and Master's theses for publication.

The immediate purpose of the journal is to contribute to the development of knowledge through direct participation in the research activity conducted by the international community, which will ultimately increase the cultural and national awareness of the Kurdish people.

## KURDOLOGY CENTRE (KURDISH STUDIES)

The Centre of Kurdology (Kurdish Studies) was founded in 1996. The aim was to push forward the research in different aspects of kurdish studies, such as language, literature, geography, history, art, folklore, translation etc.

The necessity for its foundation was dictated by years of neglect to the research in these fields of humanities on behalf of the ruling governments in Iraqi Kurdistan. During that time, the research in these subjects was virtually impossible, particularly in history, archeology and geography of Kurdistan. All publications on these subjects were subjected to the most severe censorship. Most books and articles dealing with them were gradually withdrawn from bookstores and libraries throughout Iraq. If a book of this kind was found in a personal library, it always led to the arrest of its owner. Courses on history, geography and archeology of Kurdistan offered by Iraqi universities were greatly falsified. Although Kurdish language and literature was part of the secondary school syllabus, it was not a compulsory discipline in high school final examinations and not given the attention it deserved by schoolteachers.

After the 1991 March Uprising, when the Kurdish people were able to set up their first democratically elected government in the region, favourable conditions for research in different aspects of Kurdish studies were created. Subsequently, the University of Sulaimany brought forward a proposal to establish a centre that would bring together scholars in this field of the humanity studies. The proposal was discussed at the Congress of the Kurdologists, organized and hosted by the University of Sulaimany in March 1996. Specialists from both inside and outside of the University were invited to participate in it. The decision to set up the Centre of Kurdology in Sulamany was the primary decision adopted by the congress.

The research work in the centre is conducted in specially created committees: those of the Kurdish language and literature, translation, art, history, geography, folklore, archeology and community development. The centre is run by an administrative council, which includes members from both inside and outside of the University. The adminstration of the centre has been trying to establish close relations with their colleagues in the international academic world. The primary aim is to make the centre a coordinator of research on different aspects of Kurdish studies in the region. Another objective is to spread information about the Kurds and Kurdistan throughout the world.

## CENTRAL LIBRARY

The Central Library was originally established in 1968. It contained a variety of books and periodicals in Kurdish, Arabic, English and other languages. There was also a valuable collection of theses in science and the humanities. In 1981, however, when the University of Sulaimany was transferred from Sulaimany to Hewler (Erbil) city, the Central Library was moved with it. When the University arrived there, no proper accommodation was provided for it. As a result, much damage was inflicted on its property. The University library suffered mostly. Since 1981, the library has been moved several times from one place to another, which resulted in the loss of many valuable volumes.

In 1992, when the University of Sulaimany was re-established, the people of Sulaimany did all they could to restore the library stock. The books they have
donated compose the main stock of the library, which presently comprises more than 30000 volumes in Kurdish, Arabic, English and other languages and about 9000 numbers of periodicals.

The efforts are being constantly made to add more books and periodicals to the library stock. However, this is a difficult task because of the present isolated status of Iraqi Kurdistan. The library needs the on-line information on the ongoing research in the academic world outside Iraqi Kurdistan. It also needs a steady inflow of new books, periodicals, and reference books, which will update the predominantly out-dated library stock. The University management recognizes the vitality of a wellrounded library for the whole of the educational process and, particularly, for raising educational standards, which is the ultimate goal of the University.

## COMPUTER AND INTERNET CENTRE

The Computer Centre was set up in 1992 when the University was re-opened. Its establishment was mainly possible due to the assistance given to the University by the Sulaimany Department of Education, which had generously donated nine computers to the newly founded Centre.

The Computer Centre was established with the primary aim of training students in using different programming languages and different kinds of applications. The necessity to provide computer services for the staff members engaged in research was another important objective. Later other aims have emerged such as, training the staff of the Computer Centre in programming, providing computer services for the different departments of the University, trying to get an access to the Internet.

The Centre has been facing numerous difficulties since the time it was established. The most important problem is the insufficient number of computers in the Centre. This means that during practical lessons the instructor has to group four students to work on one computer. This, undoubtedly, lowers the required educational standards.

Another problem is that the computers that are presently available for students' training are mostly outdated models, which can hardly serve as a source of information on modern technological development in the computer science. They are neither able to meet the requirements of the teaching staff in research, nor to provide the different departments of the University with the required services.

The University administration has been trying to solve the problem through the UN 986 SCR implementation programme. Up to now, seventeen computers have been procured, and 300 more have been ordered and approved for the procurement.

Since the second half of the year 2000, the University administration has been trying to set up an Internet Centre for the University teaching staff and the students. The center was established successfully by the full support of Kurdistan Regional Government and was opend in march 2001 for the students and teaching staff. It is equipped with thirty computers, the working hours are from ( $8 \mathrm{a} . \mathrm{m}$. ) to ( $8 \mathrm{p} . \mathrm{m}$. ) .

The center provides the following services :

1. Connects the University by the international internet net work.
2. The members of teaching staff and the students can have access to the updated and recent scientific knowledge and developments.
3. The University uses the center for its communications through electronic mail service.
There are plans to increase working hours, computors and internet lines in the future

## MUSEUM OF KURDISH ETHNOLOGY AND FOLKLORE

Since the beginning of this century due to the growing national consciousness, the idea of collecting and preserving objects of national heritage and folklore was in the minds of many enthusiasts. This prompted one of them, Mr. Farouq Hafid, to put forward a proposal to establish the Museum of Kurdish Ethnology and Folklore with the aim of demonstrating the traditional ways of Kurdish life through displaying objects used by the Kurds throughout the centuries.

The proposal made in 1972 was warmly welcomed by the President of the University of Sulaimany. It was decided to set up a special Committee entrusted with the task of buying tools, utensils and chattels that had been used by the Kurds during the last two centuries. The Committee was composed of the following members: Dr. Kamal Fuad, Mr. Farouq Hafid, Mr. Anwar Qaradaghi, Mr. Simko Aziz, Mr. Qadir Kurdi and others. In 1975, after three years of hard work, the Museum of Kurdish Ethnology and Folklore was opened in Sulaimany.

The Museum attracted general attention. Many people made generous contributions to it. The artist, Mr. Kamil Ahmed Ma'arouf, who designed the interior of the museum, made many trips to the Kurdish small towns and villages to reproduce the general style that was used in decorating Kurdish houses in the previous two centuries.

In 1981, when the University of Sulaimany was transferred to Hewler (Erbil), the Museum was temporarily closed. Later, it was handed over to the Sulaimany Department of Culture and re-opened on January 6th, 1982. Since the University rebirth in 1992, the Museum has been affiliated to the University. Presently, it is a place where the objects related to Kurdish culture are preserved with a loving care by the staff of the Museum.

University Administrative Structure


# UNIVERSITY COLLEGES <br> Pure and Applied Sciences 

## COLLEGE OF MEDICINE

## BACKGROUND INFORMATION

The decision to open the College of Medicine in the University of Sulaimany was made in 1972, but it was only in 1977 when the University finally admitted the first 91 students for medical training. The University of Sulaimany never witnessed their graduation, as by the year 1982-83, when the first graduation took place, it was closed down and transferred to Hewler (Erbil). The first graduates of the College, therefore, were the graduates of the University of Salahaddeen.

The necessity to provide Kurdistan with trained medical staff prompted the Kurdistan Regional Government to include the College of Medicine into the list of the three colleges to be re-opened first. In 1992, on November 15, the College of Medicine opened its doors to the students alongside the Colleges of Agriculture and Languages.

## COLLEGE COUNCIL

All of the administrative, financial, scientific and student affairs at the College are conducted by the Dean, his Assistant and the College Council, which comprises the following members:

- Dr. Ali Saeed MOHAMMAD MRCP (UK), Dean Chairman

FRCP (UK) , Consultant Physician

- Dr. Faraydun M.A. Kaftan DVD Assistant to the Secretary

Consultant Dermatologist (London) Dean

- Dr. Fuad A. Baban MRCP Head/Dept. of Member Consultant Physician FRCP (UK) Internal Medicine
- Dr. Jamal A. Rashid

Consultant Pediatrician

- Dr. Tahir A. Hawramy

Consultant Surgeon

- Dr. Kamal Ahmad SAEED

Consultant Surgeon

- Dr. Omed Abdul-Wahab
- Dr. Farouq Hassan Faraj
- Dr. Sherko A. Omer
- Dr. Nassrin A. Al-Wafy
- Dr. Zhian Salah RAMZI
- Dr. Mohammed Omer MOHAMMAD
- Dr. Ari Rahim KADIR

| MRCP (UK) | Head/Dept. of Pediatrics | Member |
| :---: | :---: | :---: |
| DS, CABS | Head/Dept. of | Member |
| Baghdad) | Surgery |  |
| CABOG | Head/Dept. of | Member |
| (Baghdad) | Gynecology \& Obstetrics |  |
| FICMS | Head/Dept. of | Member |
| (Baghdad) | Pharmacology |  |
| FRCS | Head/Dept. of | Member |
| (London) | Anatomy \& |  |
|  | Histology |  |
| M.Sc | Head/Dept. of | Member |
| (Baghdad) | Microbiology |  |
| M.Sc. | Head/Dept. of | Member |
| (UK) | Physiology |  |
| DCM | Head / Dept. of | Member |
| ( Bahgdad) | Community Medicine |  |
| FICMS | Repres.of Teaching |  |
| (Baghdad) | staff | Member |

CABS Repres. of teaching
(Baghdad ) staff Member

## TEACHING STAFF DISTRIBUTION

The teaching staff is distributed as follows:

| Depts. | Profs. | Assist. <br> Profs. | Lecturer | Assist. <br> Lecturer | High <br> Diploma | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Intern. Medicine | - | 2 | 10 | 2 | 2 | $\mathbf{1 6}$ |
| Surgery | - | 1 | 10 | 4 | 1 | $\mathbf{1 6}$ |
| Pediatrics | - | - | 1 | 1 | 1 | $\mathbf{3}$ |
| Anatomy | - | - | - | 1 | - | $\mathbf{1}$ |
| Gynecol. \& Obst. | - | - | 1 | - | - | $\mathbf{1}$ |
| Microbiol. | 1 | - | - | 1 | - | $\mathbf{2}$ |
| Physiology | - | - | - | 1 | - | $\mathbf{1}$ |
| Pharmacology | - | - | - | 1 | - | $\mathbf{1}$ |
| Total: | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{2 2}$ | $\mathbf{1 1}$ | $\mathbf{4}$ | $\mathbf{4 1}$ |

Department of Internal Medicine:
Dr. Fuad Ahmed Mohammed Baban
Dr. Nizar Mohammed Mohammed Amin
Dr. Ali Saeed Mohammad
Dr. Omed Hama Karim Abdulwahab
Dr. Abdulla Sherif Abdulla
Dr. Mohammed Abdulrahman M. Shekhani
Dr. Taha Osman As'ad
Dr. Mohammed Omar Mohammed
Dr. Amanj Abubaker Jalal Rashid
Dr. Rasoul Mohammed Hassan
Dr. Bakhtyar Mohammed Mahmud
Dr. Aras Aziz Abdulla
Dr. Rauf Rahim Mirza Abdulla
Dr. Zhyan Salah Ramzi
Dr. Faraydun Mohammed Aziz Kaftan
Dr. Abu Bakr Othman Mohammed Nadir

## Department of Surgery:

Dr. Tahir Abdulla Hassan
Dr. Sirwan Hama Sherif Mahmoud
Dr. Hiwa Omar Ahmed
Dr. Ismail Hama Amin Weiss
Dr. Nizar Mohammed Taufiq Hamawandi
Dr. Aso Omar Rashid
Dr. Lame'a Mohammed Taufiq
Dr. Kamal Ahmed Said
Dr. Dhahir Hamid Brakhual
Dr. Omar Ali Rafiq
Dr. Ari Raheem K. Zangana
Dr. Sherko Said Zemnako
Dr. Bakhtiyar Rasoul Mohammed
Dr. Amir Ahmed Mohammed Ali

Assist. Prof.
Assist.Prof.
Lecturer
Lecturer
Lecturer
Lecturer
Lecturer
Lecturer
Lecturer
Lecturer
Lecturer
Lecturer
Assist. Lecturer
Assist. Lecturer
High Diploma
High Diploma

Head of Dept.

## Lecturer

Head of Dept.

# Dr. Nasrin Mohammed Tahir Atrushi <br> Assist. Lecturer <br> Dr. Huma F. Asa'ad <br> High Diploma <br> <br> Department of Pediatrics and Child Health Care: 

 <br> <br> Department of Pediatrics and Child Health Care:}
Dr. Jamal Ahmed Rashid
Lecturer
Head of Dept.
Dr. Mustafa Karim Ahmed
Assist. Lecturer
Dr. Adiba Ismail Ali
High Diploma

## Department of Anatomy and Histology:

Dr. Farouq Hassan Faraj
Lecturer
Head of Dept.
Dr. Omar Ali Rafiq
Lecturer

Department of Gynecology and Obstetrics:
Dr. Talar Abdulrahman Ahmed
Lecturer
Head of Dept.

## Department of Microbiology:

Dr. Sherko Ali Omar
Dr. Bahjat M. Al-Janaby

> Assist. Lecturer Head of Dept.
> Professor

## Department of Physiology:

Dr. Nasrin Abdulraheem Wefi
Assist. Lecturer
Head of Dept.
Department of Pharmacology:
Dr. Omed Hama Karim Abdul-Wahab Lecturer Head of Dept.
There are also sixteen specialist doctors from the Ministry of Health, who participate in to the theoretical and clinical teaching in the College.

## CURRICULUM

An undergraduate course of study at the College of Medicine is six years. The subjects studied including the number of hours per week for each subject are as follows:
FIRST YEAR:

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Anatomy | 2 | 4 | 8 |
| Biology | 3 | 2 | 8 |
| Physics | 3 | 2 | 8 |
| Chemistry | 4 | 3 | 10 |
| Computer | 1 | 2 | 4 |
| Kurdology | 1 | - | 2 |
| Total | $\mathbf{1 4}$ | $\mathbf{1 3}$ | $\mathbf{4 0}$ |

## SECOND YEAR

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Biochemistry | 4 | 3 | 11 |
| Anatomy | 2 | 6 | 10 |
| Physiology | 6 | 3 | 15 |
| Embryology | 1 | - | 2 |
| Total | $\mathbf{1 3}$ | $\mathbf{1 2}$ | $\mathbf{3 8}$ |

THIRD YEAR:

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Pharmacology | 3 | 2 | 8 |
| Pathology | 4 | 4 | 12 |
| Parasitology | 2 | 2 | 6 |
| Internal Medicine | 2 | 2 | 6 |
| Microbiology | 4 | 2 | 10 |
| Community Medicine | 1 | 2 | 4 |
| Surgery | 1 | - | 2 |
| Total | $\mathbf{1 7}$ | $\mathbf{1 4}$ | $\mathbf{4 8}$ |

FOURTH YEAR :

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Internal Medicine | 4 | 2 | 10 |
| Forensic Medicine | 1 | 2 | 6 |
| Obstetrics | 2 | 2 | 6 |
| Surgery | 4 | 2 | 10 |
| Pediatrics | 2 | 2 | 4 |
| Psychology | 1 | - | 2 |
| Community Medicine | 2 | 2 | 6 |
| Total | $\mathbf{1 6}$ | $\mathbf{1 2}$ | $\mathbf{4 4}$ |

FIFTH YEAR:

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Internal Medicine | 4 | 4 | 12 |
| Surgery | 8 | 4 | 20 |
| Gynecology | 1 | 2 | 4 |
| Pediatrics | 2 | 2 | 6 |
| E.N.T. | 1 | 2 | 4 |
| Ophthalmology | 1 | 2 | 4 |
| Dermatology | 1 | 2 | 4 |
| Psychiatry | 1 | 2 | 4 |
| Radiology | 1 | 1 | 3 |
| Total | $\mathbf{2 0}$ | $\mathbf{2 1}$ | $\mathbf{6 1}$ |

During the sixth year, students undergo extensive hospital training throughout the whole year on rotation basis in the following subjects:

SIXTH YEAR:

| Subjects | No. of Weeks |
| :--- | :---: |
| Internal Medicine | 15 |
| Surgery | 15 |
| Obstetrics \& Gynecology | 7 |
| Pediatrics | 8 |
| Total | $\mathbf{4 5}$ |

Upon the successful completion of an undergraduate course of study and final examinations, a graduate of the College of Medicine is awarded the degree of Bachelor of Science in Medicine, General Surgery, Gynecology and Obstetrics, and Pediatrics: M.B.Ch.B.

## TEACHING FACILITIES \& OTHER INFORMATIONS

The college has a main building at the university campus with spacious lecture halls. The practical training of students takes place in five main teaching hospitals, made available for this purpose by the Sulaimany Directorate of Health. It usually starts from the third year and continues till the end of the sixth year.

The following laboratories are also provided for the practical training of students: Anatomy, Histology, Physiology, Pathology, Parasitology, Pharmacology, Biology, Microbiology, Biochemistry, Physics, and Chemistry. The college also owns a Medical Museum, and an Audio-visual center where students and members of teaching staff can use overhead and microscopic slides, films, tapes, and videocassettes on different medical topics.

Teaching is in English. This gives an opportunity to students and teaching staff to be aware of the scientific researchs conducted by the international academic community through Internet and medical CDs, and to be able to participate in it.

The first graduation took place in 1997-1998. A group of doctors from UK participated in the final examinations as co-examiners for evaluating the scientific standards at the College. This incident has set up a tradition, as since that time the college administration has been making arrangements for inviting specialists from other countries to participate in the college final exams. Since 1997-1998, when the first graduation took place (304) doctors graduated from the college.

The college administration has always been paying great attention to encouraging teaching staff in conducting scientific research. In view of this, the college started its own scientific magazine - The Journal of Sulaimany Medical College (JSMC), one of the goals of which is to serve as a scientific reference to the development of medical studies in the region.

Attending to the health problems of the students and the University staff is another activity of the college teaching staff. For this purpose, the Medical Centre affiliated to the College of Medicine was opened immediately after the college was re-established and has been functioning ever since.

The number of undergraduate students in the College of Medicine in 2001-2002 is as follows:

|  | $\mathbf{1}^{\text {st }}$ Year | $\mathbf{2}^{\text {nd }}$ Year | $\mathbf{3}^{\text {rd }}$ Year | $\mathbf{4}^{\text {th }}$ Year | $\mathbf{5}^{\text {th }}$ Year | $\mathbf{6}^{\text {th }}$ Year | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 77 | 71 | 58 | 51 | 61 | 43 | $\mathbf{3 6 1}$ |
| Female | 24 | 36 | 34 | 46 | 46 | 27 | $\mathbf{2 1 3}$ |
| Total | $\mathbf{1 0 1}$ | $\mathbf{1 0 7}$ | $\mathbf{9 2}$ | $\mathbf{9 7}$ | $\mathbf{1 0 7}$ | $\mathbf{7 0}$ | $\mathbf{5 7 4}$ |

## POSTGRADUATE PROGRAMMES

## BACKGROUND INFORMATIONS

The postgraduate programme for awarding a high Diploma in Medicine, Surgery and Pediatrics started in the college in 1997-1998.

The training period is two years. Each academic year comprises three fifteenweek terms. The end of each term is followed by a week of vacation. The examinations, which last one week, are held at the end of the academic year and followed by a two-weeks vacation.

During each week, students are given four theoretical and thirty-three practical hours, which amount to fifteen units. One unit equals to either one theoretical or three practical hours. Two hours each week are also assigned for the research work on a chosen subject.

During the final examination the total $100 \%$ grade is distributed as follows: $40 \%$ is for a written examination on medical theory, $50 \%$ - for a viva voce examination, and $10 \%$ - for the research conducted throughout the year. The viva voce examination comprises a discussion on clinical practice in dealing with short and long cases including operating practice for the surgery students, and a discussion on different topics relevant to the medical practice in related branches of medicine.

The minimum passing mark is sixty percent. For the students who fail in the first attempt, the second chance is given in the next examination session.

## CURRICULUM

The postgraduate programme leading to High Diploma for the year of 20012002 is as follows:
Postgraduate Courses in Medicine/First Year

| Subject | Theory/Hours |
| :--- | :---: |
| Genetic Factors in Diseases | 3 |
| Immunological Factors in Diseases | 5 |
| Climate \& Environmental Factors in Disease | 2 |
| Diseases due to Infection | 25 |
| Diseases of the Cardiovascular System | 20 |
| Diseases of the Respiratory System | 20 |
| Diseases of G.I.T. \& Pancreas | 13 |
| Diseases of the Liver \& Biliary System | 7 |
| Nutritional Factors in Diseases | 3 |
| Disturbances of Water, Electrolyte \& Acid Base Balance | 3 |
| Diseases of the Kidney \& Genitourinary System | 10 |
| Endocrine \& Metabolic Diseases | 20 |
| Diseases of the Blood | 12 |
| Oncology | 3 |
| Diseases of Connective Tissues, Joints \& Bones | 10 |
| Diseases of the Nervous System | 20 |
| Geriatric Medicine | 3 |
| Acute Poisoning | 2 |
| Total: | $\mathbf{1 8 1}$ |

Lectures are given by Dr. Ali Said MOHAMMAD, Dr. Fuad Ahmed BABAN, Dr. Bakhtyar Mohammed MAHMOUD, Dr. Omed Hama Karim ABDULWAHAB, Dr. Abdulla Sherif ABDULLA, Dr. Taha Osman AS'AD, Dr. Mohammed Omar MOHAMMED, Dr. Aras Aziz ABDULLA, Dr. Amanj Abubakr JALAL, Dr. Rasoul Mohammed HASSAN, and Dr. Mohammed Abdulrahman Mohammed SHEKHAN.

Postgraduate Courses in Medicine/Second Year:

| Subject | Theory/Hours |
| :--- | :---: |
| Genetics | 3 |
| Allergy \& Immunology | 7 |
| Clinical Pharmacology | 6 |
| Infectious \& Endemic Diseases | 20 |
| Cardiovascular System | 20 |
| Respiratory System | 13 |
| Gastrointestinal Tract | 15 |
| Liver \& Pancreas | 5 |
| Renal \& Electrolytes | 10 |
| Haemotology | 10 |
| Oncology | 3 |
| Vasculitis | 3 |
| Endocrine | 14 |
| Metabolic | 5 |
| Neurology | 20 |
| Rheomatology | 12 |
| Toxicology | 2 |
| Geriatrics | 3 |
| Psychiatry | 6 |
| Diseases of Unknown Origin | 3 |
| Total: | $\mathbf{1 8 0}$ |

Lectures are given by Dr. Abdulla Sherif Abdulla, Dr. Mohammed Abdulrahman Mohammed Shekhan, and Dr. Taha Osman As'ad.

## Postgraduate Course in Surgery/First Year:

| Subject | Theory/Hours |
| :--- | :---: |
| Applied Physiology \& Critical Care |  |
| Blood \& RES | 3 |
| Nervous System | 2 |
| Respiratory System | 5 |
| C.V.S. | 6 |
| G.I. System | 7 |
| Urinary System | 5 |
| Endocrine System | 4 |
| Musculo-Skeletal System | 2 |
| General | 6 |
| Anatomy - Clinical \& Applied |  |
| Nervous System | 5 |


| Respiratory System | 7 |
| :---: | :---: |
| C.V.S. | 5 |
| G.I. System | 10 |
| G.U.S. | 5 |
| Endocrine System \& Breast | 5 |
| Musculo-Skeletal System | 3 |
| Pathology |  |
| Immunology | 2 |
| Genetics | 2 |
| Acute Inflammation | 3 |
| Infection | 4 |
| Chronic Inflammation | 3 |
| Healing | 3 |
| Surg. Aspect of Hypertension | 1 |
| Edema | 2 |
| Biolog. Effects of Radiation | 2 |
| Temperature Regulation | 1 |
| Calcium Metabolism | 2 |
| Thrombosis \& Embolism | 3 |
| Body's Response to Trauma | 1 |
| Amyeloidosis | 1 |
| Disturbance of Growth | 2 |
| Neoplasia-Etiology | 2 |
| Biopsy Techniques | 1 |
| Sarcoma \& Bone Tumours | 1 |
| Obstructive Uropathy | 2 |
| Disorders of Foot \& Hip | 2 |
| Principles of Surgery |  |
| Pre-operative Management | 4 |
| Infection | 4 |
| Investigat. \& Operat. Proced. | 2 |
| Anesthesia | 2 |
| Theatre Problems | 5 |
| Skin \& Wounds | 4 |
| Fluid Balance | 3 |
| Blood | 2 |
| Post-operative Complications | 2 |
| Post-operative Sequlae | 2 |
| Trauma | 4 |
| CNS Trauma | 2 |
| Special Problems in Trauma | 3 |
| Principles of Limb Injuries | 4 |
| Intensive Care | 5 |
| Problems in ICU | 1 |
| Principles of ICU | 2 |
| Neoplasia | 4 |
| Principles of Cancer Treatment | 4 |
| Total: | 179 |

Lectures are given by Dr. Hiwa Omar Ahmed, Dr. Tahir Abdulla Hawrami, Dr. Sirwan Hama Sherif, and Dr. Farouq Hassan Faraj

Postgraduate Courses in Surgery/Second Year:

| Subject | Theory/Hours |
| :--- | :---: |
| GIT \& Abdomen | 85 |
| Urology | 15 |
| Cardio-Thoracic Surgery | 12 |
| Neuro Surgery | 5 |
| Plastic Surgery | 7 |
| Pediatric Surgery | 7 |
| Vascular Surgery | 15 |
| Radiology | 10 |
| Anaesthesia | 4 |
| Orthopedic Surgery | 13 |
| Common Gynecological Problems | 3 |
| Endocrine Surgery | 17 |
| Breast | 2 |
| Total: | $\mathbf{1 9 5}$ |

Lectures are given by Dr. Tahir Abdulla Hawrami, Dr. Sirwan Hama Sherif, and Dr. Farouq Hassan Faraj

## Postgraduate Courses in Pediatrics/First Year:

| Subject | Theory/Hours |
| :--- | :---: |
| Prenatal Pediatrics | 6 |
| Congenital Anomalies | 10 |
| Clinical Physiology of the Neonate \& Neonatal Disorders | 14 |
| Chromosomal \& Genetically Determined Disorders | 6 |
| Infectious Diseases in Infancy \& Childhood | 12 |
| Clinical Physiology \& Disorders of the Respiratory System | 10 |
| Clinical Physiology \& Disorders of the Cardiovasc. System | 10 |
| Clinical Physiology \& Disorders of G.I.T. | 20 |
| Disorders of Puberty | 6 |
| Clinical Physiology \& Disorders of the Endocrine System | 8 |
| Clinical Physiology \& Disorders of the N.S. | 12 |
| Clinical Phys. of the Immune System \& Disorders of Immun. | 8 |
| Emotional \& Behavioral Disorders | 6 |
| Accidental \& N.A.I. | 8 |
| Rheumatic \& Collagen Disorders | 10 |
| Blood \& Lymphatic Disorders | 10 |
| Pediatric Malignancies | 8 |
| Pediatric Therapies | 8 |
| Aspect of Pediatric Surgery | 8 |
| Total: | $\mathbf{1 8 0}$ |

Pediatrics/Postgraduate Courses in Pediatrics/Second Year:

| Subject | Theory/Hours |
| :---: | :---: |
| Discussion of M.C.Q. / Data Interpretation \& Gray Case Stud. | 20 |
| Clinical Approach to Different Symptoms | 120 |
| Failure to Thrive | 3 |
| Short Stature | 3 |
| Prolonged Fever | 3 |
| Lymphadenopathy | 3 |
| Pallor | 3 |
| Edema | 3 |
| Purpura | 3 |
| Anorexia | 3 |
| Vomiting | 3 |
| Diarrhea | 3 |
| Haematemesis | 3 |
| Haemoptysis | 3 |
| Constipation | 3 |
| Bleeding per Rectum | 3 |
| Recurrent Pains | 3 |
| Jaundice | 3 |
| Arthritis | 3 |
| Cyanosis | 3 |
| Visual defects | 3 |
| Hearing Defects | 3 |
| Convulsions | 3 |
| Coma | 3 |
| Hypertension | 3 |
| Mental Retardation | 3 |
| Polyuria | 3 |
| Ambiguous genitalia | 3 |
| Dyspnea | 3 |
| Cough | 3 |
| Wheezing | 3 |
| Stridor | 3 |
| Acidosis | 3 |
| Hoarseness | 3 |
| Feeding Problems | 3 |
| Abnormal Gait | 3 |
| Hypotonia | 3 |
| Hypertonia | 3 |
| Large Head | 3 |
| Small Head | 3 |
| Delayed Puberty | 3 |
| Precocious Puberty | 3 |
| X-Ray Study | 10 |
| Recent Advances in: | 20 |
| Genetics |  |


| Prenatal Diagnosis |  |
| :--- | :---: |
| Oncology |  |
| Pediatric Surgery \& Transplants |  |
| Laboratory \& Other Investigations |  |
| Integrated Programme of Management of III Children | $\mathbf{1 0}$ |
| Total: | $\mathbf{1 8 0}$ |

The whole of the two-year course is prepared and read by Dr. Jamal A. Rashid, Head of the Pediatric Department in the College of Medicine.
M.Sc. Programme in Community Medicine for the year 2000-2001

| Semester | Subject | Theory | Practical | Units |
| :--- | :--- | :---: | :---: | :---: |
| First | Epidemiology | 3 |  | 3 |
|  | Biostatistics |  |  |  |
|  | Use of computer in health sciences | 3 |  | 3 |
|  | Maternal and child health | 2 | 3 | 1 |
|  | Total | $\mathbf{8}$ | $\mathbf{1}$ | $\mathbf{9}$ |
| Second | Environmental health | 3 |  | 3 |
|  | Health education | 2 |  | 2 |
|  | Human nutrition |  |  |  |
|  | Research in community medicine | 2 |  | 2 |
|  | Total | 2 |  | 2 |
| Third | Health care management | $\mathbf{9}$ |  | $\mathbf{9}$ |
|  | Occupational medicine |  |  |  |
|  | Control of specific infections and |  |  |  |
| chronic diseases | 2 |  | 3 |  |
|  | Mental health | 2 |  | 2 |
|  | Total | 2 |  | 2 |
|  | Master's thesis | $\mathbf{9}$ |  | 2 |
|  | Grand Total |  |  | $\mathbf{9}$ |

## Core Courses:

| Epidemiology | 3 units |
| :--- | :--- |
| Biostatistics | 3 units |
| Environmental Health | 3 units |
| Health care management | 3 units |
| Use of computer in health science | 1 unit |
| Research in community medicine | 2 units |
| Total | $\mathbf{1 5}$ units |

## Elective Courses

Maternal and child health
Health education
Human nutrition
Occupational Medicine
Control of specific infectious and chronic diseases
(select 12 units minimum)
2 units
2 units
2 units
2 units
2 units

| Mental health | 2 units |
| :--- | :--- |
| School health | 2 units |
| Primary health care | 2 units |
| Legal and ethical issues | 2 units |
| Special studies | 2 units |
| Total | $\mathbf{2 0}$ units |

## Lecturers in charge:

Dr. Ali Said MOHAMMED, Dr. Fuad Ahmed BABAN, Dr. Mohammed Abdulrahman M. SHEKHANI, Dr. Abdulla Sherif ABDULLA, Dr. Zhyan Salah RAMZI, Dr. Najmaddeen HASSAN, Dr. Mohammed Omar MOHAMMED, Dr. Taha Osman MAHWI, Dr. Amanj Abubakr JALAL, Dr. Sherko Ali OMAR, Dr. Shawnim ABDULQADIR, Dr. Bakhtyar Mohammed MAHMUD .

## M.Sc. Programme in Clinical Pharmacology for the year 2000-2001

The two-year programme is a combination of lectures, clinical practice, working on a thesis, and presentation. Its objective is to qualify the student with clinical, training, teaching and research experience.

The first year consists of three courses scheduled as follows:
The first course started on January 7, 2001 and would last till April 19, 2001. There are two examinations during the course. The first one starts on March 1, 2001, and the final one will take place on April 26, 2001. The course is followed by oneweek vacation starting from April 28, 2001 till May 3, 2001.

The second course is to start on May 5, 2001 and will last till August 16, 2001. The two examinations during the course are on June 28 and August 23, 2001 respectively. The vacation is from August 25 till August 30, 2001.

The third course starts on September 1, 2001 and will last till December 13, 2001 with the examinations on October 25 and December 20, 2001. The vacation is from December 22 till December 27, 2001.
First Year:

| Semester | Subject | Theory | Practical | Units |
| :--- | :--- | :---: | :---: | :---: |
| $1^{\text {st }}$ | Advanced Pharmacology I | 3 |  | 3 |
|  | Pathophysiology | 3 |  | 3 |
|  | Molecular Biology | 2 |  | 2 |
|  | Computer Science |  | 1 | 1 |
|  | Total | $\mathbf{8}$ | $\mathbf{1}$ | $\mathbf{9}$ |
| $2^{\text {nd }}$ | Advanced Pharmacology II | 3 |  | 3 |
|  | Biostatictics Research Methodology |  |  |  |
|  | and Research Design | 3 |  | 3 |
|  | Clinical Toxicology | 3 |  | 3 |
|  | Total | $\mathbf{9}$ |  | $\mathbf{9}$ |
| $3^{\text {rd }}$ | Clinical Pharmacy | 1 | 2 | 3 |
|  | Clinical Pharmacology | 1 | 2 | 3 |
|  | Special Study | 1 |  | 1 |
|  | Instrumentation |  | 1 | 1 |
|  | Total | $\mathbf{3}$ | $\mathbf{5}$ | $\mathbf{8}$ |

## Second Year:

| Writing Thesis | Hours |
| :--- | ---: |
| Research | 6 |
| Clinical Pharmacy Training | 6 |

The general average for total credit hours equals to total credit hours obtained, which should be not less than 44 credit hours. Every three clinical hours equal to one credit hour.

## Lecturers in charge:

Dr. Omed Hama Kerim Abdulwahab, Dr. Rasul Mohammed Hassan, Dr. Ali Said Mohammed, Dr. Fuad Baban, Dr. Taha Mahwi, Dr. Mohammed Omar Mohammed, Dr. Mohammed Abdulrahman Shekhani, Dr. Amanj Abubakir Khaznadar, Dr. Nizar Mohammed Mohammed Amin, Dr. Abdulla Sherif Abdulla.

THESIS UPDATE
Research work of postgraduate students includes the following topics:

| Course in | Student's <br> Name | Research Title | Supervisor | Work Progress |
| :---: | :---: | :---: | :---: | :---: |
| Medicine | Dara Abdulla <br> Hama Said | Incidence of Acute Myocardial Infarction in a Patient with Chest Pain | Dr. Ali Said <br> Mohammed | Finished |
| Medicine | Tariq Baban | Incidence of Peptic Ulcer Disease in Patients with Upper Abdominal Pain | Dr. Fuad A. Baban | Finished |
| Surgery | Fayaq Moh. Gulpi | Cancer Esophagus | Dr. Tahir A. Hawrami | Finished |
| Surgery | Halwan Abdulrahman | Road Traffic Accident | Dr. Sirwan Hama Sherif | Finished |
| Surgery | Kamil Haidar Kaka Ahmed | Gall Stone | Dr. Faruq <br> H. Faraj | In Progress |
| Surgery | Hemin Pirot Shekha | Snake Bite | Dr.Tahir A. Hawrami | In Progress |
| Surgery | Ramazan <br> Abdulrahman <br> Mohammed | Goiter | Dr. Sirwan <br> H. Sherif | In Progress |
| Surgery | Ahmed <br> Mohammed <br> Abdulla | Role of Peritoneal Tap in the Diagnosis of Acute Abdomen | Dr. Hiwa O. Ahmed | In Progress |
| Pediatrics | Sureya <br> Nasreddin <br> Fathi | Congenital Heart Disease | Dr. Jamal <br> A. Rashid | Finished |
| Pediatrics | Ibrahim Khasrow Ghafur | Neonatal Jaundice | Dr. Jamal <br> A. Rashid | Finished |
| Pediatrics | Rebwar Hogir Abdulla | Febrile Convulsion | Dr. Jamal <br> A. Rashid | In Progress |
| Pediatrics | Mohammed Khidr Hamei | Wheezy Bronchitis | Dr. Jamal <br> A. Rashid | In Progress |

NUMBER OF POSTGRADUATE STUDENTS IN THE COLLEGE OF MEDICINE IN 2001-2002

| Colleges/Departments | Ph.D. | MSc | H. Dipl. | Total |
| :--- | :---: | :---: | :---: | :---: |
| MEDICINE |  |  |  |  |
| General Surgery |  |  |  |  |
| Male |  |  | 5 | 5 |
| Female |  |  |  | $\mathbf{5}$ |
| Total |  |  | $\mathbf{5}$ |  |


| Paediatrics |  |  |  |
| :---: | :---: | :---: | :---: |
| Male |  | 2 | 2 |
| Female |  | 2 | 2 |
| Total |  | 4 | 4 |
| Community Medicine |  |  |  |
| Male | 2 |  | 2 |
| Female |  |  |  |
| Total | 2 |  | 2 |
| Urosurgery |  |  |  |
| Male |  | 2 | 2 |
| Female |  |  |  |
| Total |  | 2 | 2 |
| Orthopedic Surgery |  |  |  |
| Male |  | 1 | 1 |
| Female |  |  |  |
| Total |  | 1 | 1 |
| E.N.T. |  |  |  |
| Male |  | 1 | 1 |
| Female |  |  |  |
| Total |  | 1 | 1 |
| Clinical Pharmacology |  |  |  |
| Male | 1 |  | 1 |
| Female |  |  |  |
| Total | 1 |  | 1 |
| Total for the College |  |  |  |
| Male | 3 | 11 | 14 |
| Female |  | 2 | 2 |
| Total | 3 | 13 | 16 |

# COLLEGE OF AGRICULTURE 

## BACKGROUND INFORMATION

When the University of Sulaimany was established in 1968, the College of Agriculture was among the first to be opened. It started in 1968 with two departments: the Departments of Plant and Animal Production. In pace with the College growth, some new sections were added to these departments. They later developed into independent departments as follows:

## 1975-76

- Department of Soil Science;
- Department of Food Science and Technology;
- Department of Animal Husbandry.

1977-78

- Department of Agronomy;
- Department of Horticulture;
- Department of Agriculture Extension.

The teaching staff included not only Kurdish and Arab teachers from Iraq, but also many distinguished professors from abroad. College laboratories, well equipped for teaching and research, were provided, as well as a farmland site in Bakrajo for agricultural experiments and demonstration purposes. In 1976-77 the standard of the scientific research at the College made it possible to offer postgraduate courses leading to a Master degree in the above-mentioned fields of study. The College was making steady progress when in the summer of 1981 there came a decision to close down the University and transfer it to Hewler (Erbil).

After the rebirth of the University in 1992, the College of Agriculture was one of the first colleges that swung open its doors for students on November 15, 1992.

There were several reasons behind the decision to reopen the College of Agriculture first. Kurdistan region is basically an agricultural country with a vast area of arable land and adequate water resources. More than $50 \%$ of its population works in agriculture. Cattle breeding and farming have always been an important sector of the region's gross national product. Given political stability, Kurdistan region is capable of producing enough food to provide for its whole population. Therefore, training specialists in all fields of agriculture is of vital importance for the region.

Another aspect that makes proper agricultural training indispensable for the region is the necessity of rebuilding Kurdish rural community. In the eighties, almost the whole of the Kurdish countryside was razed to the ground in the course of the Ba'ath ruling party Anfal operations. Those farmers who had been fortunate enough to escape the Ba'ath Party repression were forcibly brought to be settled in small towns of Iraqi Kurdistan. Uprooted and taken away from their traditional occupation, they joined the ranks of the unemployed people. Rebuilding the Kurdish rural community, urging Kurdish farmers to return to their villages and to their traditional agricultural occupations is vitally important for achieving proper population and economic balance in the region. This can be achieved only on the basis of a carefully planned policy worked out by academically trained specialists.

The above considerations have played an important role in defining the educational policy of the college, which is as follows:

- To train qualified agricultural specialists in various fields of agriculture;
- To carry out ongoing scientific research into various problems facing the agricultural sector;
- To conduct training courses for the technical staff of the Ministry of Agriculture for raising their skills and capabilities.

When the college of Agriculture was re-established in 1992, it started with the Field Crops Department. In 1994-95, two more departments were opened: those of Horticulture and Soil Sciences, and, in 1995-96, the Department of Animal Production welcomed its first students. Presently, there are the following departments in the college: Field Crops, Horticulture, Soil Sciences and Animal Production.

Since its re-establishment, the college administration has been exercising flexibility in solving various problems and in making changes in the college educational policy. One of these problems was the necessity to start specialization earlier than had been prescribed by the college regulations. When the college was reopened in 1992, a group of the second and third year students applied for being admitted to the University. Due to political reasons, they were unable to continue their studies at other Iraqi universities, which had originally enrolled them. Most of them had been specializing in the field of crop production. Although according to the college regulations, specialization usually starts in the third year, due to the urgency of the case, the college council decided to open the Department of Field Crops in the first academic year of 1992-93 to enroll those students.

One of the most important goals of the college's educational policy has always been raising educational standards and enhancing students' scinentific abilities. The region is in need of trained specialists who are capable of making intelligent decisions and who have a degree of flexibility that is necessary for finding intelligent solutions to different problems. In view of this, the college council decided to introduce earlier specialization. Starting from 1999-2000, the first year students have to decide what department they would like to join and what branch of the agricultural sciences they would like to study.

## COLLEGE COUNCIL

All of the administrative, financial, scientific and student affairs at the College are conducted by the Dean, his Assistant and the College Council, which comprises the following members:

- Dr. Kamal Hamad KHOSHNAW
- Mr. Mohammed N.KHOSRAW
- Mrs. Nahida J. TALABANI
- Dr. Lawchak H. ARIF
- Dr. Shwan O. AHMAD
- Mr. Sami Qadir MOHAMMED
- Mr. Ahmad H. AMEEN
- Mr. Kamil S. SAAED

| Acting Dean | Chairman |
| :--- | :--- |
| Head / Dept. of |  |
| Field Crops |  |
| Head / Dept. of |  |
| Soil Sciences | Member |
| Head / Dept. of <br> Horticulture | Member |
| Head / Dept. of <br> Animal Production <br> Dean's Assistant <br> Represent. of the <br> Teaching Staff | Member |
| Represent. of the <br> Teaching Staff | Member |

## TEACHING STAFF DISTRIBUTION

The teaching staff is distributed as follows:

| Dept. | Prof. | Assist. <br> Prof. | Lecturer | Assist. <br> Lecturer | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Field Crops | 2 | 3 | 3 | 6 | 14 |
| Anim.Prod. | - | 1 | 3 | 4 | 8 |
| Horticult. | - | 3 | 4 | 7 | 14 |
| Soil Sci. | - | 1 | 0 | 6 | 7 |
| Total: | $\mathbf{2}$ | $\mathbf{8}$ | $\mathbf{1 0}$ | $\mathbf{2 3}$ | $\mathbf{4 3}$ |

## Department of Field Crops:

Mr. Mohammed N. KHOSRAW
Dr. Kamal M.S. KHAYAT
Dr. Aumed Noori Mohammed AMIN
Mr. Ahmad H. AMIN
Mr. Jamil Jalal Mohammed ALI
Mr. Qadir Ahmed ISMAIL
Mr. Shirwan Ismail TAUFIQ
Mr. Abdulsalam ABDULRAHMAN
Mr. Omar Karim AZIZ

## Department of Horticulture:

Dr. Lawchak Husamaddin ARIF
Dr. Mohammed Sa'adi GHARIB
Dr. Latif Hadji HASSAN

Assist. Professor Head of Dept.
Professor
Professor
Assist. Professor
Assist. Professor
Lecturer
Lecturer
Lecturer
Assist. Lecturer

Dr. Kamal Hamad KHOSHNAW
Mr. Fakhreddin Mustafa Hama SALIH
Mr. Rafiq M.S. RASHID
Mr. Jalal Hama Salih ISMAIL
Mr. Sami Qadir MOHAMMED
Mr. Hama Rasoul Said RASOUL
Mr. Hasan Sheikh Faraj Sheikh MAREF
Mr. Razaq Nima'a RUBA'I
Mrs. Roopak T. ABDULRAZAK
Mr. Haydar A. ABDULLA
Mr. Ali O. MOHAMMED

Assist. Professor
Lecturer
Lecturer
Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Lecturer
Lecturer
Lecturer

## Department of Animal Production:

Mr. Shwan O. AHMAD
Dr. Nazhad Nuri MA'ARUF
Mr. Khalid Mohammed KHAL
Dr. Khasrow Abdulla ALI
Mr. Saman Abdulmajid RASHID
Mr. Khasrow Muheddin HASSAN
Mr. Atuf Abdulrahim AZIZ
Ms. Nasreen M. ABDULRAHMAN

Department of Soil Sciences:
Mrs. Nahida Jamal TALABANI
Mr. Kamil Sabir SAEED
Mr. Kamal Hama Karim HAMA
Mr. Salahaddin ABDULQADIR
Mss. Bayan R.RAHEEM
Mr. Ghafoor A.MAMRASOOL
Mr. Kamal Sh. KADIR

Lecturer Head of Dept.
Assist. Professor
Lecturer
Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer

Assist. Professor Head of Dept.
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist Lecturer
Assist. Professor

## CURRICULUM

The College follows the semester system, wherein two semesters, fall and spring, comprise an academic year. The duration of each semester is fifteen weeks. An undergraduate course of study lasts four years. The subjects studied including the numbers of hours per week for each subject are as follows:

DEPARTMENT OF FIELD CROPS:
Department of Field Crops/ $1^{\text {st }}$ Year/ First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| General Chemistry | 2 | 3 | 3 |
| General Botany | 2 | 3 | 3 |
| Principles of Crop Production | 2 | 3 | 3 |
| Computer - Programming / 1 | 2 | 2 | 3 |
| English in Agriculture / I | 1 | - | 1 |
| Kurdology / I | 2 | - | 2 |
| Total: | $\mathbf{1 1}$ | $\mathbf{1 1}$ | $\mathbf{1 5}$ |

Department of Field Crops/ $\mathbf{1}^{\text {st }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Analytic Chemistry | 2 | 3 | 3 |
| Principles of Statistics | 2 | 3 | 3 |
| Surveying | 2 | 3 | 3 |
| Computer Programming / II | 2 | 2 | 3 |
| English in Agriculture / II | 1 | - | 1 |
| Kurdology / II | 2 | - | 2 |
| Total: | $\mathbf{1 1}$ | $\mathbf{1 1}$ | $\mathbf{1 5}$ |

Department of Field Crops/2 ${ }^{\text {nd }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Organic Chemistry | 2 | 3 | 3 |
| Principles of Microbiology | 2 | 3 | 3 |
| Agricultural Machinery | 2 | 3 | 3 |
| Forage Crops | 2 | 3 | 3 |
| Ecology and Crop | 2 | 3 | 3 |
| Dry Farming | 2 | - | 2 |
| Total: | $\mathbf{1 2}$ | $\mathbf{1 5}$ | $\mathbf{1 7}$ |

Department of Field Crops/2 ${ }^{\text {nd }}$ Year/ Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Biochemistry | 3 | 3 | 4 |
| General Forestry | 2 | 3 | 3 |
| General Plant Pathology | 2 | 3 | 3 |
| General Entomology | 2 | 3 | 3 |
| General Soil Science | 2 | 3 | 3 |
| Plant Taxonomy | 1 | 3 | 2 |
| Agricultural Economics | 2 | - | 2 |
| Total | $\mathbf{1 4}$ | $\mathbf{1 8}$ | $\mathbf{2 0}$ |

Department of Field Crops/3 ${ }^{\text {rd }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Principles of Genetics | 2 | 3 | 3 |
| Industrial Crops / | 2 | 3 | 3 |
| Plant Physiology | 2 | 3 | 3 |
| Soil Fertility \& Fertilizers | 2 | 3 | 3 |
| Agricultural Equipment | 2 | 3 | 3 |
| Collection of Dry Materials | 2 | - | 2 |
| Agricultural Project | - | 3 | 1 |
| Total: | $\mathbf{1 2}$ | $\mathbf{1 8}$ | $\mathbf{1 8}$ |

Department of Field Crops/3 ${ }^{\text {rd }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Industrial Crops / II | 2 | 3 | 3 |
| Insect Pests in Field Crop | 2 | 3 | 3 |
| Crop Diseases | 2 | 3 | 3 |
| Irrigation | 2 | 3 | 3 |
| Tobacco Nursery and Production | 2 | 3 | 3 |
| Field Crop Technology | 1 | 3 | 2 |


| Agricultural Project | - | 3 | 1 |
| :--- | :---: | :---: | :---: |
| Total: | $\mathbf{1 1}$ | $\mathbf{2 1}$ | $\mathbf{1 8}$ |

After the final exams in June, third-year students of the Field Crops Department undergo one-month summer training.

Department of Field Crops/4 ${ }^{\text {th }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Experimental Designs | 2 | 3 | 3 |
| Crop Physiology | 2 | 3 | 3 |
| Seed Production and Seed Testing | 2 | 3 | 3 |
| Cereal Crops | 1 | 3 | 2 |
| Legume Crops | 1 | 3 | 2 |
| Agricultural Extension | 2 | - | 2 |
| Seminars | - | - | - |
| Total: | $\mathbf{1 0}$ | $\mathbf{1 5}$ | $\mathbf{1 5}$ |

Department of Field Crops $/ 4^{\text {th }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Plant Breeding | 2 | 3 | 3 |
| Medicinal and Aromatic Plants | 2 | 3 | 3 |
| Bee Keeping | 1 | 3 | 2 |
| Tobacco Technology | 2 | 3 | 3 |
| Range and Range Management | 2 | 3 | 3 |
| Weed and Weeds Control | 2 | 3 | 3 |
| Seminars | 1 | - | 1 |
| Total: | $\mathbf{1 2}$ | $\mathbf{1 8}$ | $\mathbf{1 8}$ |

DEPARTMENT OF FIELD CROPS / SECTION OF TOBACCO Department of Field Crops/Tobacco/ $/{ }^{\text {rd }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Plant Physiology | 2 | 3 | 3 |
| Soil Fertility \& Fertilizers | 2 | 3 | 3 |
| Agricultural Equipment | 2 | 3 | 3 |
| Industrial Crops 1 | 2 | 3 | 3 |
| Tobacco Curing | 1 | 3 | 2 |
| Genetis | 2 | 3 | 3 |
| Agricultural Projects/I | 0 | 3 | 1 |
| Total: | $\mathbf{1 1}$ | $\mathbf{2 1}$ | $\mathbf{1 8}$ |

Department of Field Crops / Tobacco/ $3^{\text {rd }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Irrigation | 2 | 3 | 3 |
| Tobacco Production | 2 | 3 | 3 |
| Tobacco Diseases / Insects | 2 | 3 | 3 |
| Tobacco Nursery | 1 | 3 | 2 |
| Crop Rotation | 2 | - | 2 |
| Industrial Crops | - | 3 | 3 |
| Agricultural Project/II | $\mathbf{1 1}$ | 3 | 1 |
| Total: | $\mathbf{1 8}$ | $\mathbf{1 7}$ |  |

After the final exams in June, third-year students of the Field Crops Department / Tobacco Branch undergo one-month summer training.

Department of Field Crops / Tobacco/ $4^{\text {th }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Experimental Designs | 2 | 3 | 3 |
| Tobacco Chemistry | 2 | 3 | 3 |
| Marketing and Manipulation | 2 | 3 | 3 |
| Manufacturing of Tobacco Products | 2 | 3 | 3 |
| Cereal Crops | 1 | 3 | 2 |
| Legume Crops | 1 | 3 | 2 |
| Agricultural Extension | 2 | - | 2 |
| Seminars | - | - | - |
| Total: | $\mathbf{1 2}$ | $\mathbf{1 8}$ | $\mathbf{1 8}$ |

Department of Field Crops / Tobacco/4 ${ }^{\text {th }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Medicinal and Aromatic Plants | 2 | 3 | 3 |
| Tobacco Fermentation | 2 | 3 | 3 |
| Tobacco Warehouse Management | 1 | 3 | 2 |
| Machinery | 2 | 3 | 3 |
| Weed and Weeds Control | 2 | 3 | 3 |
| Seminars | 1 | - | 1 |
| Total: | $\mathbf{1 0}$ | $\mathbf{1 5}$ | $\mathbf{1 5}$ |

DEPARTMENT OF SOIL SCIENCES
Department of Soil Sciences/ $\mathbf{1}^{\text {st }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| General Chemistry | 2 | 3 | 3 |
| Mathematics | 2 | - | 2 |
| Computer Programming / I | 2 | 2 | 3 |
| General Physics | 2 | 3 | 3 |
| General Botany | 2 | 3 | 3 |
| Kurdology / I | 1 | - | 2 |
| English in Agriculture / I | $\mathbf{1 3}$ | $\mathbf{1 1}$ | 1 |
| Total: | $\mathbf{1 7}$ |  |  |

Department of Soil Sciences/1 ${ }^{\text {st }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Analytical Chemistry | 2 | 3 | 3 |
| General Geology | 2 | 3 | 3 |
| Computer Programming / I | 2 | 2 | 3 |
| Principles of Statistics | 2 | 3 | 3 |
| Principles of Surveying | 2 | 3 | 3 |
| Kurdology / II | 1 | - | 2 |
| English in Agriculture / II | $\mathbf{1 3}$ | $\mathbf{1 4}$ | 1 |
| Total: | $\mathbf{1 4}$ |  |  |

Department of Soil Sciences/ $2{ }^{\text {nd }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Organic Chemistry | 2 | 3 | 3 |
| Microbiology | 2 | 3 | 3 |
| Soil Leveling | 2 | 3 | 3 |


| Ecology | 2 | 3 | 3 |
| :--- | :---: | :---: | :---: |
| Principles of Field Crops | 2 | 3 | 3 |
| Agricultural Machinery | 2 | 3 | 3 |
| Total: | $\mathbf{1 2}$ | $\mathbf{1 8}$ | $\mathbf{1 8}$ |

Department of Soil Sciences $/ 2^{\text {nd }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Biochemistry | 3 | 3 | 4 |
| Geomorphology | 2 | 3 | 3 |
| Cartography | 2 | 3 | 3 |
| Agricultural Economics | 2 | - | 2 |
| Principles of Horticulture | 2 | 3 | 3 |
| Principles of Soil Science | 2 | 3 | 3 |
| Total: | $\mathbf{1 3}$ | $\mathbf{1 5}$ | $\mathbf{1 8}$ |

Department of Soil Sciences/ $3{ }^{\text {rd }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Soil Fertility and Fertilizers | 2 | 3 | 3 |
| Plant Physiology | 2 | 3 | 3 |
| Soil Chemistry | 2 | 3 | 3 |
| Soil Physics | 2 | 3 | 3 |
| Quantitative Chemistry | 2 | 3 | 3 |
| Soil Formation and Development | 2 | - | 2 |
| Agricultural Project / I | - | 3 | 1 |
| Total: | $\mathbf{1 2}$ | $\mathbf{1 8}$ | $\mathbf{1 8}$ |

Department of Soil Sciences/ $3{ }^{\text {rd }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Hydrology | 2 | 3 | 3 |
| Irrigation | 2 | 3 | 3 |
| Soil Reclamation | 2 | 3 | 3 |
| Physical Chemistry | 2 | 3 | 3 |
| Soil Management | 2 | - | 2 |
| Soil Morphology | 2 | 3 | 3 |
| Agricultural Project / II | - | 3 | 1 |
| Total: | $\mathbf{1 2}$ | $\mathbf{1 8}$ | $\mathbf{1 8}$ |

After the final exams in June, third-year students of the Soil Sciences Department undergo one-month summer training.

Department of Soil Sciences/4 $4^{\text {th }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Experimental Design | 2 | 3 | 3 |
| Irrigation Systems | 2 | 3 | 3 |
| Soil Conservation | 2 | 3 | 3 |
| Soil Elements | 2 | 3 | 3 |
| Soil Surveying | 2 | 3 | 2 |
| Agricultural Extension | 2 | - | 2 |
| Seminars | - | - | - |
| Total: | $\mathbf{1 2}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ |

Department of Soil Sciences $/ 4^{\text {th }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Plant Nutrition | 2 | 3 | 3 |


| Soil Classification | 2 | 3 | 3 |
| :--- | :---: | :---: | :---: |
| Soil Microbiology | 2 | 3 | 3 |
| Soil-Water-Plant Relation | 2 | 3 | 3 |
| Soil-Water-Plant Analysis | 2 | 3 | 3 |
| Drainage | 2 | 3 | 3 |
| Seminars | 1 | - | 1 |
| Total: | $\mathbf{1 3}$ | $\mathbf{1 8}$ | $\mathbf{1 9}$ |

## DEPARTMENT OF HORTICULTURE

Department of Horticulture $/ 1^{\text {st }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| General Chemistry | 2 | 3 | 3 |
| General Botany | 2 | 3 | 3 |
| Computer Programming / I | 2 | 2 | 3 |
| Engineering Drawing | - | 3 | 1 |
| Kurdology / I | 2 | - | 2 |
| English in Agriculture | 1 | - | 1 |
| Total: | $\mathbf{9}$ | $\mathbf{1 1}$ | $\mathbf{1 3}$ |

Department of Horticulture $/ 1^{\text {st }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Analytical Chemistry | 2 | 3 | 3 |
| Principles of Statistics | 2 | 3 | 3 |
| Computer Programming / II | 2 | 2 | 3 |
| Principles of Soil Science | 2 | 3 | 3 |
| Principles of Surveying | 2 | 3 | 3 |
| Kurdology / II | 2 | - | 2 |
| English in Agriculture / II | 1 | - | 1 |
| Total: | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{1 8}$ |

Department of Horticulture $/ 2^{\text {nd }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Organic Chemistry | 2 | 3 | 3 |
| Microbiology | 2 | 3 | 3 |
| Nurseries and Plant Propagation | 1 | 3 | 2 |
| Principles of Food Technology | 2 | 3 | 3 |
| Agricultural Machinery | 2 | 3 | 3 |
| Ecology | 2 | 3 | 3 |
| Fruit Storing and Handling | 2 | 3 | 3 |
| Total: | $\mathbf{1 3}$ | $\mathbf{2 1}$ | $\mathbf{2 0}$ |

Department of Horticulture $/ 2^{\text {nd }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Biochemistry | 3 | 3 | 4 |
| General Forestry | 2 | 3 | 3 |
| Agricultural Economics | 2 | - | 2 |
| Protected Horticulture | 2 | 3 | 3 |
| General Entomology | 2 | 3 | 3 |
| General Plant Pathology | 2 | 3 | 3 |
| Total: | $\mathbf{1 3}$ | $\mathbf{1 5}$ | $\mathbf{1 8}$ |

Department of Horticulture $/ 3{ }^{\text {rd }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Genetics | 2 | 3 | 3 |
| Plant Physiology | 2 | 3 | 3 |
| Soil Fertility and Fertilizers | 2 | 3 | 3 |
| Deciduous Fruit Production / I | 2 | 3 | 3 |
| Floriculture / | 2 | 3 | 3 |
| Vegetable Production / I | 2 | 3 | 3 |
| Agricultural Project / I | - | 3 | 1 |
| Total: | $\mathbf{1 2}$ | $\mathbf{2 1}$ | $\mathbf{1 9}$ |

Department of Horticulture $/ 3^{\text {rd }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Horticultural Plant Taxonomy | 1 | 3 | 2 |
| Grape Production | 2 | 3 | 3 |
| Irrigation | 2 | 3 | 3 |
| Deciduous Fruit Production / II | 2 | 3 | 3 |
| Floriculture / II | 2 | 3 | 3 |
| Vegetable Production / II | 2 | - | 2 |
| Agricultural Project / II | - | 3 | 1 |
| Total: | $\mathbf{1 1}$ | $\mathbf{1 8}$ | $\mathbf{1 7}$ |

After the final exams in June, third-year students of the Horticulture Department undergo one-month summer training.

Department of Horticulture $/ 4^{\text {th }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Experimental Design | 2 | 3 | 3 |
| Evergreen Fruit Production | 2 | 3 | 3 |
| Diseases of Horticultural Plants | 2 | 3 | 3 |
| Growth Regulators | 2 | 3 | 3 |
| Vegetable Seed Production | 1 | 3 | 2 |
| Agricultural Extension | 2 | - | 2 |
| Seminars | - | - | - |
| Total: | $\mathbf{1 1}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ |

Department of Horticulture $/ 4^{\text {th }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Weeds and Weed Control | 2 | 3 | 3 |
| Insect Pests of Horticultural Plants | 2 | 3 | 3 |
| Garden Designing | 2 | 3 | 3 |
| Horticultural Plant Breeding | 2 | 3 | 3 |
| Medicinal and Aromatic Plants | 2 | 3 | 3 |
| Bee Keeping | 1 | 3 | 2 |
| Seminars | 1 | - | 1 |
| Total: | $\mathbf{1 2}$ | $\mathbf{1 8}$ | $\mathbf{1 8}$ |

## DEPARTMENT OF ANIMAL PRODUCTION

Department of Animal Production/1 ${ }^{\text {st }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| General Chemistry | 2 | 3 | 3 |
| General Zoology | 2 | 3 | 3 |
| Computer Programming / I | 2 | 2 | 3 |
| Principles of Animal Production | 1 | 3 | 2 |
| Kurdology / I | 2 | - | 2 |
| English in Agriculture / I | 1 | - | 1 |
| Total: | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 4}$ |

Department of Animal Production $/{ }^{\text {st }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Analytical Chemistry | 2 | 3 | 3 |
| Animal Insects and Parasites | 2 | 3 | 3 |
| Computer Programming / II | 2 | 2 | 3 |
| Principles of Poultry | 1 | 3 | 2 |
| Principles of Statistics | 2 | 3 | 3 |
| Kurdology / II | 2 | - | 2 |
| English in Agriculture / II | 1 | - | 1 |
| Total: | $\mathbf{1 2}$ | $\mathbf{1 4}$ | $\mathbf{1 7}$ |

Department of Animal Production $/ 2{ }^{\text {nd }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Organic Chemistry | 2 | 3 | 3 |
| Microbiology | 2 | 3 | 3 |
| Animal Environment | 2 | 3 | 3 |
| Principles of Food Technology | 2 | 3 | 3 |
| Animal Production Machinery | 2 | 3 | 3 |
| Animal Physiology | 2 | 3 | 3 |
| Total: | $\mathbf{1 2}$ | $\mathbf{1 8}$ | $\mathbf{1 8}$ |

Department of Animal Production /2 ${ }^{\text {nd }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Biochemistry | 3 | 3 | 4 |
| Principles of Dairy | 2 | 3 | 3 |
| Forage and Range Crops | 2 | 3 | 3 |
| Animal Health | 2 | 3 | 3 |
| Microbiology of Animal Products | 2 | 3 | 3 |
| Agricultural Economics | 2 | - | 2 |
| Total: | $\mathbf{1 3}$ | $\mathbf{1 5}$ | $\mathbf{1 8}$ |

Department of Animal Production $/ 3^{\text {rd }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Genetics | 2 | 3 | 3 |
| Beef Cattle | 2 | 3 | 3 |


| Poultry Physiology | 2 | 3 | 3 |
| :--- | :---: | :---: | :---: |
| Feed and Feeding | 2 | 3 | 3 |
| Reproduction Physiology \& Artificial In- <br> semination | 2 | 3 | 3 |
| Hatching and Hatching Management | 2 | 3 | 3 |
| Animal Project / I | - | 3 | 1 |
| Total: | $\mathbf{1 2}$ | $\mathbf{2 1}$ | $\mathbf{1 9}$ |

Department of Animal Production / ${ }^{\text {rd }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Ruminant Nutrition | 2 | 3 | 3 |
| Poultry Management | 2 | 3 | 3 |
| Meat Technology | 2 | 3 | 3 |
| Animal and Poultry Diseases | 2 | 3 | 3 |
| Animal Bio-technique | 2 | 3 | 3 |
| Dairy Technology | - | 3 | 3 |
| Agricultural Project / II | $\mathbf{1 2}$ | 3 | 1 |
| Total: | $\mathbf{2 1}$ | $\mathbf{1 9}$ |  |

After the final exams in June, third-year students of the Department of Animal Production undergo one-month summer training.

Department of Animal Production $/ 4^{\text {th }}$ Year/First Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Experimental Design | 2 | 3 | 3 |
| Animal Breeding | 2 | 3 | 3 |
| Poultry Production | 2 | 3 | 3 |
| Rabbit and Water Fowl Production | 2 | 3 | 3 |
| Fish Production | 2 | 3 | 3 |
| Agricultural Extension | 2 | - | 2 |
| Seminars | - | - | - |
| Total: | $\mathbf{1 2}$ | $\mathbf{1 5}$ | $\mathbf{1 7}$ |

Department of Animal Production $/ 4^{\text {th }}$ Year/Second Semester:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Poultry Breeding | 2 | - | 2 |
| Dairy Cattle Production | 2 | 3 | 3 |
| Sheep and Goat Production | 2 | 3 | 3 |
| Turkey Production | 2 | 3 | 3 |
| Poultry Nutrition | 2 | 3 | 3 |
| Seminars | 1 | - | 1 |
| Total: | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 5}$ |

Upon the successful completion of an undergraduate course of study and final examinations, a graduate student of the College of Agriculture is awarded the degree of Bachelor Degree (B.Sc.) in agricultural sciences.

## TEACHING FACILITIES AND OTHER INFORMATIONS

The College of Agriculture has three buildings in the university campus. The administrative quarters including the Dean's office, laboratories, and library occupy the main building. The other two are assigned to the departments: two departments in each building. All in all, there are seven lecture halls, eleven laboratories in the departments, and a central laboratory for faculty staff and postgraduate students in the main building.

The department laboratories are as follows:

- Department of Field Crops: Laboratories of Field Crops, Industrial Crops, and Biology.
- Department of Horticulture: Laboratory of Horticulture, Entomology and Plant Pathology, Ecology and Forestry.
- Department of Soil Sciences: Laboratories of Soil Chemistry, Soil Physics and Soil Microbiology.
- Department of Animal Production: Laboratories of Animal Production, and Animal Nutrition.

The number of undergraduate students in the College of Agriculture for the academic year 2001-2002 is as follows:

| Department | $1^{\text {st }}$ Year | $2^{\text {nd }}$ Year | $3^{\text {rd }}$ Year | $4^{\text {th }}$ Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Field Crops |  |  |  |  |  |
| Male | 38 | 17 | 22 | 7 | 84 |
| Female | 20 | 8 | 16 | 16 | 60 |
| Total for the Field Crops | 58 | 25 | 38 | 23 | 144 |
| Tobacco Branch ( Field Crops ) |  |  |  |  |  |
| Male |  |  |  | 3 | 3 |
| Female |  |  |  | 5 | 5 |
| Total for the Tobacco Branch |  |  |  | 8 | 8 |
| Total for the Department | 58 | 25 | 38 | 31 | 152 |
| Soil Sciences |  |  |  |  |  |
| Male | 24 | 13 | 10 | 8 | 55 |
| Female | 10 | 19 | 14 | 7 | 50 |
| Total for the Department | 34 | 32 | 24 | 15 | 105 |
| Horticulture |  |  |  |  |  |
| Male | 21 | 10 | 7 | 7 | 45 |
| Female | 16 | 15 | 19 | 6 | 56 |
| Total for the Department | 37 | 25 | 26 | 13 | 101 |
| Animal Production |  |  |  |  |  |
| Male | 37 | 23 | 22 | 12 | 94 |
| Female | 9 | 12 | 23 | 19 | 63 |
| Total for the Department | 46 | 35 | 45 | 31 | 157 |
| Total for the College |  |  |  |  |  |
| Male | 120 | 63 | 61 | 37 | 281 |
| Female | 55 | 54 | 72 | 53 | 234 |
| Total | 181 | 117 | 133 | 90 | 515 |

## COLLEGE FARM IN BAKRAJO

The College of Agriculture possesses a farm at Bakrajo, 10 km . from the Sulaimany city centre, which includes a poultry farm, cattle farm and 750 ha. of agricultural land, where wheat, barley and other crops are grown.

It was established in 1970 as The Agriculture Experimental Station in Bakrajo, affiliated to the College of Agriculture. The immediate aim was to promote research activities and demonstrate research methodology to the students of the college. The ultimate aim was to serve the immediate agricultural region in raising production levels by improving cultural practices. The station functioned till 1981 when, together with the University of Sulaimany, it was transferred to Hewler (Erbil) city.

It was re-established in 1992 when the University of Sulaimany was reopened as the college farm. The farm is an educational centre where demonstration practical classes are being conducted. It is also a research centre where research activities, which will help to raise production levels, have been persistently encouraged.

## POSTGRADUATE PROGRAMMES

## BACKGROUND INFORMATION

One of the problems that the university has been facing since its rebirth is the urgent need for the academically well-trained teaching staff. The necessity to solve this problem prompted the college administration to start postgraduate courses in Field Crops, Soil Sciences and Horticulture. The first group of postgraduate students was accepted for postgraduate training Field Crops, Horticulture, and Soil Sciences in 1998-1999. Presently, eleven students undergo training for getting a Master Degree in these fields of agricultural science.

The training period for getting a Master degree is two years. During the first year, which consists of three semesters of fifteen-week advanced courses, students are given in-depth information on different subjects relevant to the course. The second year is assigned to writing a thesis on a chosen subject.

NUMBER OF POSTGRADUATE STUDENTS IN THE COLLEGE OF AGRICULTURE IN 2001-2002

| Departments | Ph.D. | MSc | H. Dipl. | Total |
| :---: | :---: | :---: | :---: | :---: |
| Field Crops |  |  |  |  |
| Male | 2 | 3 |  | 5 |
| Female |  | 1 |  | 1 |
| Total | 2 | 4 |  | 6 |
| Horticulture |  |  |  |  |
| Male | 2 | 1 |  | 3 |
| Female |  | 2 |  | 2 |
| Total | 2 | 3 |  | 5 |
| Soil Sciences |  |  |  |  |
| Male |  | 2 |  | 2 |
| Female |  | 1 |  | 1 |
| Total |  | 3 |  | 3 |
| Animal Production |  |  |  |  |
| Male | 0 | 1 |  | 1 |
| Female |  | 1 |  | 1 |
| Total | 0 | 2 |  | 2 |
| Total for the College |  |  |  |  |
| Male | 4 | 7 |  | 11 |
| Female |  | 5 |  | 5 |
| Total | 4 | 12 |  | 16 |

## NUMBER OF THE COLLEGE STAFF MEMBERS UPGRADING THEIR DEGREES IN OTHER UNIVERSITIES INSIDE OR OUTSIDE THE KURDISTAN REGION OF IRAQ IN 2001-2002

| Department | Country | Ph.D. | MA | High <br> Diploma | Total |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Field Crops |  |  |  |  |  |
| Male | France |  | 1 |  | 1 |
| Female |  |  |  |  |  |
| Total |  |  |  |  |  |
| Horticulture |  |  |  |  |  |
| Male | Iraq <br> Kurdistan Region <br> of Iraq/Erbil |  | 1 |  | 1 |
| Female |  |  |  |  |  |
| Total |  |  |  |  | $\mathbf{1}$ |
| Food technology |  |  | $\mathbf{1}$ |  | $\mathbf{1}$ |
| Male |  |  |  |  |  |
| Female | Iraq <br> Kurdistan Region <br> of Iraq/Erbil |  | $\mathbf{1}$ |  | $\mathbf{1}$ |
| Total |  |  | $\mathbf{1}$ |  | $\mathbf{1}$ |
| Total / College |  | $\mathbf{3}$ |  | $\mathbf{3}$ |  |

## COLLEGE OF SCIENCE

## BACKGROUND INFORMATIONS

The College of Science was established in 1968. It started with the departments of Mathematics, Physics, Chemistry and Biology. Later, in 1976-1977, the Department of Geology was opened. Postgraduate studies were established at the college to award Master degree courses in Biology, Mathematics, Chemistry and Physics, all of which started in 1975-1976. By1981, the University of Sulaimani was transferred to Hawler (Erbil) city.

After the University of Sulaimani rebirth in 1992, re-opening of the College of Science was the first step to expanding the University. The decision to re-establish the College of Science was made on July $26^{\text {th }} .1994$,at the 3rd meeting of the Council of Higher Education. It was later approved by the Council of Ministers by decision No. 5336 of August $7^{\text {th }} .1994$.

The College was launched in 1994-1995. It enrolled 65 and 49 students to the Departments of Geology and Mathematics respectively. In 1995-1996 the department of Chemistry was opened to enrol its first students for the academic year of 19961997. The departments of Physics and Biology were opened in 1998.

## COLLEGE COUNCIL

All of the administrative, financial, scientific and student affairs at the College are conducted by the Dean, his Assistant and the College Council, which comprises the following members:

- Dr. Mohammad Ali ABDULLA
- Mr. Salahaddin Said ALI
- Dr. Aziz Ahmad AMIN
- Dr. Ezadeen Najmadeen BABAN
- Dr. Bahroz Mahmod JAF
- Mr. Adil Kadir JABAR
- Mr. Kalid M. ESMAEL
- Dr. Parikhan Muhammad JAF
- Dr. Aram Namiq TOFIQ
- Ms. Kharaman Akram FARAJ

| Professor | Dean | Chairman |
| :--- | :--- | :--- |
| Lecturer | Dean's <br> Assistant <br> Head / Dept. <br> of Chemistry | Member |
| Professor | Member |  |
| Assistant Prof. Head / Dept. |  |  |
| of Computer |  |  |
| Lecturer | Head / Dept. <br> of Biology | Member |
| Assistant | Head / Dept. <br> of Mathematics | Member |
| Lecturer | Lecturer | Head / Dept <br> of Geology <br> Head / Dept. |
| Lecturer | Member |  |
| Lecturer | Repysics <br> Reaching Staff <br> Rep. of | Member |
| Assistant | Member |  |
| Lecturer | Reaching Staff |  |

## TEACHING STAFF DISTRIBUTION

The teaching staff is distributed as follows:

| Dept. | Prof. | Assist. <br> Prof. | Lecturer | Assist. <br> Lecturer | High <br> Diploma | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Geology | - | 1 | 10 | 8 | - | 19 |
| Mathematics | - | 1 | - | 8 | - | 9 |
| Chemistry | 3 | 2 | 3 | 13 | 1 | 22 |
| Biology | - | 1 | 2 | 9 | - | 12 |
| Physics | - | 1 | 2 | 15 | - | 18 |
| Computer | - | 1 | - | 2 | 1 | 4 |
| Total: | $\mathbf{3}$ | $\mathbf{7}$ | $\mathbf{1 7}$ | $\mathbf{5 5}$ | $\mathbf{2}$ | $\mathbf{8 4}$ |

## Department of Geology:

Dr. Ezadeen Najmadeen BABAN
Mr. Imad Mahmoud GHAFOUR
Dr. Dler Hassan Mohammed AMIN
Dr. Aram Namiq TOFIQ
Mr. Salahaddin Said ALI
Mr. Fadhil Ahmed AMIN
Mr. Kamal Haji Karim AHMED
Mr. Amanj Ibrahim FATTAH
Mr. Omar Qadir AHMED
Mr. Bakhtiyar Qadir AZIZ
Mr. Khalid Mahmoud ISMAIL1
Mr. Shirzad Taufiq MOHAMMED
Mr. Ghafour Amin HAMA SUR
Mr. Ibrahim Mohammed JAZA
Mr. Bakhtyar Mohammed AMIN
Ms. Tola Ahmed MIRZA
Mr, Fuad Mohammed QADIR
Mr. Sardar Mohamad RAZA

## Department of Mathematics:

Mr. Unis Abud RASHID
Mr. Adil Qadir JABAR
Mr. Najmaddin Hama Gharib HAMA SAID
Mr. Khabat Said Mohammed RASUL
Mr. Ayad Mohammed RAMAZAN
Ms. Chro Ali Hama AMIN
Mr. Shazad Shawqi AHMAD
Mr. Karwan Muhamad JWAMER

## Department of Chemistry:

Dr. Aziz Ahmed AMIN
Dr. Fadhil Mohammad NAJIB
Dr. Ali Tofiq KADIR
Dr. Mohammed Ali ABDULLA
Dr. Hamid Ghafuri HASSAN
Dr. Jalil Salih KHALIFA

Assistant Professor
Lecturer
Lecturer
Lecturer
Lecturer
Lecturer
Lecturer
Lecturer
Assist. Lecturer
Lecturer
Head of Dept.
Assist. Lecturer
Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist Lecturer

Assistant Professor
Assist. Lecturer Head of Dept.
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assistant Lecturer
Assistant lecturer

Professor Head of Dept.
Professor
Professor
Professor
Assist. Professor
Lecturer

| Mr. Abdulsalam Rahim KARIM | Lecturer |
| :--- | :--- |
| Mr. Bayazid Hassan ABDULLA | Lecturer |
| Mr. Ahmed Mohammad ABDULLA | Assist. Lecturer |
| Mr. Mizhda Arif HUSSEIN | Assist. Lecturer |
| Mr. Baram Ahmed HAMA AMIN | Assist. Lecturer |
| Ms. Ban Musa RASHID | Assist. Lecturer |
| Mr. Khalid Mohammed OMAR | Assist. Lecturer |
| Mr. Gaylany Hikmat ABDULLA | Assist. Lecturer |
| Mr. Kameen Juma JUBRAEEL | Assist. Lecturer |
| Ms.Namama Soran HAMAD | Assist. Lecturer |
| Visiting Lecturers: |  |
| Dr. Fayaq Hama SAED | Assist. Professor |
| Dr. Dilawer Mohammed SABIR | Assist. Professor |
| Dr. Hassan JALAL | Lecturer |
|  |  |
| Department of Physics: |  |
| Dr. Hamid Majeed AHMED | Assist. Professor |
| Dr. Perikhan Muhammed JAF | Lecturer / Head of Dept. |
| Dr. Salar Zewar Haji MAHMOUD | Lecturer |
| Mr. Aras Said MAHMOUD | Assist. Lecturer |
| Ms. Chriska Hassan MUHADDEEN | Assist. Lecturer |
| Mr. Mariwan Ahmed RASHID | Assist. Lecturer |
| Mr. Jamal Mohammed RASHID | Assist. Lecturer |
| Mr. Dana Abdulla AHMED | Assist. Lecturer |
| Mr. Kharaman Akram FARAJ | Assist. Lecturer |
| Ms. Raz Nuri AREF | Assist. Lecturer |
| Mr. Sirwan Wahid KARIM | Assist. Lecturer |
| Mr. Miran Akram OMAR | Assist. Lecturer |
| Mr. Dlear Rafiq SABER | Assist. Lecturer |
| Mr. Kamal Omar ABDULLAH | Assist. Lecturer |
| Mr. Hawre Omar MAJID | Assist. Lecturer |
| Computer Department: |  |
| Dr. Ezadeen Najmadeen BABAN | Assist. Lecturer/ Head of Dept. |
| Ms. Sozan Abdulla MAHMUD | Assist. Lecturer |
| Mr. Ebrheem Qasim EBRAHIM | Assist. Lecturer |
| Ms. Solav Hussein ALI | High Diploma |
|  |  |

## Department of Biology:

Dr. Saradar Mirza KADIR
Dr. Bahroz Mahmud Amin JAFF
Mr. Mohammad Raouf HUSSEIN
Mr. Nouri Hassan GHAFOUR
Ms. Rezan Omar RASHID
Mr. Haidar Musa HAMZA
Ms. Solav Mustafa MOHAMMED
Mr. Sahand Kamaladdin ARIF
Ms. Sinaa Mohammed ALI
Mr. Mohmud Osman AHMED
Mr. Chinar Hamid SADIQ
Mr. Khattab Ahmmed MUSTAFA
Visiting Lecturers:
Dr. Hamid Ali HADWAN
Dr. Akram Osman ISMAIL
Dr. Bakhtyar Mohammed MAHMOUD
Mr. Yunis Sadiq FARIS
Mr. Adil Kamal KHIDHIR

Assist. Professor
Lecturer / Head of Dept
Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer

Assist. Professor

Lecturer
Lecturer
Lecturer
Lecturer

## CURRICULUM

An undergraduate course of study at the College lasts four years. The subjects studied including the number of hours per week for each subject are as follows:
Department of Geology / First Year:

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| General Geology | 2 | 3 | 6 |
| Crystallography \& Mineralogy | 2 | 3 | 6 |
| Biology | 2 | 3 | 6 |
| Chemistry | 2 | 3 | 6 |
| Mathematics | 2 | - | 4 |
| Computer | 1 | 2 | 4 |
| Kurdish Language | 2 | - | 4 |
| Total: | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{3 6}$ |

Department of Geology / Second Year:

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Petrology | 2 | 3 | 6 |
| Palaeontology | 2 | 3 | 6 |
| Mineral Chemistry \& Optics | 2 | 3 | 6 |
| Geomorphology \& Remote Sensing | 2 | 3 | 6 |
| Physics | 2 | 3 | 6 |
| Mathematics \& Statistics | 2 |  | 4 |
| Computer | 1 | 2 | 4 |
| Total: | $\mathbf{1 3}$ | $\mathbf{1 7}$ | $\mathbf{3 8}$ |

Department of Geology / Third Year:

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Structural Geology | 2 | 3 | 6 |
| Igneous \& Metamorphic Rocks | 2 | 3 | 6 |
| Geophysics | 2 | 3 | 6 |
| Geochemistry | 2 | 3 | 6 |
| Hydrogeology \& Engineering Geology | 2 | 3 | 6 |
| Micropaleontology \& Stratigraphy | 2 | 3 | 6 |
| Total: | $\mathbf{1 2}$ | $\mathbf{1 8}$ | $\mathbf{3 6}$ |

Department of Geology / Fourth Year:

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Geotectonics \& Geology of Iraq | 2 | 3 | 6 |
| Sediment logy \& Sedimentary Rocks | 2 | 3 | 6 |
| Petroleum Geology | 2 | 3 | 6 |
|  <br> Minerals | 2 | 3 | 6 |
| *See courses listed below | 2 | 3 | 3 |
| Applied Geophysics | 2 | 3 | 3 |
| *See courses listed below | 2 | 3 | 3 |
| *Advanced Hydrogeology | 2 | - | 2 |
| Engineering Geology | 2 | 3 | 3 |
| Palaeontology | 2 | 2 | 3 |
| Summer Field Training | - | - | 3 |
| Student Project Field Work | - | - | 2 |
| Total: | $\mathbf{2 0}$ | $\mathbf{2 6}$ | $\mathbf{4 6}$ |

*The courses listed below are taught alternatively each semester.

Clay Minerals
Advanced Geochemistry
Chemical Analysis
Mineral Chemistry and
Crystallography
Physics Applied Hydrogeology
Applied Mathematics
Applied Geophysics
Well - logging method
Hydrology
Ore Mineralogy
Subsurface Geology
Radioactive Mineralogy

Physics Rock and Soil Mechanics
Mining Engineering
Geo- chemical prospecting
Bio- stratigraphy
Applied Micropaleontology
Mining Geology
Mineralogy Geology
Mineral Evaluation
Mineralogy
Pale ecology
Microfiches
Balneology

In the Department of Geology the lecture course is complemented by the fieldwork and the scientific research. The four-years syllabus involves the following scientific trips:

| Year | Particulars |
| :--- | :--- |
| First Year | One scientific trip in general geology |
| Second Year | Two scientific trips: <br> 1. Palaeontology and Petrology; <br> 2. Geomorphology and Remote Sensing |
| Third Year | a. Three scientific trips in Structure, Stratigraphy and Igneous and <br> Metamorphic Rocks. <br> b. Doing research on a project. This starts in the third year, continues into <br> the fourth year and results in a general report on the project. <br> c. A visit to some geological establishment as a part of an integrated case <br> study of a topical kind. |
| Fourth Year | a. One field course during summer vacation after the third year final <br> exams, which lasts for one month. <br> b. Four field trips in Geo-Iraq, Geology sedimentary rocks, economic <br> Geology or other relevant subjects. <br> c. Research on the Project started in the third year and concluded with a <br> general report to be submitted in the mid-year. |

Department of Mathematics / First Year:

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Calculus | 4 | - | 8 |
| Foundations of Mathematics | 3 | - | 6 |
| Finite Mathematics | 3 | - | 6 |
| Computer Science | 2 | 2 | 6 |
| Physics | 2 | 3 | 6 |
| Kurdish Language | 2 | - | 4 |
| Total: | $\mathbf{1 6}$ | $\mathbf{5}$ | $\mathbf{3 6}$ |

## Department of Mathematics / Second Year:

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Advanced Calculus | 4 | - | 8 |
| Linear Algebra | 3 | - | 6 |
| Introduction to Probability | 3 | - | 6 |
| Computer \& Numerical Analysis | 2 | 2 | 6 |
| Topics in Physics | 3 | - | 6 |
| *See courses listed below | 3 | - | 6 |
| Total: | $\mathbf{1 8}$ | $\mathbf{2}$ | $\mathbf{3 8}$ |

## Department of Mathematics / Third Year:

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Numerical Analysis | 3 | 2 | 8 |
| Mathematical Analysis | 3 | - | 6 |
| Abstract Algebra | 3 | - | 6 |
| Ordinary Differential Equations | 3 | - | 6 |
| Mathematical Statistics | 3 | - | 6 |
| Optimisation Theory | 3 | - | 6 |
| See courses listed below | 3 | - | 6 |
| Total: | $\mathbf{2 1}$ | $\mathbf{2}$ | $\mathbf{4 4}$ |

Department of Mathematics / Fourth Year:

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Complex Analysis | 3 | - | 6 |
| General Topology | 3 | - | 6 |
| *See courses listed below | 3 | - | 6 |
| *See courses listed below | 3 | - | 6 |
| *See courses listed below | 3 | - | 6 |
| Research Project | 1 |  | 2 |
| Total: | $\mathbf{1 6}$ |  | $\mathbf{3 2}$ |

*The courses listed below are taught alternatively each semester.

Linear Programming
Non-linear Programming
Optimisation Theory
Operations Research
Experimental Designs
Field Theory
Galois Theory
Number Theory
Algebraic Number Theory
Graph Theory
Analytical Mechanics

Projective Geometry
Algebraic Topology
Algebraic Geometry
Differential Topology
Functional Analysis
Differential Geometry
Hilbert Space
Banach Space
Homological Algebra
Homotopy Theory
Pascal and CTT System

Department of Chemistry / First Year:

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Analytical Chemistry | 3 | 1 | 8 |
| Inorganic Chemistry | 3 | - | 6 |
| Physics | 3 | 3 | 8 |
| Computer | - | 1 | 4 |
| Kurdish Language | 2 | - | 4 |
| Total: | $\mathbf{1 1}$ | $\mathbf{5}$ | $\mathbf{3 0}$ |

Department of Chemistry / Second Year:

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Physical Chemistry | 3 | 3 | 8 |
| Organic Chemistry | 3 | 3 | 8 |
| Inorganic Chemistry | 2 | 3 | 6 |
| Analytical Chemistry | 2 | 3 | 6 |
| Mathematics | 2 | - | 4 |
| Computer | 1 | 2 | 4 |
| Selective course / Geology | 2 | 2 | 2 |
| Total: | $\mathbf{1 5}$ | $\mathbf{1 6}$ | $\mathbf{3 8}$ |

Department of Chemistry / Third Year:

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Physical Chemistry | 3 | 3 | 8 |
| Organic Chemistry | 3 | 3 | 8 |
| Inorganic Chemistry | 2 | 3 | 6 |
| Biochemistry | 2 | 3 | 6 |
| Industrial Chemistry | 2 | - | 4 |
| Selective topic | 2 | - | 2 |
| Selective topic | 2 | - | 2 |
| Summer Training | 1 | - | 1 |
| Total: | $\mathbf{1 7}$ | $\mathbf{1 2}$ | $\mathbf{3 7}$ |

Department of Chemistry / Fourth Year:

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Instrumental Analysis | 2 | 3 | 6 |
| Industrial Chemistry | 3 | 3 | 8 |
| Clinical Biochemistry | 2 | 3 | 6 |
| Identification | 2 | 3 | 6 |
| Quantum \& Spectroscopy | 3 | - | 6 |
| Selective topic | 2 | - | 2 |
| Selective topic | 2 | - | 2 |
| Research project | 2 | - | 2 |
| Total | $\mathbf{1 8}$ | $\mathbf{1 2}$ | $\mathbf{3 8}$ |

The courses listed below are taught alternatively each semester

Radiation Chemistry
Solid State
Natural Products
Clinical Chemistry
Corrosion Chemistry
Pollution
Soil Chemistry
Additive Polymers
Chemistry of Nutrients
Technology of Fibres

Petroleum Technology
Heterocyclic Chemistry
Non - Aqueous Chemistry
Catalysis and Surfactant
Safety and Hazardous Chemistry
Organ physical Chemistry
Colloids Chemistry
Photochemistry
Organ metallic Chemistry
Laser

Department of Biology / First Year:

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Modern Biology | 3 | 3 | 8 |
| Zoology | 2 | 3 | 6 |
| Buoying | 2 | 3 | 6 |
| Physics | 2 | 3 | 6 |
| Chemistry | 2 | 3 | 6 |
| Bio statistics | 2 | 3 | 6 |
| Computer | 2 | 3 | 6 |
| Kurdish Language | 2 | - | 4 |
| Total | $\mathbf{1 7}$ | $\mathbf{2 1}$ | $\mathbf{4 8}$ |

Department of Biology / Second Year:

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Invertebrates \& Parasitology | 2 | 3 | 6 |
| Histology \& Micro technique | 2 | 3 | 6 |
| Plant Anatomy \& Taxonomy | 2 | 3 | 6 |
| Entomology | 2 | 3 | 6 |
| Biochemistry | 2 | 3 | 6 |
| General Microbiology | 1 | 2 | 4 |
| Total | $\mathbf{1 1}$ | $\mathbf{1 7}$ | $\mathbf{3 4}$ |

In the second year students are required to have three scientific field trips: one related to the course in Invertebrate biology and Parasitology; the second one in Entomology, and the third one in Plant Anatomy and Taxonomy.

## Department of Biology / Third Year:

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Mycology \& Plant Pathology | 3 | 3 | 8 |
| Ecology \& Pollution | 2 | 3 | 6 |
| Soil, Water \& Sewage Microbiology | 2 | 3 | 6 |
| Plant Physiology \& Plant Nutrition | 2 | 3 | 6 |
| Animal Physiology \& Embryology | 2 | 3 | 6 |
| Molecular Biology \& Immunology | 2 | 3 | 6 |
| Selected Topic | - | - | 2 |
| Total | $\mathbf{1 3}$ | $\mathbf{1 8}$ | $\mathbf{4 0}$ |

## Department of Physics / First Years :

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Mechanics | 3 | - | 6 |
| Electricity \& Magnetism | 3 | - | 6 |
| Practical Physics | - | 6 | 4 |
| Properties of Matter | 2 | - | 4 |
| Mathematics | 3 | - | 6 |
| Computer | 2 | 2 | 6 |
| Chemistry | 2 | 3 | 6 |
| Kurdish Language | 2 | - | 4 |
| Total: | $\mathbf{1 7}$ | $\mathbf{1 1}$ | $\mathbf{4 2}$ |

Department of Physics / Second Year:

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Analytical Mechanics | 3 | - | 6 |
| Thermal and Statistical Physics | 3 | - | 6 |
| Electrical Measurement | 3 | - | 6 |
| Atomic Physics | 3 | - | 6 |
| Wave Physics | 2 | - | 4 |
| Differential Equations | 3 | - | 6 |
| Linear Algebra | 2 | - | 4 |
| Practical Physics | - | 9 | 6 |
| Total: | $\mathbf{1 9}$ | $\mathbf{9}$ | $\mathbf{4 4}$ |

Department of Physics / Third Year:

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Electronics | 3 | 3 | 8 |
| Optics | 3 | 3 | 8 |
| Quantum Mechanics | 3 | - | 6 |
| Mathematics \& Sampling | 3 | 3 | 8 |
| *See courses listed below | 2 | - | 4 |
| *See courses listed below | 2 | - | 4 |
| National Education | 2 | - | 4 |
| Total: | $\mathbf{1 8}$ | $\mathbf{9}$ | $\mathbf{4 2}$ |

Department of Physics / Fourth Year:

| Subject | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Solid State Physics | 3 | 3 | 8 |
| Laser Physics | 3 or 2 | 0 or 3 | 6 or 6 |
| Nuclear Physics | 2 | 3 | 6 |
| Electromagnetism | 2 | - | 4 |
| *See courses listed below | 2 | - | 4 |
| *See courses listed below | 2 | - | 4 |
| Research Project | 1 or 0 | 0 or 3 | 2 |
| Total: | $\mathbf{1 5}$ or $\mathbf{1 3}$ | $\mathbf{6}$ or $\mathbf{1 2}$ | $\mathbf{3 4}$ |

## The courses listed below are to be taught alternatively each semester:

Physics of the Ion and Plasma<br>Molecules and Spectroscopy Physics<br>Radiation and Biophysics<br>Thin Films and Their Application<br>Material Science<br>Semiconductor and Polymer Physics<br>Solar Energy<br>Neutrons and X-Ray Diffraction<br>Logic Circuits Electronics<br>Liquid Metals<br>Spectrum and Technology of Laser<br>Neutron Physics and Nuclear Re-actors<br>Radiation Detectors<br>Astronomy Physics<br>Mathematical Physics<br>Statistical Physics<br>Remote Sensing<br>Electro-Optics<br>Microphone<br>Fluid Mechanics<br>Quantum Physics<br>Superconductivity at High Temperatures<br>Elementary Particles

## TEACHING FACILITIES AND OTHER INFORMATIONS

The following laboratories are available for scientific experiments and training:
Department of Geology: Laboratories of General Geology, Crystallography and Mineralogy, Palaeontology, Petroleum Geology, Engineering Geology, Optics, and Geomorphology;
Department of Mathematics: Computer unit, two laboratories for undergraduate students and one research laboratory.
Department of Chemistry: the laboratory of Analytical Chemistry; the Laboratory of Physical Chemistry sharing the room with the Laboratory Inorganic Chemistry; General Chemistry Laboratory, the Laboratory of Organic Chemistry sharing the room with the Instrumental Laboratory, the Laboratory of Biochemistry, and the Research Laboratories of Analytical Chemistry and Gas Chromatography. The College management plans to separate the joint laboratories by building four new laboratories in future: Biochemistry, Instrumental, Identification, and Inorganic Chemistry Laboratories.
Department of Physics: Laboratories of Mechanical Physics, Electrical Physics and Thermo-physics (under construction).
Department of Biology: Laboratories of Botany, Zoology and the Research Laboratory of Microbiology.
Computer Unit: Two Laboratories for undergraduate students and one research laboratory.

Upon the successful completion of an undergraduate course of study, a graduate student of the College of Science is awarded the degree of Bachelor of Science in the specialization the graduate has chosen.

The number of students the College of Science in 2001-2002 is as follows:

| Department | $1^{\text {st }}$ Year | $2^{\text {nd }}$ Year | $3{ }^{\text {rd }}$ Year | $4^{\text {th }}$ Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Geology |  |  |  |  |  |
| Male | 30 | 22 | 16 | 14 | 82 |
| Female | 32 | 29 | 23 | 18 | 102 |
| Total for the Department | 62 | 51 | 39 | 32 | 184 |
| Mathematics |  |  |  |  |  |
| Male | 31 | 20 | 24 | 15 | 90 |
| Female | 10 | 25 | 15 | 19 | 69 |
| Total for the Department | 41 | 45 | 39 | 34 | 159 |
| Chemistry |  |  |  |  |  |
| Male | 34 | 14 | 17 | 14 | 79 |
| Female | 12 | 24 | 13 | 19 | 68 |
| Total for the Department | 46 | 38 | 30 | 33 | 147 |
| Biology |  |  |  |  |  |
| Male | 26 | 31 | 24 | 19 | 100 |
| Female | 12 | 18 | 29 | 22 | 81 |
| Total for the Department | 38 | 49 | 53 | 41 | 181 |
| Physics |  |  |  |  |  |
| Male | 18 | 26 | 18 |  | 62 |
| Female | 18 | 22 | 8 |  | 48 |


| Total for the Department | $\mathbf{3 6}$ | $\mathbf{4 8}$ | $\mathbf{2 6}$ |  | $\mathbf{1 1 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Computer* |  |  |  |  |  |
| Total for the College |  |  |  |  |  |
| Male | $\mathbf{1 3 9}$ | $\mathbf{1 1 3}$ | $\mathbf{9 9}$ | $\mathbf{6 2}$ | $\mathbf{4 1 3}$ |
| Female | $\mathbf{8 4}$ | $\mathbf{1 1 8}$ | $\mathbf{8 8}$ | $\mathbf{7 8}$ | $\mathbf{3 6 8}$ |
| Total | $\mathbf{2 2 3}$ | $\mathbf{2 3 1}$ | $\mathbf{1 8 7}$ | $\mathbf{1 4 0}$ | $\mathbf{7 8 1}$ |

*The Computer Department will not enrol students until all the requirements for its normal functioning have been fulfilled.

# POSTGRADUATE PROGRAMMES 

## BACKGROUND INFORMATIONS

The College of Science started postgraduate courses for awarding Ph.D. degree in Chemistry in 1998-1999, and M.Sc. degree in Biology and Chemistry in 1997-1998.

The training period for awaarding a Master degree is two years. During the first year, which consists of two fifteen-weeks advanced courses, students are given an in-depth information on different subjects relevant to the course. The second year is assigned for research and writting a thesis on a chosen subject.

## CURRICULUM

The College offers the courses in Analytical, Physical, and Inorganic Chemistry for awarding Ph.D. degree, which are as follows:

## DEPARTMENT OF CHEMISTRY / PhD. COURSES

PhD. in Analytical Chemistry /2001-2002, $1^{\text {st }}$ Course:

| Subject | Units | Lecturer |
| :--- | :---: | :--- |
| Advanced Analytical Chemistry | 4 | Dr. Fadhil M. Najeeb |
| Kinetics and Methods of Chemical Re- <br> action | 3 | Dr. Mohammed A. Abdulla |
| Advanced Inorganic Chemistry | 3 |  |
| Total: | $\mathbf{1 0}$ |  |
|  |  |  |

PhD. in Analytical Chemistry /2001-2002, $2^{\text {nd }}$ Course:

| Subject | Units | Lecturer |
| :--- | :---: | :--- |
| Advanced Analytical Chemistry | 4 | Dr. Fadhil M. Najeeb |
| Physical Organic Chemistry | 3 | Dr. Mohammed A. Abdulla |
| Computer | 1 | Mr. Mohammed A. Hussein |
| Research Work | 3 | Dr. Fadhil M. Najeeb/Prof. |
| Total: | $\mathbf{1 1}$ |  |
| PhD. in Physical Chemistry /2001-2002 ,1 |  |  |
| Subject | Course: |  |
| Petroleum Chemistry | Units | Lecturer |
| Advanced Physical Chemistry | 4 | Dr. Aziz Ahmed Amin |
| Advanced Inorganic Chemistry | 3 | Dr. Mohammed A. Abdulla |
| Total: | 3 |  |

PhD. in Physical Chemistry /2001-2002, $2^{\text {nd }}$ Course:

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Petroleum Technology | 3 | Dr. Aziz Ahmed Amin |  |
| Thermochemistry | 2 | Dr. Mohammed A. Abdulla |  |
| Catalysis | 2 | Dr. Mohammed A. Abdulla |  |
| Computer | 1 | Mr. Mohammed A. Hussein |  |
| Research Work | 3 | 1. Dr. Aziz Ahmed Amin <br> 2. Dr. Mohammed A. Abdulla |  |
| Total: | $\mathbf{1 1}$ |  |  |
|  |  |  |  |

PhD. in Inorganic Chemistry /2001-2002, ${ }^{\text {st }}$ Course:

| Subject | Units | Lecturer |  |  |
| :--- | :---: | :--- | :---: | :---: |
| Advanced Inorganic Chemistry | 4 |  |  |  |
| Spectroscopy | 3 | Dr. Mohammed A. Abdulla |  |  |
| Advanced Analytical Chemistry | 3 | Dr. Fadhil M. Najeeb |  |  |
| Total: | $\mathbf{1 0}$ |  |  |  |

PhD. in Inorganic Chemistry 2001-2002, $2^{\text {nd }}$ Course:

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Advanced Inorganic Chemistry | 4 |  |  |
| Symmetry \& Solid State | 3 | Dr. Mohammed A. Abdulla |  |
| Computer | 1 | Mr. Mohammed A. Hussein |  |
| Research Work | 3 | 1. Dr. Mohammed A. Abdulla |  |
| Total: | $\mathbf{1 1}$ |  |  |
|  |  |  |  |

## DEPARTMENT OF CHEMISTRY / M.Sc. COURSES

The MSc. students are offered the following courses for awarding Master's degree in chemistry. During the first course the subjects taught are the same for all students.
MSc. in Chemistry /2001-2002 /1st Course:

| Subject | Units | Lecturer |  |  |  |  |
| :--- | :---: | :--- | :---: | :---: | :---: | :---: |
| Advanced Analytical Chemistry | 3 | Dr. Fadhil M. Najeeb |  |  |  |  |
| Quantum Chemistry | 2 | Dr. Mohammed A. Abdulla |  |  |  |  |
| Spectro-Organic Chemistry | 2 | Dr. Fayaq Hama Said |  |  |  |  |
| Biochemistry | 2 | Dr. Hamid Ghafuri Hassan |  |  |  |  |
| Inorganic Chemistry | 2 |  |  |  |  |  |
| Total: | $\mathbf{1 1}$ |  |  |  |  |  |

During the second course, students have to choose the field where they want to master (analytical, inorganic, organic, or biochemistry) and are tutored in subjects relevant to their field. The subjects offered for the second course (liable to change in accordance with the preference of lecturers) are as follows:
Separation Analytical Chemistry Heterocyclic Compounds
Hormones
Biochemical Defences
Immuno-chemistry
Enzymology
Enzyme Kinetics
Drugs Metabolism

Natural Product
Stereo Chemistry

Flow Injection
High Resolution Spectroscopy

## DEPARTMENT OF BIOLOGY / MSc. COURSES

The College offers the following MSc. courses in Botany and Microbiology: M.Sc. in Microbiology/1999-2000/1st Course:

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Biochemistry | 3 | Dr. Hamid Ghafuri Hassan |  |
| Advanced Ecology | 3 | Dr. Latif Haji Hassan |  |
| Molecular Biology | 3 | Dr. Bahroz Mahmud Amin Jaff |  |
| Systematic Bacteriology | 3 | Dr. Bahroz Mahmud Amin Jaff |  |
| Biostatistics | 2 | Dr. Shawnim Abdulqadir |  |
| Computer | Credit | Mr. Mohammed Abdulhussain |  |
| Total: | $\mathbf{1 4}$ |  |  |
|  |  |  |  |

MSc. in Microbiology /2001-2002,2nd Course:

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Microbial Physiology | 3 | Dr. Bahroz Mahmud Amin Jaff |  |
| Genetic Engineering | 3 | Dr. Bahroz Mahmud Amin Jaff |  |
| Immunology | 2 | Dr. Bakhtyar Moh. Mahmoud |  |
| Fleshy Fungi | 2 | Dr. Hamid Ali Hadwan |  |
| Milk Microbiology | 2 | Dr. Bahroz Mahmud Amin Jaff |  |
| Fungal Genetics | 2 | Dr. Bahroz Mahmud Amin Jaff |  |
| Bacterial Toxins | 2 | Dr. Bahroz Mahmud Amin Jaff |  |
| Research Methods | 2 |  |  |
| Total: | $\mathbf{1 8}$ |  |  |
|  |  |  |  |

MSc. in Botany /2001-2002 ,1st Course:

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Biochemistry | 3 | Dr. Hamid Ghafuri Hassan |  |
| Advanced Ecology | 3 | Dr. Latif Haji Hassan |  |
| Molecular Biology | 3 | Dr. Bahroz Mahmud Amin Jaff |  |
| Systematic Botany | 3 | Mr. Yunis Sadiq Faris |  |
| Biostatistics | 2 | Dr. Shawnim Abdulqadir |  |
| Computer | Credit | Mr. Mohammed Abdulhussain |  |
| Total: | $\mathbf{1 4}$ |  |  |
|  |  |  |  |

MSc. in Botany/2001-2002 ,2nd Course:

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Plant Physiology | 3 | Dr. Aumed Noori M. Amin |  |
| Advanced Taxonomy | 3 | Mr. Yunis Sadiq Faris |  |
| Advanced Plant Nutrition | 3 | Dr. Akram Osman Ismail |  |
| Lower Plants | 2 | Mr. Yunis Sadiq Faris |  |
| Soil Fertility \& Fertilizers | 2 | Dr. Akram Osman Ismail |  |
| Element Deficiency Symptoms | 2 | Dr. Akram Osman Ismail |  |
| Mycorrhiza | 2 | Mr. Adil Kamal Kidhir |  |
| Fungal Taxonomy \& Toxins | 2 | Mr. Adil Kamal Kidhir |  |
| Special Plant Taxonomy | 2 | Mr. Yunis Sadiq Faris |  |
| Research Methods | 2 | Mr. Mohammed N. Khasrow |  |
| Total: | $\mathbf{2 3}$ |  |  |

## THESIS UPDATE

Presently, the following students have started the work on the following research projects:

| Course | Student's <br> Name | Research Title | Supervisor | Work Progress |
| :---: | :---: | :---: | :---: | :---: |
| Analytical Chemistry PhD . | Ahmed Mo- <br> hammed <br> Abdulla | Thermometric Titraction \& Direct Injection Enthalpimetric Methods of Analysis | Dr. Fadhil M. Hajeeb | In Progress |
| Inorganic Chemistry PhD . | Bayazid Hassan Abdulla | Photo Effects on Some Organotellurium Compounds | Dr. Mohammed A. Abdulla | In Progress |
| Physical Chemistry PhD. | Abdulsalam Rahim Karim | Physical Method for Classification \& Evaluation of Petroleum Fraction and Hydrodesulpharization | Dr. Mohammed A. Abdulla | In Progress |
| Analytical Chemistry MSc. | Nawzad <br> Noori <br> Ahmed | Indirect Determination of Citrate Ion Using Fe(III) TMPDA Complex | DR.  <br> M.Najib  | Completed |
| Analytical Chemistry MSc. | Tara Fuad Tahir | Combination of Chloride, Bromide, Iodide and Fluoride Electrodes in a Parallel Arrangement in FIA System | DR. Fadhil- <br> M.Najib  | Completed |
| Inorganic Chemistry MSc. | Diyary Ibrahim Taufiq | Synthesis and Characterization of Some Biological Active Chromium (III) Complexes with Different Amino-acid and S-allyl organo sulfur Compound Extracted from Garlic | Dr. Mohammed <br> A. Abdulla | Completed |
| Organic Chemistry MSc. | Dahlia Arif Abdulla | Synthesis and Oxidation of Some (N,N-ethylene) and ( $\mathrm{N}, \mathrm{N}$-phenylene) Thio Diamide cyclic Compounds | Dr. Fayaq H.S. Hussain | Completed |
| Biochemi stry/M.Sc. | Namam Soran Ahmed | Enzymatic Study on Kidney Failure | Dr. Hamid Ghafuri Hassan | Completed |
| Botany/ <br> MSc. | Khattab Ahmed Mustafa | Effect of Several Fungicides in Relation to Low Phosphorus Levels on the Efficiency of VesicularArbuscular Mycorrhizal Fungi Glomus mosseae | 1. Mr. Mohammed N. Khasrow 2. Mr. Adil K. Khidhir | Completed |
| Microbiology/ MSc. | Salih Ahmed Hama | Bacteriological Study on Licithinase-producing bacteria Isolated from Chemical-bombarded Patients in Halabja | 1. Dr. Bahroz M. Jaff; <br> 2. Dr. Bakhtyar <br> M. Mahmoud | Completed |
| Microbiology/ MSc. | Huner Hiwa Arif | Isolation of B-cereus from Some Preserved Foods in Kurdistan | $\begin{aligned} & \text { 1. Dr. Bahroz M. } \\ & \text { Jaff } \end{aligned}$ | In Progress |

NUMBER OF POSTGRADUATE STUDENTS IN THE COLLEGE OF SCIENCE IN 2001-2002

| University of Sulaimani |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Departments | Ph.D. | MSc | H. Dipl. | Total |
| Biology |  |  |  |  |
| Male | 1 | 6 |  | 7 |
| Female |  | 2 |  | 2 |
| Total | 1 | 8 |  | 9 |
| Chemistry |  |  |  |  |
| Male | 3 | 1 |  | 4 |
| Female |  |  |  |  |
| Total | 3 | 1 |  | 4 |
| Physics |  |  |  |  |
| Male |  | 2 |  | 2 |
| Female |  |  |  |  |
| Total |  | 2 |  | 2 |
| Mathematics |  |  |  |  |
| Male |  | 2 |  | 2 |
| Female |  |  |  |  |
| Total |  | 2 |  | 2 |
| Total for the College |  |  |  |  |
| Male | 4 | 11 |  | 15 |
| Female |  | 2 |  | 2 |
| Total | 4 | 13 |  | 17 |

NUMBER OF THE COLLEGE STAFF MEMBERS UPGRADING THEIR DEGREES IN OTHER UNIVERSITIES IN 2001-2002

| Department | Country/City | Ph.D. | MA | High Diploma | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Chemistry |  |  |  |  |  |
| Male | France | 1 |  |  | 1 |
| Female |  |  |  |  |  |
| Total |  | 1 |  |  | 1 |
| Geology |  |  |  |  |  |
| Male | Iraq - Baghdad | 0 | 1 |  | 1 |
| Female |  |  |  |  |  |
| Total |  | 0 | 1 |  | 1 |
| Physics |  |  |  |  |  |
| Male | Iraq France | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ |  |  | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ |
| Female |  |  |  |  |  |
| Total |  | 3 |  |  | 3 |
|  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |
| Computer |  |  |  |  |  |
| Male |  |  |  |  |  |
| Female | Erbil |  | 1 |  | 1 |


| Total |  |  | $\mathbf{1}$ |  | $\mathbf{1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Biology |  |  |  |  |  |
| Male | Baghdad | 1 |  |  | $\mathbf{1}$ |
| Female |  |  |  |  |  |
| Total |  | $\mathbf{1}$ |  |  | $\mathbf{1}$ |
| Total $/$ College |  |  |  |  |  |
| Male |  | 5 | 1 |  | $\mathbf{6}$ |
| Female |  |  | 1 |  | $\mathbf{1}$ |

# COLLEGE OF ENGINEERING 

## BACKGROUND INFORMATIONS

The College of Engineering was established in 1968. It started with the Department of Civil Engineering, which enrolled 44 students for the first academic year of 1968-1969. In 1974-1975 the Department of Electrical Engineering was opened in the College. Throughout the years that followed, the number of students was steadily increasing. By 1981, when the University of Sulaimani was closed down and transferred to Hewler city, a total of 1451 students had graduated from the college.

The College of Engineering was re-opened in September 1995 with the Department of Irrigation, which admitted 66 students for the first academic year of 1995-1996. The Department of Building and Constructions was opened in 1996-1997; and the Department of Architectural Engineering - in19992000.

## COLLEGE COUNCIL

All the administrative, financial, scientific and student affairs at the College are conducted by the Dean, his assistant and the College Council which comprises the following members:

- Dr. Arjumand Mohammed SIDIQ
- Dr. Sherko Shakir FATTAH
- Dr. Nawzad Omar ABDULRAHIM
- Dr. Kamal Ahmad RASHEED
- Mr. Dana Mustafa QASHANI
- Mr. Niaz M. Saeed IBRAHEM
- Mr. Sirwan Khowrsheed RAFIQ

| Lecturer / Dean Chairman <br> Professor Member |  |
| :--- | :---: |
| Assist. Prof., Vice Dean  <br> Head of Irrigation Dept Member. <br> Lecturer Member <br> Head / Dept. of Building Construction <br> Assist. Lecturer $\quad$ Member |  |
| Head / Dept. of Architectural Engineering |  |
| Assist Lecturer | Member |
| Representative of Teaching | Staff |
| Assist Lecturer | Member |
| Representative of Teaching | Staff |

## TEACHING STAFF DISTRIBUTION

The teaching staff is distributed as follows:

| Dept. | Prof. | Assist. <br> Prof. | Lecturer | Assist. <br> Lecturer | High <br> Diploma | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Irrigation | 1 | 2 | 1 | 5 | - | 9 |
| Building \& Constr. | 1 | - | 4 | 6 | - | 11 |
| Architect. Eng. | - | 1 | 1 | 4 | - | 6 |
| Total | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{6}$ | $\mathbf{1 5}$ | - | $\mathbf{2 6}$ |

## Department of Irrigation:

Dr. Nawzad Omar ABDULRAHIM
Dr. Sherko Shakir FETTAH
Mr. Niaz Mohammed Saeed IBRAHEM
Mr. Azmer M. SHAWKET
Mr. Omed Taufiq Hama RAHIM
Mr. Hekmet Mustafa IBRAHIM
Mr. Sherzad M . AIL

Assist. Professor
Professor
Lecturer
Assist . Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer

Head
Member
Member
Member
Member
Member
Member

| Mr. Ghamgeen I.RSHEED | Engineer | Member |
| :--- | :--- | :--- |
| Mr. Raza Abdulla SAID | Engineer | Member |
| Mr. Hyam Saleh DAWED | Engineer | Member |

## Visiting Lecturers:

Dr . Faris KUBBA Lecturer
Mr. Khalil BARZINJI
Lecturer

## Department of Building and Constructions:

Dr. Kamal Ahmad RASHEED
Dr. Muhammed Raouf ABDULQADIR
Dr. Arjumand Mohammed SIDIQ
Dr. Asso Rauf MAJEED
Mr. Muhammed Mahmoud AHMAD
Mr.Kawan Taha ABUALWAFFA
Mr. Sirwan Khurshid RAfIQ
Mr. Yunis Mustafa ALI
Mr .Kawan Kraeem GHAFOR
Mrs .Dunyazad Kadhom ASSI
Mrs. Eman Musa RASHEED
Mr. Ary Anwar Najeb FATTAH
Mr. Ferhad Rahim KARIM
Mr. Yassen Ahmed Hama AMIN
Mr. Sunds Abas ALI
Mrs. Chro Haydar AHMAD
Mrs. Dlsoz Omer SHAREEF

Lecturer Head of Dept.
Professor Member
Lecturer Member
Lecturer Member
Lecturer Member
Assist. Lecturer Member
Assist. Lecturer Member
Asstist .Lecturer Member
Asstist. Lecturer Member
Asstist. Lecturer Member
Asstist. Lecturer Member
Engineer Member
Engineer Member
Engineer Member
Engineer Member
Engineer Member
Geologist Member

Visiting Lecturer
Dr. Omer QARANI Assist. Professor

Department of Architectural Engineering :

Mr. Dana Mustafa QASHANI
Mr.Abdul Rahim HUSSAIN
Dr. Othman Zamdar Karim MOHAMMED
Mr. Shazad Jamal JALAL
Mrs. Jameela Hisham JAWDAT
Mr. Naameer Hisham JAWDAT
Visiting Lecturers:
Mr. Serwan ALI
Mrs. Firyal Mohamm Nori AMIN
Mr. Sarbarz KARIM
Mr. Niaz Saeed FARAJ
Mr. Ahmad YAARAB

Assist. Lecturer Head
Assist. Professor Member
Lecturer Member
Assist. Lecturer Member
Assist. Lecturer Member
Assist. Lecturer Member

Lecturer
Lecturer
Assist .Lecturer
Assist . Lecturer

## CURRICULUM

The undergraduate study at the College is four years. The college follows the annual system, which consists of eight subjects per week. Number of hours per week equals to 28 hours (about $65 \%$ theoretical and $35 \%$ practical or applied hours). Number of units per year equals to an average of 38 units. One theoretical hour equals to one unit. The subjects studied including the number of hours per subject are :
Department of Irrigation (IE )
( IE ) First Year:

| No. | Subject | Hours Per Week |  |  | Units |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | Theory | Applied | Practical |  |
| 1E11 | Mathematics | 2 | 2 | - | 6 |
| 1E12 | Engineering Mechanics | 2 | 2 | - | 6 |
| 1E13 | Engineering Drawing | - | - | 6 | 4 |
| 1E14 | Computer Programming | 1 | - | 2 | 4 |
| 1E15 | Principles of Irrigation | 2 | - | - | 4 |
| 1E16 | Thermodynamics | 1 | 1 | - | 3 |
| 1E17 | Engineering Statistics | 1 | 1 | - | 3 |
| 1E18 | Engineering Geology | 1 | - | 1 | 3 |
| 1E19 |  <br>  <br>  <br>  <br>  <br>  <br>  <br>  Total | 2 | - | - | 4 |
|  | Total | $\mathbf{1 2}$ | $\mathbf{6}$ | $\mathbf{9}$ |  |

Department of Irrigation (IE )
( IE ) Second Year:

| No. | Subject | Hours Per Week |  |  | Units |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | Theory | Applied | Practical |  |
| 1E21 | Mathematics | 2 | 2 | - | 6 |
| 1E22 | Mechanics of Materials | 2 | 1 | - | 5 |
| 1E23 | Surveying | 2 | 1 | 3 | 7 |
| 1E24 | Building Mater. \& Construct. | 1 | 1 | 2 | 5 |
| 1E25 | Programming | 1 | - | 2 | 4 |
| 1E26 | Irrigation Engineering | 2 | 1 | - | 5 |
| 1E27 | Fluid Mechanics | 2 | 1 | 1 | 6 |
| 1E28 | Soil \& Land Reclamation | 1 | 1 | 1 | 4 |
|  | Total | $\mathbf{1 3}$ | $\mathbf{8}$ | $\mathbf{9}$ |  |
|  | Total | $\mathbf{3 0}$ |  |  |  |

## Department of Irrigation (IE )

( IE ) Third Year:

| No. | Subject | Hours Per Week |  |  | Units |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | Theory | Applied | Practical |  |
| 1E31 | Engineering Analysis | 2 | 1 | - | 5 |
| 1E32 | Theory of Structures | 2 | 1 | - | 5 |
| 1E33 | Structural Design | 2 | 2 | - | 6 |
| 1E34 | Soil Mechanics | 2 | 1 | 1 | 6 |
| 1E35 | Hydrology | 2 | 1 | - | 5 |
| 1E36 | Drainage Engineering | 2 | 1 | - | 5 |
| 1E37 | Water Supply \& Sewerage | 2 | 1 | 1 | 6 |
| 1E38 | Water Resources. | 2 | 1 | - | 5 |
| IE39 | Computer Application | 1 | - | 2 | 4 |
|  | Total | $\mathbf{1 7}$ | $\mathbf{9}$ | $\mathbf{4}$ |  |
|  | Total | $\mathbf{3 0}$ |  |  |  |

Department of Irrigation (IE )
( IE ) Fourth Year:

| No. | Subject | Hours Per Week |  |  | Units |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | Theory | Applied | Practical |  |
| 1E41 | Hydraulic Structures | 2 | 1 | - | 5 |
| 1E42 | Irrigation Systems | 2 | 1 | - | 5 |
| 1E43 | Foundation Engineering | 2 | 1 | - | 5 |
| 1E44 | Dams Engineering | 2 | 1 | - | 5 |
| 1E45 | Hydraulic | 2 | 1 | - | 5 |
| 1E46 | Project Manag. \& Economy | 1 | 1 | - | 3 |
| 1E47 | Estimat. \& Constr. Methods | 1 | 1 | 1 | 4 |
| 1E48 | Engineering Project | - | 3 | - | 2 |
| 1E49 | Environmental Engineering | 2 | - | 1 | 4 |
|  | Total | $\mathbf{1 4}$ | $\mathbf{1 0}$ | $\mathbf{2}$ |  |
|  | Total | $\mathbf{2 6}$ |  |  |  |

Department of Building and Constructions (BC)
( BC )First Year:

| No. | Subject | Hours Per Week |  |  | Units |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | Theory | Applied | Practical |  |
| BC11 | Mathematics | 2 | 2 | - | 6 |
| BC12 | Engineering Mechanics | 2 | 2 | - | 6 |
| BC13 | Engineering Drawing <br> Descriptive Geometry | - | - | 6 | 4 |
| BC14 | Computer Programming | 1 | - | 2 | 4 |
| BC15 | Materials Technology | 2 | - | 1 | 5 |
| BC16 | Engineering Geology | 1 | - | 1 | 3 |
| BC17 | Engineering Statistics | 1 | 1 | - | 3 |
| BC18 |  <br> History | 2 | - | - | 2 |
|  | Total | $\mathbf{1 1}$ | $\mathbf{5}$ | $\mathbf{1 0}$ |  |
|  | Total | $\mathbf{2 6}$ |  |  |  |

## Department of Building and Constructions (BC )

( BC )Second Year:

| No. | Subject | Hours Per Week |  |  | Units |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | Theory | Applied | Practical |  |
| BC21 | Mathematics | 2 | 2 | - | 6 |
| BC22 | Mechanics of Materials | 2 | 2 | 1 | 7 |
| BC23 | Surveying | 2 | 1 | 3 | 7 |
| BC24 | Building Construction | 1 | - | 2 | 6 |
| BC25 | Programming. | 2 | - | 2 | 4 |
| BC26 | Concrete Technology | 2 | - | 1 | 5 |
| BC27 | Fluid Mechanics | 1 | - | 1 | 5 |
| BC28 | Principles of Arch. Design | $\mathbf{1 4}$ | $\mathbf{5}$ | 1 | 3 |
|  | Total | $\mathbf{3 0}$ |  |  |  |
|  | Total | $\mathbf{3 1}$ | $\mathbf{4 3}$ |  |  |

## Department of Building and Constructions (BC )

( BC ) Third Year:

| No. | Subject | Hours Per Week |  |  | Units |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | Theory | Applied | Practical |  |
| BC31 | Engineering Analysis | 2 | 1 | - | 5 |
| BC32 | Theory of Structures | 2 | 3 | - | 6 |
| BC33 | Reinforced Concrete | 2 | 3 | - | 6 |
| BC34 | Soil Mechanics | 2 | 1 | 1 | 6 |
| BC35 | Water Supply \& Sewerage | 2 | 1 | - | 5 |
| BC36 | Building Installation | 1 | - | 1 | 3 |
| BC37 | Construction Methods | 2 | - | - | 4 |
| BC38 | Arch. Design \& Town Plan. | 2 | - | 1 | 5 |
|  | Total | $\mathbf{1 5}$ | $\mathbf{9}$ | $\mathbf{3}$ |  |
|  | Total | $\mathbf{2 7}$ |  |  |  |

## Department of Building and Constructions (BC )

( BC )Fourth Year:

| No. | Subject | Hours Per Week |  |  | Units |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | Theory | Applied | Practical |  |
| BC41 | Concrete Structures | 2 | 2 | - | 6 |
| BC42 | Steel Structures | 2 | 2 | - | 6 |
| BC43 | Foundation Engineering | 2 | 2 | - | 6 |
| BC44 | Project Manag. \& Economy | 1 | 1 | - | 3 |
| BC45 | Estimation \& Specification | 1 | 1 | 1 | 4 |
| BC46 | Advanced Concrete Techn. | 1 | 1 | - | 3 |
| BC47 | Transportation Engineering | 2 | 2 | - | 6 |
| BC48 | Engineering Project | - | 3 | - | 2 |
| BC49 | Computer Application | 1 | - | 2 | 4 |
|  | Total | $\mathbf{1 2}$ | $\mathbf{1 4}$ | $\mathbf{3}$ |  |
|  | Total | $\mathbf{4 0}$ |  |  |  |

Department of Architectural Engineering (AE )
(AE )First Year:

| No. | Subject | Hours Per Week |  |  | Units |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | Theory | Applied | Practical |  |
| AE.101 | Architectural Design ( I ) | 2 | - | 8 | 12 |
| AE.102 | Descriptive Geometry | 2 | - | - | 4 |
| AE.103 | Building Materials | 1 | - | 2 | 4 |
| AE.104 |  <br> Building Practice ( I ) | 2 | - | - | 4 |
| AE.105 | Computer Application | - | - | 2 | 2 |
| AE.106 | Art and Architecture | 2 | - | - | 4 |
| AE.107 | Kurdology | 2 | - | - | 4 |
| AE.108 | Mathematics and Statistics | 2 | - | - | 4 |
| AE.109 | Free Hand Drawing | - | - | 2 | 2 |
|  | Total | $\mathbf{1 3}$ | - | $\mathbf{1 4}$ |  |
|  | Total | $\mathbf{2 7}$ |  |  |  |

## Department of Architectural Engineering (AE )

( AE ) Second Year:

| No. | Subject | Hours Per Week |  |  | Units |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | Theory | Applied | Practical |  |
| AE.201 | Architectural Design ( II ) | 2 | - | 8 | 12 |
| AE.202 | Principles of Urban <br> Planning \& History <br> Architecture | 2 | - | - | 4 |
| AE.203 | Building Construction and <br> Building Practice ( II ) | 1 | - | 3 | 5 |
| AE.204 | Static's and Structures | 2 | - | - | 4 |
| AE.205 | Computer Application <br> CAD | 1 | - | 2 | 4 |
| AE.206 | Graphic Design (perspective) | 1 | - | 2 | 4 |
| AE.207 | Building Physics | 2 | - | 1 | 5 |
| AE.208 | Sociology of Architecture | 2 | - | - | 4 |
| AE.209 | Free Hand Drawing | - | - | 2 | 2 |
|  | Total | $\mathbf{1 3}$ | - | $\mathbf{1 8}$ |  |
|  | Total |  |  |  |  |

## Department of Architecture ( AE )

(AE ) Third Year:

| No. | Subject | Hours Per Week |  |  | Units |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | Theory | Applied | Practical |  |
| AE.301 | Architectural Design ( III ) | 2 | - | 8 | 12 |
| AE.302 | City Planning | 2 | - | 2 | 6 |
| AE.303 | Concrete, Steel and Timber <br> Design | 2 | - | - | 4 |
| AE.304 | Building Installation | 2 | - | 2 | 6 |
| AE.305 | surveying | 1 | - | 2 | 4 |
| AE.306 | History of Architecture | 1 | - | - | 4 |
| AE.307 | Site Inspection | 5 | - | 1 | 5 |
|  | Total | $\mathbf{1 5}$ | - | $\mathbf{1 5}$ |  |
|  | Total | $\mathbf{3 0}$ |  |  |  |

Upon the successful completion of an undergraduate course of study, a graduate student of the College of Engineering is awarded the degree of Bachelor of Engineering ( BSc. ) in the specialization the graduate has studded and chosen.

## TEACHING FACILITIES AND OTHER INFORMATIONS

The College of Engineering possesses building at the University Campus with spacious lecture halls. The following laboratories are available at the College: the Laboratory of Computer Applications, Construction Materials, Concrete Testing, Soil Testing, and Hydraulics.

The number of undergraduate students in the College of Engineering in 2001-2002 is as follows:

| Department | $1^{\text {st }}$ Year | $2^{\text {nd }}$ Year | $3{ }^{\text {rd }}$ Year | $4^{\text {th }}$ Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Irrigation |  |  |  |  |  |
| Male | 34 | 31 | 42 | 43 | 150 |
| Female | 20 | 14 | 22 | 16 | 72 |
| Total for the Department | 54 | 45 | 64 | 59 | 222 |
| Building \& Constructions |  |  |  |  |  |
| Male | 35 | 25 | 30 | 30 | 120 |
| Female | 8 | 7 | 24 | 12 | 51 |
| Total for the Department | 43 | 32 | 54 | 42 | 171 |
| Architecture |  |  |  |  |  |
| Male | 34 | 23 | 8 | - | 65 |
| Female | 9 | 5 | 11 | - | 25 |
| Total for the Department | 43 | 28 | 19 | - | 90 |
| Total for the College |  |  |  |  |  |
| Male | 103 | 79 | 80 | 73 | 335 |
| Female | 37 | 26 | 57 | 28 | 148 |
| Total | 140 | 105 | 137 | 101 | 483 |

## POSTGRADUATE PROGRAMMES

## BACKGROUND INFORMATIONS

The College of Engineering started its first postgraduate programme in the academic year of 1998-1999. The first three postgraduate students were offered the opportunity to be trained for awarding Master degree in Building \& Constructions. In 1999-2000, the Department of Irrigation accepted two postgraduate students for postgraduate training.

The training period for awarding a Master degree is two years. The first year consists of two fifteen-week advanced courses. The students are given an in-depth information on different subjects relevant to the course. The second year is assigned for preparing the project thesis .
The postgraduate students have already finished the two courses in the academic year 2001-2002

## NUMBER OF POSTGRADUATE STUDENTS IN THE COLLEGE OF ENGINEERING IN 2001-2002 FOR MSc. - DEGREE:

| Department | Building and <br> Constructions | Irrigation | Electrical <br> Engineering | Mechanical <br> Engineering | Total for the <br> College |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Female | - | 1 | - | 1 | $\mathbf{2}$ |
| Male | 3 | 2 | 2 | 2 | 9 |
| Total | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{1 1}$ |

## Department of Building and Constructions:

Postgraduate Studies (2001-2002) -Project Thesis:

| Project Thesis | Postgraduate Student (MSc.) | Supervisor |
| :--- | :--- | :--- |
| Stiffness and Strength of concrete <br> infilled Steel Frame with opening under <br> vertical loading | Mahdy Osman Hassan | Prof. Dr. Muhammed <br> Raouf Abdulqadir |
| Effect of boundary Conditions of wall- <br> frame Panels under vertical loading | Bamo Ahmad Hassan | Prof. Dr. Muhammed Raouf <br> Abdulgadir |
| Bending, Shear and Torsion Strength <br> and behaviour of L-Shape high <br> Strength concrete beams | Ferhad Rahim Karim | Dr. Omer Qarani |

## Department of Irrigation

Postgraduate Studies (2001-2002) -Project Thesis:

| Project Thesis | Postgraduate Student (MSc.) | Supervisor |
| :--- | :--- | :--- |
| Effect of Size and distribution of grains <br> of porous media on physical clogging | Omed Saeed Qader | Dr. Nawzad O. A. Rahim <br> Dr. Kamal Ahmad Rasheed |
| Drag Reduction in pipes by using <br> chemical additives | Yaseen Ahmed Hama Amin | Dr. Abdul Hakim Ramadhan |
| Determination of Coefficient of <br> discharge for broad crested Weirs | Newbahar Faraj Mustafa | Dr. Nawzad O. A. Rahim <br> Dr. Faris Kubba |

## Electrical Engineering

| Project Thesis | Postgraduate Student (MSc.) | Supervisor |
| :--- | :--- | :---: |
| Reliability Evaluation of Sulaimani- <br> Erbil Electrical Power System | Ghamgeen I. Rasheed | Dr. Asso Raouf Majeed |
| Reliability Assessment of Sulaimani <br> Distribution Network | Abdul-Rahman M. Rashed | Dr. Asso Raouf Majeed |

## Mechanical Engineering

| Project Thesis | Postgraduate Student (MSc.) | Supervisor |
| :--- | :--- | :---: |
| An Investigation about Preventing the <br> mechanical and chemical failures that <br> occur in draft tubes from Derbendi- <br> Khan Station | Raza Abdulla Said | Prof. Dr. Sheirko Shakir Fettah <br> Dr. Foaad Mohamad Hassan |

## THE MEMBERS OF THE COLLEGE STAFF STUDING THEIR Ph.D. IN OTHER UNIVERSITIES IN 2001-2002:

| Subject | Building Structure | Architecture | Environmental <br> Engineering | Total of <br> The College |
| :--- | :---: | :---: | :---: | :---: |
| Male | 1 | 1 | 1 | $\mathbf{3}$ |
| Country | Iraq | Iraq | Iraq |  |

## College of Veterinary Medicine

## Background Informations

The Council of ministers of Kurdistan Regional Government decided to establish the college of Veterinary Medicine in the University of Sulaimani by Resolution No.7/29/2393 on october $15^{\text {th }}, 1995$. This decision was very important as it is the first college of its kind to be opened in Iraqi Kurdistan . The College of Veterinary Medicine was established to meet the needs of the kurdish society for protecting health and improving animal breeding, together with developing animal resources ( domestic and wild ) which forms a part of the national wealth and provides food and security for people . Raising competent specialists in veterinary medicine field for controlling animal, fish and bee diseases, control of anthropozoonosis ( diseases transferred from animals to human beings ) is another mission of the college .
The teaching veterinary hospital forms another part of the college which deals with animal treatment and animal breeding problems in the province under the supervision of high rank veterinary surgeons in different fields .
At present the college has scientific relations with the other colleges of Sulaimani University and Universities of Dohuk and Salahaddin, It has also continous relations with the ministry of agriculture, the directorate of veterinary and animal resources , FAO and UNESCO .

## College Council

The college council is the higher executive authority which supervises all scientific and administrative afairs in the college.
The dean, who is the chairman of the college council, is authorized by the council to execute all the decisions and regulations.

Presently, the college council consists of the following members:

- Dr.Jalal Majeed SHAREEF(Assistant Professor), Dean Chairman
- Dr.Ali Hussein HASAN(lecturer)
- Dr.Taleb Gaidan MENNAT ALI(Assistant lecturer)

Member

- Dr.Suha Ali HUSSEIN(Assistant lecturer )

Member
Member

- Dr.Hazhaw Omar M.MURAD (Assistant lecturer), Dean's Deputy
- Dr.Dereen Omar RAMZY(Assistant lecturer)

Teaching staff Distribution:
The teaching staff is distributed as follows:

| Department | Prof. | Assist.Prof. | Lecturer | Assist. <br> Lect. | High <br> Diploma |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Microbiology | 1 | 1 | - | 1 | - |
| Anatomy \& Histopathlogy | - | - | 1 | - | - |
| Clinic\&Surgery | 1 | - | - | 3 | 1 |
| Basic science | - | - | - | 2 | - |

## COLLEGE DEPARTMENTS

## Microbiology Department:-

Staff members are:

| No. | Name | Scientific <br> Title | E-mail | Specialization |
| :--- | :--- | :--- | :--- | :--- |
| 1. | Dr.Jalal Majeed Shareef | Assist.Prof. | Vet@univsul.com <br> drJalalsareef@yahoo.co.uk | Microbiology |
| 2. | Dr. Sami Razaa Ali | Prof. |  | Parasitology |
| 3. | Dr.HazhaowOmar Murad | Assist. Lect. | Hazhaow@yahoo.com | Public health |

## Anatomy and Histopathlogy Department:

Staff members are:

| No. | Name | Scientific <br> Title | E-mail | Specialization |
| :--- | :--- | :--- | :--- | :--- |
| 1. | Dr. Ali Hussein Hasan | Lecturer | Alihussein63@yahoo.com | Pathology |

## Clinic \& Surgery Department:

Staff member are:

| No. | Name | Scientific Title | E-mail | Specialization |
| :---: | :--- | :---: | :---: | :---: |
| 1. | Dr. Taleb gaidan Mennat Ali | Lecturer |  | Obstetrics |
| 2. | Dr. Faisal Redha Khalid | Prof. |  | Surgery |
| 3. | Dr. Faraidoon A. Sattar | Assist. Lect | Faraidoon2001- <br> 2002@yahoo.com | Obstetrics |

## Basic sciences department:

Staff members are:

| No. | Name | Scientific <br> Title | E-mail | Specialization |
| :--- | :--- | :--- | :--- | :--- |
| 1. | Dr. Suha Ali hussein | Assist. Lec. | Suhaali68@yahoo.com | Microbiology |
| 2. | Dr. Dreen Omar Ramzy | Assist. Lec. | Dreen-om@mail.com | Public health |

## CURRICULUM

An undergraduate course in the college lasts for five years in additon to a three months summer training course in a veterinary clinic under the supervision of the members of the teaching staff and experienced veterinarians. The teaching instructions are in English. The subjects studied including the number of hours are as follows :

## First year

| Subject | Theory | Practical | Units | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Anatomy | 2 | 3 | 6 |  |
| Animal Management | 2 | 3 | 6 |  |
| Biology | 2 | 2 | 6 |  |
| Medical Chemistry | 2 | 3 | 6 |  |
| Computer | 1 | 2 | 4 |  |
| Kurdish | 2 | - | 4 |  |
| Biostatistics | 2 | 2 | 3 | One Course |
| Poultry Management | 2 | 3 | 3 | One Course |
| Total | $\mathbf{1 5}$ | $\mathbf{1 8}$ | $\mathbf{3 8}$ |  |

## Second year

| Subject | Theory | Practical | Units | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Physiology | 4 | 3 | 10 |  |
| Biochemistry | 3 | 3 | 8 |  |
| Histology \& Embryology | 2 | 3 | 6 |  |
| Anatomy | 2 | 3 | 6 |  |
| Nutrition | 1 | 2 | 4 |  |
| Genetics | 3 | - | 3 |  |
| Total | $\mathbf{1 5}$ | $\mathbf{1 4}$ | $\mathbf{3 7}$ |  |

## Third year

| Subject | Theory | Practical | Units | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Microbiology | 3 | 4 | 10 |  |
| Parasitology | 3 | 4 | 10 |  |
| Pharmacology | 3 | 3 | 8 |  |
| Pathology | 3 | 3 | 8 |  |
| Immunology | 2 | 2 | 3 | One Course |
| Fish Culture \& Propagation | 2 | 3 | 3 | One Course |
| Bee Diseases | 1 | 3 | 2 | One Course |
| Total | $\mathbf{1 7}$ | $\mathbf{2 2}$ | $\mathbf{4 4}$ |  |

## Fourth year

| Subject | Theory | Practical | Units | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Surgery | 2 | 3 | 8 |  |
| Medicine | 3 | - | 6 |  |
| Poultry Diseases | 2 | 3 | 6 |  |
| Fertility \& Artificial <br> Insemination | 2 | 2 | 6 |  |
| Infectious diseases | 3 | - | 6 |  |
| Clinic | - | 6 | 4 |  |
| Clinical Pathology | 2 | 2 | 3 | One Course |
| Morbid anatomy | 2 | 2 | 3 | One Course |
| Total | $\mathbf{1 6}$ | $\mathbf{1 8}$ | $\mathbf{4 2}$ |  |

## Fifth year

| Subject | Theory | Practical | Units | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Clinic | - | 15 | 10 | $8.30-12.30$ |
| Medicine | 3 | - | 6 |  |
| Surgery | 1 | 2 | 4 |  |
| Food hygiene | 1 | 2 | 6 |  |
| Obstetrics | 2 | - | 4 |  |
| Vet. extension \& Medical ethics | 1 | - | 2 |  |
| Fish Diseases | 1 | 3 | 2 | One Course |
| Forensic Medicine | 1 | - | 1 | One Course |
| Seminars | 1 | - | 2 |  |
| Total | $\mathbf{1 1}$ | $\mathbf{2 2}$ | $\mathbf{3 7}$ |  |

Upon the successful completion of an undergraduate course of study and final examinations, a graduate student is awarded a degree of Bachelor of Veterinary Medicine and Surgery (B.V.M.\&S.) .

## THACHING FACILITIES

The facilities for training and scientific experiments are shared with the college of Medicine, particularly the laboratories of Chemistry, Biology and Computer .The College also shares laboratories and other teaching facilities with the Department of animal production in the College of Agriculture, clinic training is carried out in the Teaching Veterinary Hospital , which is affiliated to the College . The third, fourth and fifth year students are tutored there on treating different animal diseases and in surgery .
The enrollment of the students dependes on the marks they score in the high secondery school final examinations, on having a vocation for this profession and on perfect health status .
Both the college and the University administration attach great importance to training specialists in the field of veterinary medicine. By attending to daily routine work after graduation, the graduates of the college would contribute to the preservation and expansion of animal livestock, which is a part of the region's natural resources . They would also help to protect the population of the region from the diseases transmitted form animals to human beings, thus improving the state of health care in the region.

The number of undergraduate students in the college of Veterinary Medicine for the academic year 2001-2002 is as follows :

| College <br> Veterinary Medicine | $\mathbf{1}^{\text {st }}$ year | $\mathbf{2}^{\text {nd }}$ year | $\mathbf{3}^{\text {rd }}$ year | $\mathbf{4}^{\text {th }}$ year | $\mathbf{5}^{\text {th }}$ year | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Male | 28 | 26 | 24 | 11 | 17 | 106 |
| Female | 7 | 9 | 5 | 14 | 9 | 44 |

## POSTGRADUATE STUDIES

## Background Information

In the academic year $2000-2001$, students were enrolled on advanced M.V.Sc. courses to complete post graduate studies in Veterinary Medicine, Surgery \& Clinic to be awarded M.V.Sc. degree .

Two advanced courses:in the first year one seventeen weeks and the other fifteen weeks, which are complimented by the clinical practice, in the second year it comprises the clinical practice and the work on a research project .

## CURRICULUM

The subjects studied are as follows;
Vet.Med./M.V.Sc.programme in Microbiology/ $/{ }^{\text {st }}$ Year/ $/ 1^{\text {st }}$ course:

| Subject | Units | Lecturer |
| :--- | :--- | :--- |
| Molecular biology | 3 | Dr.Bahroz M.Ameen |
| Poultry diseases | 3 | Dr.Jalal M. Shareef |
| Microbiology | 2 | Dr.Jalal M. Shareef |
| Biochemistry | 2 | Dr.Hamed Ghafory |
| Biostatistics | 2 | Dr.Hazim M. Hameed |
| Computer | 2 | Mr.Nezar A. Ali |

Vet.Med./M.V.Sc.programme in Microbiology/ $1^{\text {st }}$ Year/ $2^{\text {nd }}$ course:

| Subject | Units | Lecturer |
| :--- | :--- | :--- |
| Genetic Engineering | 3 | Dr.Bahroz M.Ameen |
| Advanced Mycoplasmology | 2 | Dr.Jalal M. Shareef |
| Advanced Bacteriology | 2 | Dr.Baktiar Mhammad |
| Immunology | 2 | Dr.Hameed Ghafory |
| Poultry Parasties | 1 | Dr.Sami R. Ali |

## Vet. Med./M.V.Sc. programme in Clinic $\&$ Surgery $/ 1^{\text {st }}$ Year $/ 1^{\text {st }}$ course:

| Subject | Units | Lecturer |
| :--- | :--- | :--- |
| Surgery | 3 | Dr.Taher Hawrami |
| Radiology | 3 | Dr.Faisal R. Khalid |
| Clinic | 3 | Dr. Faisal R. Khalid |
| Advanced Anatomy | 3 | Dr.Ali H. Hasan |
| Biochemistry | 2 | Dr.Hameed Ghafory |
| Biostatistics | 2 | Dr.Hazim M. Hameed |
| Computer | 2 | Mr.Nezar A. Ali |

Vet. Med./M.V.Sc. programme in Clinic \&Surgery $/ 1^{\text {st }}$ Year $/ 2^{\text {nd }}$ course:

| Subject | Units | Lecturer |
| :--- | :---: | :--- |
| Advanced Surgery | 3 | Dr.Faisal R. Khalid |
| Clinic | 3 | Dr.Faisal R. Khalid |
| Theriogenology | 3 | Dr.TalebGaidan Mennat Ali |
| Anaesthesia | 2 | Dr.Faisal R. Khalid |
| Pathology | 2 | Dr.Ali H. Hasan |

## THESIS UPDATE

Presently , the following students have started the work on the following research projects :

| Course | Student's Name | Research Title | Supervisor | Work <br> progress |
| :--- | :--- | :--- | :--- | :--- |
| Microbiology | Nahla M.Saied | The prevalence of <br> Avian <br> Mycoplasmasis in <br> Sulamani district | Dr. jalal M.Shareef | In <br> progress |
|  <br> Surgery | Khair Alla Babaker <br> Hasan. | Effect of Different <br> degree of temp. on <br> the healing of <br> fracture | Dr.Faisal Raza <br> Khalid | In <br> progress |

Number of postgraduate students for the academic year 2001-2002

|  | Ph.D | M.V.Sc. | High Dipl. | Total |
| :---: | :---: | :---: | :---: | :---: |
| Poultry Diseases |  |  |  |  |
| Male |  |  |  |  |
| Female |  | 1 |  | 1 |
| Radiology \& Surgery |  |  |  |  |
| Male |  | 1 |  | 1 |
| Female |  |  |  |  |
| Total for the College |  |  |  |  |
| Male |  | 1 |  | 1 |
| Female |  | 1 |  | 1 |
| Total |  | 2 |  | 2 |

## COLLEGE OF DENTISTRY

## Background Informations

Since the re- establishment of Sulaimani University in 1992, a great effort has been made by some pioneer dentists to establish a college of dentistry, which was finally opened in 1996.

As a newly established faculty, the existing staff work together as a team in order to simulate a positive interaction which will, hopefully, lead to the promotion of the college.

The college of dentistry aims at educating and training a new generation of dentists through a fiveyears academic programme leading to awarding the degree of bachelor in dental surgery (B.D.S.).

Our commitment is therefore, to provide an affordable education, according to international academic standards. Accordingly, the curriculum is designed on the most innovative ideas and trends. There is also a carefully calculated blend between theory and practice so that the designed competencies and skills will be developed in our students in order to generate highly qualified dentists.

## Objectives:

To educate and train competent and qualified students to meet the challenges of modern dentistry with confidence.
To produce professionals with biological science foundation and, outstanding skills to carry out preventive and therapeutic procedures.
To generate nightly qualified dentists, capable of contributing to the improvement of oral health in the region.
To contribute in promoting dental health care through a continuing education programme.
To initiate scientific research in the dental field in collaboration with other universities, dental and medical institutions.
To provide community dentistry services that meet international standards of quality.
To prepare students to implement a comprehensive health care approach according to international standards using the latest technology.
To contribute in reducing the high incidence of oral and dental diseases in the region through preventive health care community programmes.

## Admission and Graduation requirements:

## Admission Requirements:

A secondary school certificate, scientific branch with a grade mark average not less than ((70)) in the following subjects: Biology, Chemistry, Physics, English.

## Graduation Requirements:

The dental student will be a warded the degree of bachelors of dental surgery (B.D.S.) upon the fulfilment of the following requirements:
Completing successfully the whole credit hours, including the university requirement courses. Completing successfully the required number of clinical cases specific to each department.

## COLLEGE COUNCIL

All the administrative, financial, scientific and student affairs at the College are conducted by the dean, his assistant and the college council, which comprises the following members:

1. Dr. Taib Ahmad MUSTAFA
2. Dr. Lawchak Abdulqadr OMAR
3. Dr. Said ABDULLATIF
4. Dr. Fayaq Mohammed AMIN

The Dean
Dean's Assistant
Chairman
Member
Member
Member

## TEACHING STAFF DISTRIBUTION

The teaching staff are distributed as follows:
Department of Oral Surgery:

1. Dr. Taib Ahmad MUSTAFA

Acting Head of Dept.
2. Dr. Mundhir Slabi BADIR

## Visiting Lecturers:

1. Dr. Aqil Said ABDULSADA
2. Dr. Aras Ma'aruf RAUF

## Operative Department:

1. Dr. Taib Ahmad MUSTAFA Acting Head of Dept.

## Visiting Lecturers:

1. Dr.Tara Ali RASHID
2. Dr. Trifa Mohammad ALI
3. Shkar Latif MOHAMMAD

Department of Prosthodontics:

1. Dr. Lawchak Abdulqadr OMAR

Dean's Assistant Member Guest Lecturers :
2. Said Abdulatif ABDULKARIM

## CURRICULUM

An undergraduate course lasts for five years. The teaching instructions are in English. The subjects studied include the number of hours per week for each subject as follows:

## First Year :

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Biophysics | 4 | 2 | 6 |
| Medical Chemistry | 8 | 2 | 10 |
| Biology | 4 | 2 | 6 |
| Dental Anatomy | 2 | 4 | 6 |
| Dental Materials | 2 | - | 2 |
| Computer | 2 | 2 | 4 |
| Kurdology $\quad$ Total | 2 | - | 4 |
|  | $\mathbf{2 4}$ | $\mathbf{1 2}$ | $\mathbf{3 8}$ |

## Second year :

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Human Anatomy | 4 | 4 | 8 |
| Physiology | 4 | 2 | 6 |
| Microbiology | 4 | 2 | 6 |
| General Histology | 2 | 4 | 6 |
| Oral Materials | 2 | 2 | 4 |
| Orthodontics | 2 | 2 | 4 |
| Biochemistry | 6 | 2 | 8 |
|  |  |  |  |

## Third year :

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Conservative | 4 | 4 | 8 |
| Porsthodontics | 2 | 4 | 6 |
| Oral surgery | 2 | 2 | 4 |
| General Medicine | 2 | 2 | 4 |
| General Surgery | 2 | 2 | 4 |
| General Pathology | 4 | 2 | 6 |
| Pharmacology | 4 | 2 | 6 |
| Total | $\mathbf{2 0}$ | $\mathbf{1 8}$ | $\mathbf{3 8}$ |

## Fourth year :

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Conservative | 2 | 4 | 6 |
| Oral surgery | 4 | 4 | 8 |
| Porsthodontics | 2 | 4 | 6 |
| X-ray | 2 | 2 | 4 |
| Peroidontology | 2 | 4 | 6 |
| Oral pathology | 4 | 2 | 6 |
| Dental public Health | 2 | - | 2 |
| Orthodontics | 2 | 4 | 6 |
| Pedodontics | 2 | - | 2 |
| Total |  |  |  |

## Fifth year :

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Oral surgery | 4 | 6 | 10 |
| Porsthodontics | 2 | 4 | 6 |
| Periodontology | 4 | 4 | 6 |
| Orthodontics | 2 | 2 | 4 |
| Pedodontics | 2 | 2 | 4 |
| Prevention | 2 | - | 2 |
| Oral Medicine | 4 | - | 4 |
| Operative $\quad$ Total | 2 | 4 | 6 |
|  | $\mathbf{2 2}$ | $\mathbf{2 2}$ | $\mathbf{4 2}$ |

Upon the successful completion of an undergraduate course study and final examinations, a graduate student is awarded a degree of Bachelor of dental Surgery.

TRAINING FACILITES AND OTHER INFORMATIONS
The college owns the laboratories of Dental Prostheses and Dental Surgery for students' training in the college. The laboratories of physics, chemistry, biology, microbiology, anatomy and computer are shard with the college of medicine.
The number of undergraduate students in the college of Dentistry for the academic year 2001-2002 as follows:

| College | 1st <br> year | $\mathbf{2}^{\text {nd }}$ year | $\mathbf{3}^{\text {rd }}$ year | $\mathbf{4}^{\text {th }}$ <br> year | $\mathbf{5}^{\text {th }}$ year | total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dentistry |  |  |  |  |  |  |
| Male | 23 | 24 | 17 | 10 | 18 | 92 |
| Female | 10 | 13 | 16 | 7 | 7 | 53 |
| Total for the college | 33 | 37 | 33 | 17 | 25 | 145 |

## POSTGRADUATE STUDIES <br> Background informations

The college of dentistry started postgraduate courses leading to (MSc) degree in Oral Surgery, and Head and Neck Anatomy for the year of 2000-2001... Courses for awarding MSc in oral Medicine were also offered in the same year.
The training period for (MSc) degree is two years.

## CURRICULUM

The postgraduate programme leading to (MSc ) degree in Oral Maxillofacial Surgery is as follow

| Semester | Subject | Units |
| :---: | :--- | :---: |
| First | Anatomy | 2 |
|  | General physiology | 2 |
|  | Microbiology | 2 |
|  | Pharmacology | 1 |
|  | General Pathology | 2 |
|  | Computer | 1 |
|  | Statistics | 1 |
|  | Oral surgery | 2 |
|  |  | $\mathbf{1 3}$ |


| Semester | Subject | Units |
| :---: | :--- | :---: |
|  | Radiology | 1 |
|  | Oral physiology | 2 |
|  | Oral medicine | 1 |
|  | General Surgery and plastic | 1 |
|  | Ophthalmology and E.N.T | 1 |
|  | Dermatology | 1 |
|  | General Medicine | 1 |
|  | Anasthesia and Intensive Care | 1 |
|  | English | 1 |
|  | Research Methods | 1 |
|  | Total | $\mathbf{1 1}$ |


| Second Year | Subject | Units |
| :---: | :---: | :---: |
|  | Thesis | 8 |

The programme also includes two practical hours for every unit per week, at least ten hours of practical surgery . Lecturer in charge: Dr. Ari Rahim Zangana

## The postgraduate programme for awarding a (Master's Degree in Head and Neck Anatomv) is as follow:

| Semester | Subject | Credit Hours |
| :---: | :--- | :---: |
|  | Anatomy | 4 |
|  | Physiology | 1 |
|  | Bacteriology | 1 |
|  | Cell Biology | 1 |
|  | Bio-Statistic | 2 |
|  | Computer | 1 |
|  | Immunity | 1 |
|  | Clinical Practice and Training | 2 |
|  | Total | $\mathbf{1 3}$ |


| Semester | Subject | Credit Hours |
| :---: | :--- | :---: |
| Second | Anatomy | 4 |
|  | Oral pathology | 1 |
|  | Radiology | 1 |
|  | Seminars | 2 |
|  | Clinical Practice and Training | 2 |
|  | Total | $\mathbf{1 0}$ |


| Semester | Subject | Credit Hours |
| :---: | :--- | :---: |
| Third | Seminars | 2 |
|  | Clinical practice | 2 |
| Semester | Subject | Credit Hours |
| Forth | Research | 2 |
|  | Clinical practice | 2 |
| Semester | Subject | Credit Hours |
| Fifth \& sixth | Research and Examination | 5 |
|  | Total | $\mathbf{1 3}$ |

The programme is completed within 24 months, each semester lasting four months. The total credit hours should not be less then 37 credit hours. For the first and second semesters the number of credit hours should be ten or more. Every four clinical or laboratory hours equal to one credit hour.

Lecturers in charge: Dr. Ali Saeed MOHAMMAD \& Dr. Fuad BABAN
The postgraduate programme for (MSc ) in Oral Medicine is as follows:

| Semester | Subject | Credit Hours |
| :---: | :--- | :---: |
| First | General medicine | 4 |
|  | Bacteriology | 1 |
|  | Bio statistics | 2 |
|  | Computer Science | 1 |
|  | Clinical practice | 1 |
|  | Literature Review | 1 |
|  | Total | $\mathbf{1 0}$ |


| Semester | Subject | Credit Hours |
| :---: | :--- | :---: |
| Second | Oral medicine | 4 |
|  | General pathology | 1 |
|  | Oral Histology | 1 |
|  | General medicine | 1 |
|  | Dermatology | 1 |
|  | Radiology | 1 |
|  | Clinical practice | 1 |
|  | Total |  |
| $\mathbf{y y}$ | $\mathbf{1 0}$ |  |


| Semester | Subject | Credit Hours |
| :--- | :--- | :---: |
| Third | Seminars | 2 |
|  | Clinical practice | 3 |
|  | Literature Review | 2 |
| Fourth | Clinical practice | 1 |
|  | Seminars | 2 |
| Fifth and sixth | Research and Examination | 6 |
|  | Total | $\mathbf{1 6}$ |

The general average for total credit hours includes the total credit hours that should be not less than 36 hours and seven credit hours for research. Every four clinical or laboratory hours equal to one credit hours.
Lecturer in charge: Dr.Farouq Hasaan FARAJ .
All the courses are a combination of lectures. clinical practice, research, writing and presentation of a thesis. The postgraduate programme aims at qualifying the student with clinical. training. teaching. and research experiences.

NUMBER OF POSTGRADUATE SUTDENTS IN THE COLLEGE OF
DENTISTRY IN 2001-2002

|  | Ph.D. | M.D.Sc. | High Dipl | Total |
| :---: | :---: | :---: | :---: | :---: |
| Oral Surgery |  |  |  |  |
| Male |  | 0 |  | 0 |
| Female |  |  |  |  |
| Head and Neck Anatomy |  |  |  |  |
| Male |  | 1 |  | 1 |
| Female |  |  |  |  |
| Oral Medicine |  |  |  |  |
| Male |  |  | 2 | 2 |
| Female |  |  |  |  |
| Total for the college |  |  |  |  |
| Male |  | 1 | 2 | 3 |
| Female |  |  |  |  |
| Total |  | 1 | 2 | 3 |

## Departments of the college:

## Department of Medical Sciences:

This department consists of the basic medical and applied subjects and includes:
Anatomy ( General)
Anatomy of head and neck.

Biochemistry.
General histology and oral histology.
Pharmacology.
Physiology.
General medicine.
General surgery.
Microbiology and Immunology.
Department of Restorative Dentistry:
This department includes:
Dental anatomy and occlusion.
Dental materials.
Pre clinical operative dentistry.
Clinical operative dentistry and endodontics.
Pre clinical prosthodontics.
Clinical prosthodontics.
Department of growth and development (P.O.P.)
This department consists of:
Preventive dentistry.
Community dentistry.
Pediatric dentistry (pedodontics)
Orthodontics.
Department of oral and maxillo-facial surgery:
This department includes:
Dental radiology.
Oral pathology.
Oral medicine.
Oral surgery.
Maxillo-fecial surgery.
Periodontics.
Study system:
The college follows the annual system, which includes mid-year and final examinations.

## COLLEGE OF NURSING

## Background Informations

Lack of highly qualified, well trained nurses in Kurdistan Region hospitals run by Ministry of Health and the proposed building of a four hundred beds teaching hospital in the next few years in Sulaimani city center necessitated establishing a Nursing College in Sulaimani University, and the college was opened in the academic years 2001-2002 .

## COLLEGE COUNCIL

All of the administrative, financial, scientific and student affairs at the College are conducted by the Dean, his Assistant and the College Council, which comprises the following members:
Dr. Abubakir Uthman Mohammad
Dr. Nzar Mohammad Mohammad Amin
Dr. Nasrin Abdul - Rahim.wafi
Dr. Kamal Ahmad Saied

Acting Dean
Assist. Professor
Lecturer
Head of Council

Lecturer Member

## Curriculum

An undergraduate course at the College of Nursing lasts for four years, each year comprises two smesters, with a total of ( 8 ) smesters. The subjects studied including the number of hours per week are as follows:

First Year, $1^{\text {st }}$. Smesters ( Fall Smster ) :

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Nutrition | 3 | - | 3 |
| General Psychology | 3 | - | 3 |
| Inorganic Chemistry | 2 | 3 | 3 |
| Human Anatomy | 3 | 3 | 4 |
| Computer | 2 | 2 | 3 |
| English Language | 3 | - | 3 |
| Kurdish Language ( Medical Kurdish ) | 1 | - | 1 |
| Kurdology ( Kurdish Culture ) | 1 | - | 1 |
| Total | $\mathbf{1 8}$ | $\mathbf{8}$ | $\mathbf{2 1}$ |

First Year, $\mathbf{2}^{\text {nd }}$. Smesters ( Spring Smster ) :

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Organic Chemistry | 2 | 3 | 3 |
| Human Physiology | 4 | 3 | 5 |
| Bacteriology | 4 | 3 | 5 |
| Human Potential Development | 3 | - | 3 |
| English Language | 6 | - | 6 |
| Kurdish Language ( Medical Kurdish ) | 1 | - | 1 |
| Kurdology ( Kurdish Culture ) | 1 | - | 1 |
| Total | $\mathbf{2 1}$ | $\mathbf{9}$ | $\mathbf{2 4}$ |

## TEACHING FACILITES

As the first academic year is prerequstie and most of the subjects are basic essential sciences, and the teaching staff of the college is not completed yet, the college depends on the teaching staff of other colleges of the University , specially the medical college .

Number of the students for the academic year 2001-2002 is twenty two students, all are females .

## UNIVERSITY COLLEGES

Languages and Humanitarian
Sciences

## COLLEGE OF LANGUAGES

## BACKGROUND INFORMATIONS

Language study, as one of the aspects of the humanities studies, became part of the University of Sulaimany in 1971 when the College of Arts was opened. First it was started as the study of Kurdish Language and Literature, affiliated to the Department of Kurdish Studies. In 1977 the name of the Department of Kurdish Studies was changed to the Department of Kurdish Language . Later it included two sections, Language, and Literature Studies. The Arabic Language Department was opened in the same year. In November 1981, the Sulaimani University and the college were transferred to Hewler (Erbil) city and the name was changed to University of Salahaddeen.

In 1992, when the University of Sulaimany was re-established, college of Languages was one of the first functioning colleges. During the first academic year of 1992-1993, the college consisted only of one department namely Department of Kurdish Language. At the beginning of the next academic year two other departments were opened, departments of Arabic Language and Islamic Studies. In the academic year 1994-1995, the Department of English Language was established.

The necessity to reconsider studies on the specialties that had been either falsified or neglected by the previous Iraqi government prompted the Kurdistan Regional Government to open new departments related to the studies of different aspects of humanitarian and social sciences. In 1997, the Department of Geography was opened. In 1998, the Departments of History, Sociology and Physical Education were also established; hence the name of the College was changed to College of Humanities.

In the academic year 1998-1999, a total of 1291 students were studying at the different departments of the College. The growing number of students and new departments urged the University administration to branch out language disciplines into the College of Languages, and humanitarian science disciplines into the College of Humanitarian Sciences. The College of Languages presently comprises the departments of Kurdish, Arabic, English, Persian and Turkish Languages. The last two departments have not enrolled students yet.

## COLLEGE COUNCIL

All the administrative, financial, scientific and student affairs at the College are conducted by the Dean, his assistant and the College Council which comprises the following members:

- Dr. Faraidoon Abdul BARZINJ
- Dr. Hogir Mahmud FARAJ
- Mr. Rauf Othman MA’RUF
- Mr. Kawan Othaman ARIF
- Dr. Muhammad Khalid Muhamad ABDULLA
- Dr. Salam Faraj KARIM

| Assistant <br> Professor | Dean | Chairman |
| :--- | :--- | :--- |
| Lecturer | Head/ Kurdish | Member |
| Assistant | Dept. <br> Acting Head | Member |
| Lecturer | Arabic Dept. |  |
| Assistant | Head/ English | Member |
| Lecturer | Dept. <br> Lecturer <br> Repres.of <br> Teach.Staff | Member |
| Lecturer | Repres.of <br> Teach.Staff | Member |

## TEACHING STAFF DISTRIBUTION

The teaching staff is distributed as follows:

| Dept. | Prof. | Assist. <br> Prof. | Lecturer | Assist. <br> Lecturer | Diploma | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Kurdish | - | 4 | 9 | 6 | - | 19 |
| Arabic | 1 | - | 3 | 8 | - | 12 |
| English | - | - | 1 | 6 | 1 | 8 |
| Total | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{1 3}$ | $\mathbf{2 0}$ | $\mathbf{1}$ | $\mathbf{3 9}$ |

## Department of Kurdish Language:

## Teaching staff members :

Dr. Hogir Mahmoud FARAJ
Dr. Ihsan Abdulkarim FUAD
Dr. Faruq Omar SIDEEQ
Dr. Dilshad Ali MOHAMMED
Dr. Faridoon Abdul Mohammed BARZINJI Assist. Professor
Dr. Muhammad Abdulfattah HAMA SAID
Dr. Salam Faraj Karim
Dr. Fadhil Majid MAHMUD
Dr. Bakir Omar ALI
Dr. Hidayat Abdulla MOHAMMED
Dr. Tahir Mohammed ALI
Dr. Mohammed Ahmed SAID
Dr. Qumri Said AZIZ
Mr. Abubakir Omar QADIR
Mr. Othman Abdul ma'RuF
Mr. Abdulqadir Hama Amin MOHAMMED
Mr. Abdulsalam Salam ABDULRAHIM
Ms. Avan Ali MIRZA
Ms. Shireen Said MUHAMMAD
Visiting Lecturers:
Dr. Izaddin Mustafa RASUL1
Dr. Abdulrahman Haji MARF

Lecturer
Assist.Professor
Assist. Professor
Assist. Professor
Assist. Professor
Lecturer
Lecturer
Lecturer
Lecturer
Lecturer
Lecturer
Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist Lecturer
Assist Lecturer
Professor
Professor

Head of Dept.

An undergraduate course of study at the Kurdish Department of college of languages lasts for four year. The subjects studied including the number of hours per week are as follow :

## Department of Kurdish Language :

First Year

| Subjects | Hours | Units |
| :--- | :---: | :---: |
| Lexcology | 3 | 3 |
| Sociolinguistics | 3 | 3 |
| Phonetics | 3 | 3 |
| Literary Text | 3 | 3 |
| History of Literature | 3 | 3 |
| Journalisum | 2 | 2 |
| English Language | 2 | 2 |
| Arabic Language | 2 | 2 |


| Computer | 2 | 2 |
| :--- | :---: | :---: |
| TOTAL | $\mathbf{2 3}$ | $\mathbf{2 3}$ |

Department of Kurdish Language :
Second Year

| Subjects | Hours | Units |
| :--- | :---: | :---: |
| Dailects | 3 | 3 |
| Art of Literature | 3 | 3 |
| Rhythm | 3 | 3 |
| Theories of Literature | 3 | 3 |
| History | 2 | 2 |
| Morphology | 4 | 4 |
| Classical Literature | 4 | 4 |
| Total | $\mathbf{2 2}$ | $\mathbf{2 2}$ |

Department of Kurdish Language :
Third Year

| Subjects | Hours | Units |
| :--- | :---: | :---: |
| Syntax | 4 | 4 |
| Dictionary | 3 | 3 |
| Rhetoric | 3 | 3 |
| Classical Literature | 3 | 3 |
| Theories of Literature | 3 | 3 |
| Folk Literature | 3 | 3 |
| Persian Language | 2 | 2 |
| Mothods of Research | 3 | 3 |
| Total | $\mathbf{2 4}$ | $\mathbf{2 4}$ |

Department of Kurdish Language :
Forth Years :

| Literature course : |  |  |
| :--- | :---: | :---: |
| Subjects | Hours | Units |
| Literary Critiesim | 4 | 4 |
| Modern Literature | 4 | 4 |
| Semantics | 4 | 4 |
| Comparative Literature | 2 | 2 |
| Persiam Language | 2 | 2 |
| Language course : |  |  |
| Subjects | Hours | Units |
| Linguistuics | 4 | 4 |
| Translation | 2 | 2 |
| Research | 2 | 2 |
| Total | $\mathbf{2 4}$ | $\mathbf{2 4}$ |

Department of Arabic Language:

## Teaching staff members :

Mr. Rauf Othamn MA'RUF
Dr. Dahir Latif KARIM
Dr. Mohammed Khalid Moham. ABDULLA
Dr. Hamid Muz'il Hameed ARRAWI

Assist. Lecturer Acting Head
Professor
Lecturer
Lecturer

Dr. Nawal Karim ZARZUR
Ms. Niyan Nawshirwan FUAD
Mr. Taha Salih AMIN
Mr. Abdulwahab Abdulla ABDULRAHIM
Ms. Awaz Mahmoud MOHAMMAD
Ms. Dalia Ahmad MUSA
Mr. Hiwa Abdulla KARIM
Ms. Layla Mahmud OTHMAN

Lecturer
Assist Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist Lecturer
Assist Lecturer
Assist Lecturer

## Curriculum

An undergraduate course of study at the Arabic Department of college of languages lasts for four year. The subjects studied including the number of hours per week are as follow :
Department of ArabicLanguage / First Year :

| Subject | Hours | Units |
| :--- | :---: | :---: |
| Grammar | 3 | 3 |
| Morphology | 2 | 2 |
| Rhetoric (Theory) | 3 | 3 |
| Pre-Islamic Literature | 3 | 3 |
| History | 2 | 2 |
| Arabic Liter. Studies in English | 2 | 2 |
| Kurdish Language | 2 | 2 |
| Computer | 3 | 3 |
| Total | $\mathbf{2 0}$ | $\mathbf{2 0}$ |

Department of ArabicLanguage / Second Year :

| Subject | Hours | Units |
| :--- | :---: | :---: |
| Grammar | 3 | 3 |
| Morphology | 2 | 2 |
| Rhetoric (Practice) | 3 | 3 |
| Prosody | 2 | 2 |
| Islamic \& Umayyad Literat. | 3 | 3 |
| Science of Koran \& Hadith | 2 | 2 |
| Ancient Literary Texts | 2 | 2 |
| Arabic Lit. Studies in English | 2 | 2 |
| Persian Language | 2 | 2 |
| Total: | $\mathbf{2 1}$ | $\mathbf{2 1}$ |

Department of ArabicLanguage / Third year :

| Subject | Hours | Units |
| :--- | :---: | :---: |
| Grammar | 3 | 3 |
| Linguistics | 2 | 2 |
| Ancient Literary Texts | 2 | 2 |
| Abbaside Literature | 3 | 3 |
| Andalusian Literature | 3 | 3 |
| History of Literary Criticism | 3 | 3 |
| Philosophy | 2 | 2 |
| Methods of Literary Research | 2 | 2 |
| Total | $\mathbf{2 0}$ | $\mathbf{2 0}$ |

Department of Arabic Language:
Fourth Year

| Subjects | Hours | Units |
| :--- | :---: | :---: |
| Grammar | 3 | 3 |
| Grammatical School | 2 | 2 |
| Linguistic Cannons | 2 | 2 |
| Modern Arabic Literature | 3 | 3 |
| Contemporary Literature | 2 | 2 |
| Comparative Literature | 2 | 2 |
| Literary Trends | 2 | 2 |
| Modern Practical Criticism | 3 | 3 |
| Graduation research | 2 | 2 |
| Total | $\mathbf{2 1}$ | $\mathbf{2 1}$ |

Department of English Language:
Teaching staff members :
Mr. Kawan Othman ARIF
Dr. Galawej Ibraghim MUHEDDIN
Ms. Saza Ahmad FAKHRI
Ms. Hiba Ismail GAREEB
Mr. Ari Muhammad ABDULRAHMAN
Mr. Hoshang Faruq GAWAD
Ms. Roshin Ibrahim TAHIR
Ms. Lydia Ivanovna SHASWAR
Mrs. Marilyn Gruschka
Assist Lecturer Acting Head
Lecturer
Assist Lecturer
Assist Lecturer
Assist Lecturer
Assist Lecturer
Assist Lecturer
Diploma
Guest Lecturer ( Honorary )

## Curriculum

An undergraduate course of study at the English Department of college of languages lasts for four year. The subjects studied including the number of hours per week are as follow :

Department of English Language :
First Year

| Subject | Hours | Units |
| :--- | :---: | :---: |
| Practical Grammar | 3 | 3 |
| Phonetics | 3 | 3 |
| Comprehension | 3 | 3 |
| Composition | 3 | 3 |
| Introduction to Literature | 3 | 3 |
| French Language | 2 | 2 |
| Arabic Language | 2 | 2 |
| Kurdology | 2 | 2 |
| Computer | 3 | 3 |
| Total | $\mathbf{2 4}$ | $\mathbf{2 4}$ |

Department of English Language :
Second Year

| Subject | Hours | Units |
| :--- | :---: | :---: |
| Grammar | 3 | 3 |
| Composition \& Comprehension | 4 | 4 |
| Poetry $/ 16^{\text {th }} \& 17^{\text {th }}$ Centuries | 3 | 3 |
| Novel $/ 18^{\text {th }}$ Century | 3 | 3 |
| Drama/Renaissance | 3 | 3 |
| Conversation | 2 | 2 |
| French Language | 2 | 2 |
| Total: | $\mathbf{2 0}$ | $\mathbf{2 0}$ |

Department of English Language :
Third Year

| Subject | Hours | Units |
| :--- | :---: | :---: |
| Structural Grammar | 3 | 3 |
| Essay \& Research Writing | 3 | 3 |
| Linguistics | 3 | 3 |
| Poetry $/ 1660-1830$ | 3 | 3 |
| Novel $/ 19^{\text {th }}$ Century | 3 | 3 |
| Drama $/ 17^{\text {h }} \& 18^{\text {h }}$ Centuries | 3 | 3 |
| Translation | 2 | 2 |
| French Language | 2 | 2 |
| Total | $\mathbf{2 2}$ | $\mathbf{2 2}$ |

## Department of English Language

Fourth Year

| Subject | Hours | Units |
| :--- | :---: | :---: |
| Transformational Grammar | 3 | 3 |
| Applied Linguistics | 3 | 3 |
| History of Literary Criticism | 3 | 3 |
| Victorian \& Modern Poetry | 3 | 3 |
| Novel $/ 20^{\text {th }}$ Century | 3 | 3 |
| Drama $\left(20^{\text {th }}\right.$ Century $)$ | 3 | 3 |
| Translation | 2 | 2 |
| French Language | 2 | 2 |
| Graduation Research | 2 | 2 |
| Total: | $\mathbf{2 4}$ | $\mathbf{2 4}$ |

## TEACHING FACILITIES AND OTHER INFORMATIONS

The College of Languages occupies one block in the university campus. There is a language laboratory, where students are trained in pronunciation and films related to the studied subjects are shown. However, due to a shortage of teaching
staff and trained technicians, the laboratory is presently not used to its full capacity. The college has also a reference library for students and members of teaching staff.

Upon the successful completion of an undergraduate course of study, a graduate student is awarded a (BA ) degree in the language he or she has been majoring.

The number of undergraduate students in the college of Languages for the academic year 2001-2002 is as follows:

| Department | $\mathbf{1}^{\text {st }}$ Year | $\mathbf{2}^{\text {nd }}$ Year | $\mathbf{3}^{\text {rd }}$ Year | $\mathbf{4}^{\text {th }}$ Year | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Kurdish |  |  |  |  |  |  |
| Male | 37 | 32 | 22 | 34 | $\mathbf{1 2 5}$ |  |
| Female | 51 | 43 | 38 | 54 | $\mathbf{1 8 6}$ |  |
| Total for the Department. | $\mathbf{8 8}$ | $\mathbf{7 5}$ | $\mathbf{6 0}$ | $\mathbf{8 8}$ | $\mathbf{3 1 1}$ |  |
| Arabic |  |  |  |  |  |  |
| Male | 28 | 14 | 12 | 21 | $\mathbf{7 5}$ |  |
| Female | 33 | 28 | 22 | 25 | $\mathbf{1 0 8}$ |  |
| Total for the Department | $\mathbf{6 1}$ | $\mathbf{4 2}$ | $\mathbf{3 4}$ | $\mathbf{4 6}$ | $\mathbf{1 8 3}$ |  |
| English |  |  |  |  |  |  |
| Male | 54 | 55 | 22 | 16 | $\mathbf{1 4 7}$ |  |
| Female | 26 | 64 | 37 | 28 | $\mathbf{1 5 5}$ |  |
| Total for the Department | $\mathbf{8 0}$ | $\mathbf{1 1 9}$ | $\mathbf{5 9}$ | $\mathbf{4 4}$ | $\mathbf{3 0 2}$ |  |
| Total for the College |  |  |  |  |  |  |
| Male | $\mathbf{1 1 9}$ | $\mathbf{1 0 1}$ | $\mathbf{5 6}$ | $\mathbf{7 1}$ | $\mathbf{3 4 7}$ |  |
| Female | $\mathbf{1 1 0}$ | $\mathbf{1 3 5}$ | $\mathbf{9 7}$ | $\mathbf{1 0 7}$ | $\mathbf{4 4 9}$ |  |
| Total | $\mathbf{2 2 9}$ | $\mathbf{2 3 6}$ | $\mathbf{1 5 3}$ | $\mathbf{1 7 8}$ | $\mathbf{7 9 6}$ |  |

## POSTGRADUATE PROGRAMMES

## BACKGROUND INFORMATIONS

The College of Languages started postgraduate programs in Kurdish, Arabic and English Language and Literature in the academic year1997-1998. The courses amid at awarding Ph.D. degree in Kurdish Language and Literature, and Master's Degree in Kurdish, Arabic, and English Languages and Literatures.

The period for completing a Master degree is two years, and for Ph.D. degree is three years. During the first year, which consists of two fifteen weeks advanced courses, students are given in-depth information on different subjects relevant to the course. The second year ( for Master's students ), and third year (for Ph.D. students), is assigned to research work and writing a thesis on a chosen topic.

## CURRICULUM

The postgraduate courses are as follows:
Ph.D. in Kurdish Language and Literature/First Course:

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Kurdish Language and Literature | 3 | Dr. Izaddin Mustafa Rasoul |  |
| Psychology of Literature | 2 | Dr. Dilshad Ali Mohammed |  |
| Comparative Literature | 3 | Dr. Dahir Latif Karim |  |
| Theory of Literature | 3 | Dr. Izaddin Mustafa Rasoul |  |
| Kurdish Studies in English | 2 | Dr. Dahir Latif Karim |  |
| Text Analysis | 2 | Dr. Dilshad Ali Mohammed |  |
| Total: | $\mathbf{1 5}$ |  |  |

Ph.D. in Kurdish Language and Literature/Second Course:

| Subject | Units | Lecturer |  |  |  |
| :--- | :---: | :--- | :---: | :---: | :---: |
| Theory of Literature | 2 | Dr. Izaddin Mustafa Rasoul |  |  |  |
| Literary Schools | 3 | Dr. Dahir Latif Karim |  |  |  |
| Literary Criticism | 3 | Dr. Dilshad Ali Mohammed |  |  |  |
| Philosophy | 2 | Dr. Izaddin Mustafa Rasoul |  |  |  |
| Kurdish Studies in English | 2 | Dr. Dahir Latif Karim |  |  |  |
| Fundamentals of the Narrative | 2 | Dr. Dilshad Ali Mohammed |  |  |  |
| Total: | $\mathbf{1 4}$ |  |  |  |  |

MA in Kurdish Language/First Course:

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Dialectology | 3 | Dr. Faraidoon Abdul Barzingy |  |
| Semantics, Linguistic | 2 | Dr. Mohammed Ma'aruf Fattah |  |
| Phonetics | 2 | Dr. Abdulrahman Ma’aruf |  |
| Morphology | 3 | Dr. Faruq Omar Sadiq |  |
| Kurdish Studies in English | 2 | Dr. Dahir Latif Karim |  |
| Methods of Research | 2 | Dr. Faridoon Abdul Mohammed |  |
| Kurdish Literature | 2 | Dr. Dilshad Ali Mohammed |  |
| Total: | $\mathbf{1 6}$ |  |  |
|  |  |  |  |

MA in Kurdish Language/Second Course:

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Syntax | 3 | Dr. Mohammed Abdulfattah Said |  |
| Dialectology | 3 | Dr. Faridoon Abdul Mohammed |  |
| Lexicology | 2 | Dr. Faruq Omar Sadiq |  |
| Phonology | 2 | Dr. Abdulrahman Maref |  |
| History of Kurdish Language | 2 | Dr. Faruq Omar Sadiq |  |
| Literary Language | 2 | Dr. Dilshad Ali Mohammed |  |
| Kurdish Studies in English | 2 | Dr. Dahir Latif Karim |  |
| Total: | $\mathbf{1 6}$ |  |  |

## MA in Kurdish Literature/First Course:

| Subject | Units | Lecturer |
| :--- | :---: | :--- |
| Theory of Literature | 2 | Dr. Izaddin Mustafa Rasoul |
| Rhetoric | 3 | Dr. Dilshad Ali Mohammed |


| Literary Criticism | 3 | Dr. Dilshad Ali Mohammed |  |
| :--- | :---: | :--- | :---: |
| Morphology | 2 | Dr. Abdulrahman Ma’aruf |  |
| Kurdish Studies in English | 2 | Dr. Dahir Latif Karim |  |
| Comparative Literature | 2 | Dr. Dahir Latif Karim |  |
| Research Paper | 2 | Dr. Faridoon Abdul Mohammed |  |
| Total: | $\mathbf{1 6}$ |  |  |
|  |  |  |  |

MA in Kurdish Literature/Second Course:

| Subject | Units | Lecturer |  |  |  |
| :--- | :---: | :--- | :---: | :---: | :---: |
| Literary Genres | 3 | Dr. Izaddin Mustafa Rasoul |  |  |  |
| Literary Texts | 3 | Dr. Dilshad Ali Mohammed |  |  |  |
| Contemporary Literature | 2 | Dr. Izaddin Mustafa Rasoul |  |  |  |
| Practical Criticism | 2 | Dr. Dilshad Ali Mohammed |  |  |  |
| Syntax | 2 | Dr. Abdulrahman Ma’aruf |  |  |  |
| Kurdish Studies in English | 2 | Dr. Dahir Latif Karim |  |  |  |
| Methods of Research | 2 | Dr. Faridoon Abdul Mohammed |  |  |  |
| Total: | $\mathbf{1 6}$ |  |  |  |  |

MA in Arabic Language and Literature/First Course:

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Grammatical Studies | 2 | Mr. Muhammad Khalid |  |
| Linguistic Studies | 2 | Dr. Hamid Muz'il Hameed |  |
| Theory of Literature | 3 | Dr. Izaddin Mustafa Rasoul |  |
| Literary Research Methods | 2 | Dr. Izaddin Mustafa Rasoul |  |
| Kurdish Studies | 2 | Dr. Faruq Omer Sideeq |  |
| Arabic Studies in English | 2 | Dr. Dahir Latif Karim |  |
| Total: | $\mathbf{1 3}$ |  |  |

MA in Arabic Language and Literature/Second Course:

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Morphological Studies | 2 | Mr. Mohammed Khalid |  |
| Rhetorical Studies | 2 | Mr. Bestoon Ali Karim |  |
| Ancient Arabic Studies | 3 | Dr. Izaddin Mustafa Rasoul |  |
| Literary Schools | 3 | Dr. Dahir Latif Karim |  |
| Kurdish Literature | 2 | Dr. Dilshad Ali Muhammad |  |
| Arabic Studies in English | 2 | Dr. Dahir Latif Karim |  |
| Total: | $\mathbf{1 4}$ |  |  |

MA in English Language and Literature/First Course:

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Comparative Literature | 3 | Dr. Dahir Latif Karim |  |
| Syntax | 3 | Dr. Mohammed Ma'aruf Fattah |  |
| Phonetics | 3 | Dr. Wurya Omar Amin |  |
| Research Methods | 2 | Dr. Wurya Omar Amin |  |
| Kurdish Studies in English | 2 | Dr. Dahir Latif Karim |  |
| Kurdish Grammar | 2 | Dr. Faruq Omar Sadiq |  |
| Total: | $\mathbf{1 5}$ |  |  |

MA in English Language and Literature/Second Course:

| Subject | Units | Lecturer |
| :--- | :---: | :--- |
| Modern Poetry | 3 | Dr. Dahir Latif Karim |
| Morphology | 3 | Dr. Mohammed Ma'aruf Fattah |
| Kurdish Literature | 2 | Dr. Ihsan Fuad |
| Phonology | 2 | Dr. Wurya Omar Amin |
| Linguistics | 3 | Dr. Wurya Omar Amin |
| Kurdish Studies in English | 2 | Dr. Dahir Latif Karim |
| Total: | $\mathbf{1 5}$ |  |

## THESIS UPDATE

| Student's Name | Research Title | Supervisor | Work Progress |
| :---: | :---: | :---: | :---: |
| Ph.D. Theses in Kurdish Language \& $\quad$ Literature |  |  |  |
| Hogir Mahmud BAKIR. | Pragmatics and Meaning of the Signs | Dr. Mhammad MA'RUF <br> FATTAH | Finished |
| Himdad Hussein BAKIR | The Role of Journalism ( written at the time of the Kurdish republic ) in the development of the Kurdish Lituerture . | Dr. Izaddin <br> Mustafa Rasoul | Finished |
| Tahir Mhammad ALI | Qani'a : His life and works | Dr. Dilshad Ali MHAMMAD | Finished |
| Qumri Saeed AZIZ | Taking a stand on Kurdish Issues in Kurdish poetry | Dr. Dahir Latif Karim | Finished |
| Muhamad Ahmed SAEED | Kirkuk and Kurdish poetic movement ( Critical Assessment) | Dr. Dahir Latif Karim | Finished |
| Osman Abdul <br> MA'RUF | New Poetry in Southern Kurdistan $(1961-1970)$ | Dr. Ihsan Abdul KAREEM | In Progress |
| Sardar Ahmed HUSSEIN | Imagery Development in Kurdish poetry in ( 1970-1991) | Dr. Dilshad Ali MHAMMAD | In Progress |
| MA Theses in Kurdish Language \& Literature |  |  |  |
| Shirin Saeed MHAMMAD | Alienation in the poetry of Sherko Bekas | Dr. Dahir Latif Karim | Finished |
| Salim Rasheed <br> SALIH | The style of Modern Kurdish Short stories in ( $1980-1990$ ) | Dr. Ihsan Abdul Kareem FUAD | Finished |
| Avan Ali Mirza TOWFEEQ | The poetic diction of Salim in the light of Persian Literature | Dr. Dilshad Ali Mohammed | Finished |
| Maulood Ibrahim HASSAN | The Quest for Immortality in the Kurdish and Persian Mythology | Dr. Dilshad Ali Mohammed | Finished |
| Abbas Salih ABDULAH | Safot : He and his work | Dilshad Ali Mohammed | Finished |
| Kurdo  <br> FATTAh Omar <br>   | Creativity in the Poetry of Hardy | Dr. Dilshad Ali Mohammed | Finished |
| Hawkar Mhammad Ra'uf AMIIN | Lampoon Poetry : A Comparative Study of Sheikh Raza Talabani and Ibin Al Roomi | Dr. Dahir Latif Karim | Finished |
| Sabah Rasheed QADIR | Homonyms and Polysemy in Affixes | Dr. Mhammad Ma'ruf FATTAH | Finished |
| $\begin{aligned} & \text { Ronak Mahmud } \\ & \text { ALI } \end{aligned}$ | The Subjective in Kurdish language | Dr. Mhammad Abdul Fattah Mhammad | Finished |


|  |  | SAEED |  |
| :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|l} \hline \text { Adil } \\ \text { Qasheed } \\ \hline \end{array}$ | Gender in Kurdish Language | Dr. Faraidoon A. MHAMMAD | Finished |
|  | MA Theses in Arabic Language | \& Literature |  |
| $\begin{array}{ll} \hline \text { Dalia } & \text { Ahmed } \\ \text { MOSA } & \\ \hline \end{array}$ | Personality Structure in the Novels of Saleem Barakat | Dr. Dahir Latif Karim | Finished |
| Othman AHMED | Arabic poetry by Kurdish poets | Dr. Izaddin <br> Mustafa Rasoul | Finished |
| Shawnim Ghareeb Qadir | Amidy's Critical Researches  <br> According to Modern Critical <br> Perspective.   | Dr. Izaddin <br> Mustafa Rasoul | Finished |
| Layla Othman ABDULAH | Nature Poetry between Ibrahim Naji and Goran | Dr. Dahir Latif KARIM | Finished |
|  | MA Theses in English Language | \& Literature |  |
| Lydia Shaswar | Patriotic Motifs in the Works of W.B. Yeats and Goran | Dr. Dahir Latif Karim | In Progress |
| Kawan Osman Arif | The Tangle of Love in D.H.Lawrence's Sons and Lovers A psychological approach | Dr. Dahir Latif Karim | Finished |
| Hiba  <br> Gharib Ismail | A Stylistic Study of Stephen Crane's Novel "The Red Badge of Courage" | 1. Dr. Dahir Latif Karim <br> 2. Dr. Mohammed A. Hama Said | Finished |
| Najat Mohammed Amin Mawlud | A Comparative Study on WhQuestion in English and Kurdish | Dr. Mohammed Ma`aruf Fattah & Finished \\ \hline Mohammed Omar Ahmed & Constructing Lexical Entries for Verb-Forming Affixes & \begin{tabular}{l} Dr. Mohammed \\ Ma`aruf Fattah |  | \& Finished <br>

\hline Rowshan Ibrahim TAHIR \& Definiteness and Indefiniteness in English and Kurdish \& Dr. Mohammed Ma`aruf Fattah \& Finished <br>

\hline Hoshang Faruq JAWAD \& Complex Verbal Structures in English - A Syntactic - Semantic Study \& | Dr. Mohammed |
| :--- |
| Ma`aruf Fattah | \& Finished <br>

\hline Abbas Mustafa

ABAAS \& $$
\begin{aligned}
& \text { Morpho - Phonemic Structure in } \\
& \text { English }
\end{aligned}
$$ \& Dr. Wuryia Omar AMIN \& Finished <br>

\hline Namiq
BAKIR Othman \& The Concept of Poet and Poetry to William Wordsworth and Shelley \& Dr. Dhahir Latif KARIM \& Finished <br>
\hline
\end{tabular}

NUMBER OF POSTGRADUATE STUDENTS IN THE COLLEGE OF LANGUAGES IN (2001-2002)

| Department <br> of : | Ph.D. | M. A. | H. Diploma | Total |
| :--- | :---: | :---: | :---: | :---: |
| Kurdish |  |  |  |  |
| Male | 2 | 6 |  | $\mathbf{8}$ |
| Female |  | 3 |  | $\mathbf{3}$ |
| Total | $\mathbf{2}$ | $\mathbf{9}$ |  | $\mathbf{1 1}$ |
| Arabic |  |  |  | $\mathbf{4}$ |
| Male |  | 4 |  | $\mathbf{2}$ |
| Female | 1 | 1 |  | $\mathbf{6}$ |
| Total | $\mathbf{1}$ | $\mathbf{5}$ |  | $\mathbf{2}$ |
| English |  |  |  | $\mathbf{3}$ |
| Male |  | 2 |  | $\mathbf{5}$ |
| Female |  | 3 |  |  |
| Total |  | $\mathbf{5}$ |  | $\mathbf{1 4}$ |
| Total for <br> the College |  |  |  | $\mathbf{8}$ |
| Male | 2 | 12 |  | $\mathbf{2 2}$ |
| Female | 1 | 7 |  |  |
| Total | $\mathbf{3}$ | $\mathbf{1 9}$ |  |  |

NUMBER OF THE COLLEGE STAFF MEMBERS UPGRADING THEIR DEGREE IN OTHER UNIVERSITIES IN (2001-2002)

| Department <br> of : | University | PH.D. | M.A. | H. <br> DIPLOMA | TOTAL |
| :--- | :--- | :---: | :---: | :---: | :---: |
| English |  |  |  |  |  |
| Male |  |  |  |  | $\mathbf{1}$ |
| Female | University <br> of Toronto <br> in Canada |  | 1 |  |  |
| Kurdish |  |  |  |  | $\mathbf{1}$ |
| Male |  |  |  |  |  |
| Female | University <br> of <br> Salahaddin, <br> College of <br> Arts | 1 |  |  |  |
| TOTAL |  |  | $\mathbf{2}$ |  | $\mathbf{2}$ |

## COLLEGE OF HUMANITARIAN SCIENCES

## BACKGROUND INFORMATIONS

The College of Humanitarian Sciences was established in September 1999. Previously, all its departments were part of the College of Languages, which were opened in the following order:

- Department of Islamic Studies 1993-1994
- Department of Geography

1997-1998

- Departments of History, Sociology, and Physical Education 1998-1999
- Department of Journalism 2000-2001

In the academic year of 2000-2001, the Department of Physical Education branched out from the College of Social Sciences and started to function as the College of Physical Education.

## COLLEGE COUNCIL

The Dean, his Assistant and the College Council, which comprises the following members, conduct all of the administrative, financial, and scientific and students' affairs at the College:

- Dr. Nabaz Majeed Amin Assistant Dean Chairman
- Mr. Aso Ibrahim Abdulla Assistant Dean's Assistant Member

Professor Head/Dept. of Sociology

- Mr. Bestoon Ali Karim

Assistant Head/Dept. of Member
Professor Islamic Studies

- Dr. Kamal Ali Mohammed Lecturer Head/Dept. of Member History
- Dr. Mwafaq Asa'ad Ahmed

Lecturer Head/Dept. of Member Journalism

- Dr. Dler Ahmad Hamad Lecturer Head/Dept. of Member Geography
Repres. of Teaching Member Staff


## TEACHING STAFF DISTRIBUTION

The teaching staff is distributed as follows:

| Dept. of | Prof. | Assist. <br> Prof. | Lecturer | Assist. <br> Lecturer | Diploma | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Islamic Studies | - | 1 | 1 | 1 | - | 3 |
| Geography | - | - | 2 | 2 | - | 4 |
| Sociology | - | 1 | - | 3 | 1 | 5 |
| History | 1 | 2 | 1 | 4 | - | 8 |
| Journalism | - | - | 2 | 1 | - | 3 |
| Total | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{6}$ | $\mathbf{1 1}$ | $\mathbf{1}$ | $\mathbf{2 3}$ |

## Department of Islamic Studies:

Mr. Bestoon Ali Karim
Mr. Sabah Mohammed Najib
Mr. Shaho Said Fathulla

## Visiting Lecturers:

Dr. Salahaddeen Al-Hafid
Dr. Faruq Abdulla Karim

## Department of Geography:

Dr. Dler Ahmad hamad
Mr. Jaza Taufiq Talib
Mr. Peshawa Mohammed Ali
Ms. Bayan Ali Hussain

## Department of Sociology:

Mr. Aso Igrahim Abdulla
Mr. Hasan Ajil Hussein
Ms. Zuhra Mahmud Amin
Mr. Sabir Bakir Mustafa
Mr. Jalal Khalaf Aziz
Department of History:
Dr. Kamal Ali Mohammed
Dr. Kekaus Qaftan
Dr. Hisamaddin Ali Ghraib
Dr. Nabaz Majeed Amin
Dr. Dler Ahmed Hamad
Mr. Ata Abdulrahman
Mr. Sarwer Abdulrahman
Mr. Ako Abdulkarim
Ms. Rafida Abdulla Abdulsamad

## Department of Jurnalism :

Dr. Mwafaq Asa'ad Ahmed Mrs. Ahlam Mansor Ali

Assist. Professor
Lecturer
Assist. Lecturer

Assist. Professor
Lecturer

Lecturer
Head of Dept.
Lecturer
Assist. Lecturer
Assist. Lecturer

Assist. Professor
Head of Dept.
Assist. Lecturer
Assist. Lecturer
Assist Lecturer
Diploma

Lecturer Head of Dept.
Professor
Assist. Professor
Assist Professor
Lecturer
Assist. Lecturer
Assist. Lecturer
Assist Lecturer
Assist. Lecturer

Lecturer
Head of Dept.

Assist. Lecturer

## CURRICULUM

An undergraduate course of study at the College of Humanitarian Sciences lasts for four years. The subjects studied including the numbers of hours per week for each subject are as follows:
Department of Islamic Studies:
$1^{\text {st }}$ Year:

| Subject | Hours |
| :--- | :---: |
| Grammar \& Morphology | 3 |
| Introduction to Islamic Law | 2 |
| The Study of Koran | 2 |
| Ancient Texts | 2 |
| History of Islam | 2 |
| Computer | 2 |
| Kurdology | 2 |
| English Language | 2 |
| Total | $\mathbf{1 7}$ |

$2^{\text {nd }}$ Year:

| Subject | Hours |
| :--- | :---: |
| Prayer and Religious Rituals | 3 |
| Grammar and Morphology | 3 |
| Koranic Hadith Study | 3 |
| Interpretation of Koran | 2 |
| Logic | 2 |
| Rhetoric | 2 |
| Prosody sciences | 2 |
| Literature \& Criticism | 2 |
| Total | $\mathbf{1 9}$ |

$3^{\text {rd }}$ Year:

| Subject | Hours |
| :--- | :---: |
| Islamic Civil Laws | 3 |
| Rhetoric | 2 |
| The Teachings of the Prophet | 3 |
| Grammar | 3 |
| Greek \& Islamic Philosophy | 2 |
| History of Religions | 2 |
| Religious Ceremonies | 2 |
| Methods of Research | 2 |
| Total | $\mathbf{1 9}$ |
|  |  |

$4^{\text {th }}$ Year:

| Subject | Hours |
| :--- | :---: |
| Comparison of Religious <br> Ceremonies | 3 |
| Grammar | 3 |
| Different Islamic Beliefs | 2 |
| Religious Ceremonies | 2 |
| Modern Philosophy | 2 |
| Islamic Economy | 2 |
| Prosody | 2 |
| Koran Interpretation | 3 |
| Graduation Research | 2 |
| Total | $\mathbf{2 1}$ |


| Department of Geography: |
| :--- |
| $\mathbf{1}^{\text {st }}$ Year: |
| Subject | Hours.

$2^{\text {nd }}$ Year:

| Subject | Hours |
| :--- | :---: |
| Geography of Kurdistan | 3 |
| Geography of Eurasia | 3 |
| Geography of Natural Re- <br> sources | 2 |
| Geography of Seas \& Oceans | 2 |
| Geomorphology | 2 |
|  <br> Methods of Geographical Re- <br> search | 3 |
| History | 2 |
| Medil East Geography | 2 |
| Applied climatology | 2 |
| Total: | $\mathbf{2 1}$ |

$3^{\text {rd }}$ Year:

| Subject | Hours |
| :--- | :---: |
| Geography of Population | 3 |
| Geography of Rural Settle- <br> ment | 2 |
| Urban Geography | 3 |
| Geography of Tourism | 3 |
| Geography of the American <br> Continent | 3 |
| Ecology | 2 |
| Practical Geomorphology | 2 |
| History | 3 |
| Total: | $\mathbf{2 1}$ |

$4^{\text {th }}$ Year:

| Subject | Hours |
| :--- | :---: |
| Political Geography | 3 |
| Geography of Regional <br> Planning | 3 |
| Physical Geography of Iraq | 2 |
| Agricultural Geography | 2 |
| Geography of Trade \& Trans- <br> portation | 2 |
| Industrial Geography | 2 |
| History | 2 |
| Research Paper | 2 |
| Total | $\mathbf{1 8}$ |

Department of Sociology:
$1^{\text {st }}$ Year:

| Subject | Hours |
| :--- | :---: |
| Introduction to Sociology | 3 |
| Introduction to Social Work | 3 |
| Anthropology | 3 |
| Ethnography | 2 |
| General Psychology | 2 |
| Social Concepts in English | 3 |
| Kurdology | 2 |
| Computer | 2 |
| Total | $\mathbf{2 0}$ |

$3^{\text {rd }}$ Year:

| Subject | Hours |
| :--- | :---: |
| Urban Sociology | 2 |
| Social Planning | 3 |
| Social Thought | 2 |
| Criminology | 3 |
| Demography | 2 |
| Sociology of Industrial <br> Countries | 2 |
| Sociology of Family | 2 |
| Social Statistics | 2 |
| Social Changes | 2 |
| Total | $\mathbf{2 0}$ |

## Department of History:

$1^{\text {st }}$ Year:

| Subject | Hours |
| :--- | :---: |
| Ancient Kurdish History | 3 |
| European History | 2 |
| Ancient Middle East History | 2 |
| History of Islam | 2 |
| Political Concept History | 2 |
| Archaeology | 2 |

$2^{\text {nd }}$ Year:

| Subject | Hours |
| :--- | :---: |
| Social Anthropology | 2 |
| Rural Sociology | 3 |
| Social Evolution | 2 |
| Social Problems | 3 |
| Social Psychology | 2 |
| Philosophy | 2 |
| Social Economics | 2 |
| Methods of Social Research | 3 |
| Total: | $\mathbf{1 9}$ |

$4^{\text {th }}$ Year:

| Subject | Hours |
| :--- | :---: |
| Sociology of Knowledge | 2 |
| Sociology of Law | 2 |
| Political Sociology | 2 |
| Social Theories | 3 |
| Social Discipline | 2 |
| Collective Behaviour | 3 |
| Reformation of Criminals | 3 |
| Sociological Progress | 2 |
| Field Research | 2 |
| Total | $\mathbf{2 1}$ |

## $2^{\text {nd }}$ Year:

| Subject | Hours |
| :--- | :---: |
| Kurdish History in Middle <br> Ages | 3 |
| Greece and Roman History | 2 |
| History of Islam | 2 |
| History of Arab Emirates | 2 |
| History of Europe | 2 |
| Economics History | 2 |


| Geopolitics | 2 |
| :--- | :---: |
| Kurdology | 2 |
| Computer | 2 |
| Rearerch Methods | 2 |
| History Science | 2 |
| Total | $\mathbf{2 3}$ |


| Mangols \& Mamalik History | 2 |
| :--- | :---: |
| Historical Concepts in English | 2 |
| Kurdistan Reagion Geography | 2 |
| Total | $\mathbf{1 9}$ |
|  |  |
|  |  |

3 \begin{tabular}{l}
rd. Year <br>

| Subject | Hours |
| :--- | :---: |
| Recent Kurdish History | 3 |
| Orientalist | 2 |
| The History Philosophy | 2 |
| American History | 2 |
| European History | 2 |
| International Relashingships <br> History | 2 |
| The History of Liberation <br> Movements | 2 |
| Ottoman and Safawidian <br> History | 3 |
| Historical Geography | 2 |
| Total | $\mathbf{2 0}$ | <br>

\hline
\end{tabular}

| $\mathbf{4}^{\text {th }}$. Year |
| :--- |
| Subject |
| Physical Geography of Iraq |
| Actual Kurdish History |
| Turkian \& Iranian History |
| European History |
| Kurdology |
| The History of liberation <br> movements |
| Graaduation Research |
| Total |

Department of Journalism / 1 ${ }^{\text {st }}$ Year:

| Subject | Theory | Units |
| :--- | :---: | :---: |
| Communication Theory | 2 | 2 |
| History of Communication | 2 | 2 |
| Political Science | 2 | 2 |
| Computer | 2 | 2 |
| Kurdology | 2 | 2 |
| Reading Comprehension in English | 2 | 2 |
| Archives | 2 | 2 |
| Communication Language | 3 | 3 |
| Editing Methods | 2 | 2 |
| Liberary Sciences | 2 | 2 |
| Comminication Structure | 2 | 2 |
| Total | $\mathbf{2 3}$ | $\mathbf{2 3}$ |

2nd. Year:

| Subject | Theory | Units |
| :--- | :---: | :---: |
| Kurdish Communications History | 2 | 2 |
| News Editing | 2 | 2 |
| The History of Islam | 2 | 2 |
| Recent European History | 2 | 2 |
| Practical Communication | 2 | 2 |
| Photography | 2 | 2 |
| Anthropology | 2 | 2 |
| Seminrs and Reports | 2 | 2 |
| Law Science | 2 | 2 |
| Total | $\mathbf{1 8}$ | $\mathbf{1 8}$ |

Upon the successful completion of an undergraduate course of study and final examinations, a graduate student of the College of Humanitarian Sciences is awarded a Bachelor Degree in the specialty he / she has been majoring.

## TEACHING FACILITIES AND OTHER INFORMATION

Presently, the College of Humanitarian Sciences shares a main building at the University Campus with the College of Dentistry. There are several lecture halls for each department. The College also possesses a reference library both for the students and the teaching staff.

The present number of undergraduate students in the college of Humanitarian Sciences for the academic year 2001-2002 is as follows:

| Department | $1^{\text {st }}$ Year | $2^{\text {nd }}$ Year | $3{ }^{\text {rd }}$ Year | $4^{\text {th }}$ Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Islamic Studies |  |  |  |  |  |
| Male | 20 | 20 | 8 | 12 | 60 |
| Female | 20 | 20 | 13 | 12 | 65 |
| Total for the Department | 40 | 40 | 21 | 24 | 125 |
| Geography |  |  |  |  |  |
| Male | 26 | 23 | 22 | 21 | 92 |
| Female | 22 | 23 | 29 | 24 | 98 |
| Total for the Department | 48 | 46 | 51 | 45 | 190 |
| History |  |  |  |  |  |
| Male | 32 | 28 | 36 | 29 | 125 |
| Female | 18 | 25 | 22 | 25 | 90 |
| Total for the Department | 50 | 53 | 58 | 54 | 215 |
| Sociology |  |  |  |  |  |
| Male | 20 | 27 | 33 | 19 | 99 |
| Female | 31 | 29 | 21 | 28 | 109 |
| Total for the Department | 51 | 56 | 54 | 47 | 208 |
| Journalism |  |  |  |  |  |
| Male | 31 | 63 |  |  | 94 |
| Female | 25 | 36 |  |  | 61 |
| Total for the Department | 56 | 99 |  |  | 155 |
| Total for the College |  |  |  |  |  |
| Male | 265 | 338 | 199 | 164 | 966 |
| Female | 222 | 274 | 170 | 179 | 845 |
| Total | 487 | 612 | 369 | 343 | 1811 |

## POSTGRADUATE STUDIES

## BACKGROUND INFORMATIONS

The College of Humanitarian Sciences started postgraduate courses for awarding an MA Degree in History and Physical Education in the academic year 1998-1999.

The teaching period leading to a master's degree is two years. During the first year, which consists of two fifteen weeks advanced courses, students are given indepth information on different subjects relevant to the course. The second year is assigned to writting a thesis on a chosen topic.

## CURRICULUM

The postgraduate courses offered by the College are as follows:
MA in History of Islam
$1^{\text {st }}$ Course

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| History of Political Thought | 2 | Dr. Dler Ahmed Hamad |  |
| Kurd and Islam: Historical Survey | 3 | Dr. Kamal Ali Mohammed |  |
| Islam and Politics: Historical Survey | 3 | Dr. Nabaz Majid Amin |  |
| Crusades | 2 | Dr. Nabaz Majid Amin |  |
| English Language | 2 | Mr. Maki Habib Mu`min |  |
| Research Methods | 2 | Dr. Nabaz Majid Amin |  |
| Total: | $\mathbf{1 4}$ |  |  |
|  |  |  |  |

$2^{\text {nd }}$ Course:

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| History of Kurds during Islam | 3 | Dr. Kamal Ali Mohammed |  |
| History of Europe during Middle Ages | 3 | Dr. Dler Ahmed Hamad |  |
| Islam and Politics: Historical Survey | 3 | Dr. Nabaz Majid Amin |  |
| Philosophy of History | 2 | Dr. Nabaz Majid Amin |  |
| Oriental Historical Studies | 2 | Dr. Nabaz Majid Amin |  |
| Seminars and Research Methods | 2 | Dr. Kekaus Nuri Qaftan |  |
| Total: | $\mathbf{1 5}$ |  |  |
|  |  |  |  |

MA in Modern History
$1^{\text {st }}$ Course

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Contemporary Kurdish History | 3 | Dr. Kamal Ali Mohammed |  |
| Contemporary European History | 3 | Dr. Dler Ahmed Hamad |  |
| Oriental History | 3 | Dr. Kamal Ali Mohammed |  |
| History of Political Thought | 2 | Dr. Dler Ahmed Hamad |  |
| English Language | 2 | Mr. Maki Habib Mu`min |  |
| Research Methods | 2 | Dr. Nabaz Majid Amin |  |
| Total: | $\mathbf{1 5}$ |  |  |

$2^{\text {nd }}$ Course:

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Contemporary Kurdish History | 3 | Dr. Kamal Ali Mohammed |  |
| Contemporary European History | 3 | Dr. Dler Ahmed Hamad |  |
| History of Political Thought | 2 | Dr. Dler Ahmed Hamad |  |
| Philosophy of History | 2 | Dr. Nabaz Majid Amin |  |
| Kurdish Historical Studies | 2 | Dr. Kamal Ali Mohammed |  |
| Seminars and Research Methods | 2 | Dr. Kekaus Nuri Qaftan |  |
| Total: | $\mathbf{1 4}$ |  |  |
|  |  |  |  |

## THESIS UPDATE

The research work of the postgraduate students includes the following topics:

| Student's Name | Research Title | Supervisor | Work Progress |
| :---: | :---: | :---: | :---: |
| MA ${ }^{\text {Theses in History of Islam }}$ |  |  |  |
| Ata Abdulrahman | Nasadaddin Sherko: His Life and Role in the Crusades | Dr. Nabaz <br> Majeed Amin | In Progress |
| Shwan Mustafa Osman | Kurdistan and Islamization of the Kurds | Dr. Nabaz Majeed Amin | In Progress |
| MA Theses in History |  |  |  |
| Sarwer Abdulrahman | Patriotic Union of Kurdistan during 1975-85: Historical and Political Analysis of the Role Played by the PUK in the Liberation Movement of the Kurdish People | Dr. Kamal Ali Mohammed | In Progress |
| Ako Abdulkarim Mohammed | Sulaimany in 1918-45: Political Analysis | 1. Dr. Kekaus Nuri Qaftan <br> 2. Dr. Dler Ahmed Hamad | In Progress |

## NUMBER OF POSTGRADUATE STUDENTS IN THE COLLEGE OF HUMANITTARIAN SCIENCES IN 2001-2002

| University of Sulaimany |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Department | Ph.D. | MA | H. Dipl. | Total |
| Islamic Studies |  |  |  |  |
| Male |  | 3 |  | $\mathbf{3}$ |
| Female |  |  |  |  |
| Total |  | $\mathbf{3}$ |  | $\mathbf{3}$ |
| Geography | 1 |  |  |  |
| Male |  |  |  | $\mathbf{1}$ |
| Female | $\mathbf{1}$ |  |  | $\mathbf{1}$ |
| Total |  |  |  |  |
| History | 1 | 6 |  | $\mathbf{7}$ |
| Male |  |  |  |  |
| Female | $\mathbf{1}$ | $\mathbf{6}$ |  | $\mathbf{7}$ |
| Total |  |  |  |  |
| Sociology |  |  |  |  |


| Male | 1 |  |  | $\mathbf{1}$ |
| :--- | :---: | :---: | :---: | :---: |
| Female |  | 2 |  | $\mathbf{2}$ |
| Total | $\mathbf{1}$ | $\mathbf{2}$ |  | $\mathbf{3}$ |
| Total for the College |  |  |  |  |
| Male | $\mathbf{3}$ | $\mathbf{9}$ |  | $\mathbf{1 2}$ |
| Female | $\mathbf{3}$ | $\mathbf{1 1}$ |  | $\mathbf{2}$ |
| Total | $\mathbf{3}$ | $\mathbf{1 4}$ |  |  |

*The number includes both the students who have finished the first year courses and are working on their thesis papers and those who are still in their first year.

## COLLEGE OF COMMERCE

## BACKGROUND INFORMATIONS

The College of Commerce was opened in the academic year 1997-1998. It is a private college affiliated to the University of Sulaimani. It is not free of charge like other colleges in the University of Sulaimani. The tuition fee is paid for each year of study. The tuition fee is determined by both the college and the University Councils.

The necessity to open the college was dictated by different motives. First and foremost, the region has always been in need of professionally trained graduates well prepared to conduct commercial transactions and carry out business dealings according to the internationally accepted standard operating procedures. Another reason was that many men and women in the community who had been previously unable to complete their education due to different, often political, reasons to complet there academic studies. Because of their age and their grades and restrictions for enrolment in the University, they could not have been accepted as students on the basis of standard admission procedures. Another reason is that there are also a considerable number of students who have been admitted by other universities in the region but have been unable to study there due to financial or other reasons. These considerations were weighty arguments in favour of opening the college of Commerce, as an initial step towards more flexibility in the University admission policy.

As opposed to the University, the college admission policy does not impose age and average grade restrictions on the applicant, which gives him/her a wider opportunity of choice. The flexibility adopted by the college on this issue may become a factor that will be decisive in changing the admission policy not only by the University of Sulaimani, but also by all higher education institutions in the region.

Classes are held in the evening, as the majority of students are adults who work during the day. Presently, the college comprises three departments: Accounting, Economics, and Computer and Statistics, which were subsequently opened in the academic years 1997-1998 and 1998-1999.

## COLLEGE COUNCIL

The Dean, his Assistant and the College Council, which comprises the following members, conduct all of the administrative, financial, and scientific and students' affairs at the college:

| - Dr. Shawnim Abdulqadir Muheddin | Assistant <br> Professor | Dean | Chairman |
| :--- | :--- | :--- | :--- | :--- |
| - Mr. Raouf Ali Mina | Assistant | Dean's | Member |
|  | Lecturer | Assistant |  |
| - Dr. Kamal Mohammed Said Khayat | Professor | Member |  |
| - Mr. Osman Abdulqadir Hama Amin | Assistant <br> Lecturer | Head/Dept. <br> of Accounting | Member |

## TEACHING STAFF DISTRIBUTION

The teaching staff consist of lecturers who are permanent staff members in other colleges in the University system or who are visiting lecturers from other educational institutions in the region. The teaching staff is distributed as follows:

## Department of Accounting:

Mr. Osman Abdulqadir Hama Amin Assist. Lecturer Head of Dept.
Mr. Raouf Ali Mina
Visiting Lecturers:
Dr. Mohammed Rauf Said
Dr. Aras Hussein Mahmood
Dr. Faraidon Abdul Barzingi
Assist. Lecturer

Assist. Professor
Lecturer
Dr. Abdul Hussein Mohammed Al Anbaqi
Dr. Dilshad Najat Said
Mr. Abdul Karem Haydar Ali
Mr. Latif Ali Qadir
Ms. Niyan Kamal Rashid
Ms. Layla saadalla
Mr. Ibrahim Fatah Ibrahim
Ms. Chroo Ali
Ms. Ronak Abdulla
Mr. Mohsen Ibrahim Ahmed
Mr. Mohammad Garib Mohammad
Mr. Abdul Mostafa Hama Rash
Lecturer
Lecturer
Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer

| Department of Statistics and Computer: <br> Dr. Shawnim Abdulqadir Muheddin | Assist. Professor | Head of Dept. |
| :--- | :--- | :--- |
| Visiting Lecturers: |  |  |
| Dr. Faraidon Abdul Barzingi | Lecturer |  |
| Mr. Mohammed Mahmod Ahmed | Lecturer |  |
| Mr. Nawzad Ahmed Mahmod | Lecturer |  |
| Mr. Nazar Abdul qadir Ali | Assist. Lecturer |  |
| Mr. Hussein Mohammed Aziz | Assist. Lecturer |  |
| Ms. Niyan Kamal Rashid | Assist. Lecturer |  |

Ms. Chroo Ali
Ms. Ronak Abdulla
Mr. Mohsen Ibrahim Ahmed
Mr. Shazad Sawgim Ahmed
Mr. Karwan Hama Farag
Ms. Sozan Abdulla

## Department of Economics :

Mr. Raouf Ali Mina
Visitng Lecturers :
Dr. Kamal Mohammed said Khayat
Dr. Mohammed Raof Said
Dr. Faraidon Abdul Barzingi
Dr. Abdul Hussein Mohammed Al Anbaqi
Ms. Niyan Kamal Rashid
Mr. Mohammad Garib Mohammad
Ms. Parwin Mohammed Hama Khan
Mr. Namir Hisham

Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer

Assist. Lecturer Head of Dept.
Professor
Assist. Professor
Lecturer
Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer
Assist. Lecturer

## CURRICULUM

An undergraduate course of study at the College of Commerce is four years. The subjects studied including the number of hours per week for each subject are as follows:
Department of Accounting $/ 1^{\text {st }}$ Year:

| Subjects | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Principles of Accounting | 3 | 2 | 4 |
| Principles of Management | 3 | - | 3 |
| Principles of Economics | 3 | - | 3 |
| Principles of Statistics | 3 | - | 3 |
| Principles of Law | 2 | - | 2 |
| General Mathematics | 2 | - | 2 |
| Mathematics of Finance | 2 | - | 2 |
| Kurdology | 2 | - | 2 |
| Total | $\mathbf{2 0}$ | $\mathbf{2}$ | $\mathbf{2 1}$ |

Department of Accounting/2 $2^{\text {nd }}$ Year:

| Subjects | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Public Finance | 3 | - | 3 |
| Money and Banking | 2 | - | 2 |
| Intermediate Accounting | 2 | 2 | 3 |
| Financial Management | 3 | - | 3 |
| Computer | 1 | 2 | 2 |
| Commercial Correspondence in English | 2 | - | 2 |
| Marketing | 2 | - | 2 |
| Government Accounting | 3 | - | 3 |
| Total | $\mathbf{1 8}$ | $\mathbf{4}$ | $\mathbf{2 0}$ |

Department of Accounting/3 ${ }^{\text {rd }}$ Year:

| Subjects | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| National Accounting (Income Accounting) | 2 | - | 2 |
| Commercial Law | 3 | - | 3 |
| Cost Accounting | 2 | 2 | 3 |


| Operation Research | 2 | - | 2 |
| :--- | :---: | :---: | :---: |
| Specialized Accounting | 2 | 2 | 3 |
| Computer Applications | 1 | 2 | 2 |
| Taxation Accounting | 2 | - | 2 |
| Company Accounting | 3 | - | 3 |
| Total | $\mathbf{1 7}$ | $\mathbf{6}$ | $\mathbf{2 0}$ |

Department of Accounting $/ 4^{\text {th }}$ Year:

| Subjects | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Managerial Accounting | 3 | - | 3 |
| Auditing | 2 | 2 | 3 |
| Unified Accounting System | 3 | - | 3 |
| Advanced Cost Accounting | 3 | - | 3 |
| Insurance | 2 | - | 2 |
| Accounting Theory | 2 | - | 2 |
| International Economics | 2 | - | 2 |
| Research Project | 1 | - | 1 |
| Total | $\mathbf{1 8}$ | $\mathbf{2}$ | $\mathbf{1 9}$ |

Department of Computer and Statistics
$1^{\text {st }}$ Year:

| Subjects | Unit |
| :--- | :---: |
| Funall Mathematics | 3 |
| Economics | 3 |
| Statistics | 4 |
| Computer | 3 |
| Buss-Aelmn | 3 |
| Operation System | 3 |
| Differential Equations | 3 |
| Total | $\mathbf{2 2}$ |

$3^{\text {rd }}$ Year:

| Subjects | Unit |
| :--- | :---: |
| Mathematical Statistics | 4 |
| Linear Model | 3 |
| Regression Analysis | 3 |
| Sampling | 3 |
| Modeling | 3 |
| System Analysis Design | 4 |
| Total | $\mathbf{2 0}$ |

$2^{\text {nd }}$ Year:

| Subjects | Units |
| :--- | :---: |
| Probability | 3 |
| Structure of Data | 3 |
| Differential Equations | 3 |
| Numerical Analysis | 3 |
| Applied Statistics | 3 |
| Vachal Basic | 3 |
| Total | $\mathbf{1 8}$ |

$4^{\text {th }}$ Year"

| Subjects | Units |
| :--- | :---: |
| Operation Research | 3 |
| Forecasting | 3 |
| Experimental Design | 3 |
| Computer Applications | 2 |
| Rules of Dates | 3 |
| Research Project | 2 |
| Total | $\mathbf{1 6}$ |

Department of Economics / $1^{\text {st }}$. Year

| Subjects | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Principles of Economics | 3 | - | 3 |
| Principles of Accounting | 2 | - | 2 |
| Computer | 1 | 2 | 2 |
| General Mathematics | 2 | 2 | 3 |
| Management | 2 | - | 2 |
| Principles of Statistics | 1 | 2 | 2 |
| Kurdology | 2 | - | 2 |
| Economics texts | 2 | - | 2 |
| Historical Economics | 2 | - | 2 |
| Total | $\mathbf{1 7}$ | $\mathbf{6}$ | $\mathbf{2 0}$ |

Upon the successful completion of an undergraduate course of study and final exams, a graduate student is awarded a degree of Bachelor in the specialty he/she has chosen.

## TEACHING FACILITIES AND OTHER INFORMATIONS

The College of Commerce owns a building in the University Campus where lectures given. Among the teaching facilities, the college offers a Computer Unit for students' training. The number of computers in the unit is twenty four. There is also a college library for students and members of teaching staff.

The number of undergraduate students in the college of commerce for the academic year $2001-2002$ is as follows:

| Department | $1^{\text {st }}$ Year | $2^{\text {nd }}$ Year | $3^{\text {rd }}$ Year | $4^{\text {th }}$ Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting |  |  |  |  |  |
| Male | 30 | 24 | 16 | 13 | 83 |
| Female | 70 | 37 | 20 | 15 | 142 |
| Total for the Department | 100 | 61 | 36 | 28 | 225 |
| Statistics and Computer |  |  |  |  |  |
| Male | 42 | 23 | 16 | 10 | 91 |
| Female | 37 | 25 | 29 | 23 | 114 |
| Total for the Department | 79 | 48 | 45 | 33 | 205 |
| Economics |  |  |  |  |  |
| Male | 27 |  |  |  | 27 |
| Female | 30 |  |  |  | 30 |
| Total for the Department | 57 |  |  |  | 57 |
| Total for the College |  |  |  |  |  |
| Male | 99 | 47 | 32 | 23 | 201 |
| Female | 137 | 62 | 49 | 38 | 286 |
| Total | 236 | 109 | 81 | 61 | 487 |

## COLLEGE OF LAW

## BACKGROUND INFORMATIONS

Law serves a variety of functions . It helps to maintain a peaceful, orderly, and stable society. It contributes to social stability by resolving disputes in a civilized fashion .It facilitates business, and helps to improve the quality of individual's life in matters of health ,education , and welfare. Creating the conditions in which every member of society accepts the authority of law can be achieved by the help of trained specialists to realize the great social responsibility of legal profession .These considerations have prompted the University Council to establish the College of Law in the University. The College was opend on $30^{\text {th }}$. September, 1998 aiming at training specialists in the legal profession .

## COLLEGE COUNCIL

All of the administrative, financial, scientific and student affairs at the college are conducted by the Dean, his Assistant and the College Council, which comprises the following members:

Dr. Farouq Abdulla Kerim
Dr.Maref Omaer Gul

Dr. Dilshad Najat Said

Mr.Wahid Omar Muheddin


Lecturer
Head/Dept. Member
of Law
Lecturer Member
Represent of the teaching staf
Lecturer
Dean's Assistants

## TEACHING STAFF DISTRIBUTION

## The teaching staff is distributed as follows:

| Department of <br> Law | Prof | Assist.Prof. | Lecturer | Assist.Lectuer | Diploma | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $/$ | 1 | 2 | 4 | $/$ | 7 |
| Total | $/$ | 1 | 2 | 4 | $/$ | 7 |

## Department of Law:

Dr. Marf Omar Gul
Dr. Farouq Abdulla Kerim
Dr. Dilshad Najat
Mr. Wahid Omar Muheddin
Mr. Zuber Mustafa Hussein
Mr. Anwar Abubaker Kerim
Mr. Mohammed Hanon Jafer

Lecturer Head
Assistant Prof.
Lecturer
Assistant Lecturer
Assistant Lecturer
Assistant Lecturer
Assistant Lecturer

## Visiting Lecturers :

Dr..Abdul Rahman Rahim Abdullah
Dr. Mohammed Ahmad Mustafa Gaznayee
Dr. Hussein. Tawfiq Faidhlla .
Dr.Aras Hussein Mahmood
Dr.Dlir Ahmad Hamad
Mr. Shwan Osman
Mr. Abdul Karim Haider
Mr. Aso Sardar Rashed
Mr. Sarwar Zirar Rashed
Mr. Gazi Sabir Jukel
Mr. Saman Fawzi Omar
Mr. Amanj Rahim Ahmed
Mr. Ahmed Anwer Hamed
professor
Assistant Prof.
Lecturer
Lecturer
Lecturer
Assistant Lecture

## CURRICULUM

An undergraduate course of study at the College of Law lasts for four years. The subjects studied including the number of hours per week for each subject are as follows:

First Year:

| Subject | Units |
| :--- | :---: |
| Constitutional Law | 3 |
| Introduction to the study of Law | 3 |
| Introduction to the Shari'a ( Islamic <br> Law ) | 3 |
| History of Law | 3 |
| Principles of Criminology | 3 |
| Introduction to the study of Law ( in <br> English ) | 2 |
| Kurdology | 2 |
| Principles of Economics | 2 |
| Computer | 2 |
| Human Rights | $\mathbf{2 4}$ |
| Total per Week |  |

Second Year:

| Subject | Units |
| :--- | :---: |
| Civil Law . General Theory of <br> Obligations | 4 |
| Political Systems | 2 |
| Administrative Law | 3 |
| Penal Law : Public Part | 3 |
| Public Law: Principle of <br> Administrative and Constitutional Law <br> ( English) | 2 |
| Law of Personal Status ( Marriage and <br> Divorce ) | 2 |
| International Organizations | 2 |
| Public Financial and Financial <br> Legislation | 2 |
| Total per Week | $\mathbf{2 0}$ |

Third Year:

| Subject | Units |
| :--- | :---: |
| Principle of Commercial Law and <br> Law Companies | 3 |
| Penal Law : Private Part | 3 |
| Law of Personal Status ( Legacy <br> and Inheritage ) | 2 |
| Civil Law : Civil Contracts | 3 |
| Public International Law | 3 |
| Public International Law ( <br> English) | 2 |
| The Law of Labuor and Social <br> Security | 2 |
| Total per Week | $\mathbf{1 8}$ |

Fourth Year:

| Subject | Units |
| :--- | :---: |
| Commercial Law : Commercial Paper | 2 |
| Civil Law ( Real Rights) | 3 |
| Civil Procedure and Proof Law |  |
| Principles of Fiqh Isalamic <br> Legislation ) | 2 |
| The Law of Execution | 2 |
| Private International Law | 3 |
| Criminal Procedure Law | 5 |
| Commercial Law ( English ) | 2 |
| Total per Week | $\mathbf{1 9}$ |

The third year students undergo one month summer training in Sulaimany Court of justice after the successful completion of the final examination in June.
Upon the successful completion of an undergraduate course of study, the student is awarded a degree of Bachelor in Law .

The number of undergraduate students in the College of Law for the academic year (2001-2002) is as follows :

| Students | $\mathbf{1}^{\text {st }}$ Year | $\mathbf{2}^{\text {nd }}$ Year | $\mathbf{3}^{\text {rd }}$ Year | $\mathbf{4}^{\text {th }}$ Year | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Male | 58 | 59 | 60 | 61 | 238 |
| Female | 28 | 40 | 47 | 52 | 167 |
| Total for <br> The College | $\mathbf{8 6}$ | $\mathbf{9 9}$ | $\mathbf{1 0 7}$ | $\mathbf{1 1 3}$ | $\mathbf{4 0 5}$ |

## POSTGRADUATE STUDIES

## BACKGRAOUND INFORMATION

The College of Law started postgraduate courses for awarding MA Degree in Law in the academic year 2000-2001 .

The study period for awarding a Master degree is two years . During the first year, which consists of two fifteen weeks advanced courses, students are given in-depth information on different subjects relevant to the study. The second year is assigned to writting a thesis on a chosen topic.

## CURRICULUM

The postgraduate courses offered by the College are as follows:

## MA in Law:

## 1st course

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Civil Law | 3 | Dr.Hussein Tawfiq Faidhullah |  |
| Commercial Law | 2 | Dr.Dlshad Najat Saeed |  |
| Philosophy of law | 2 | Dr.Abdul Rahman Rahim Abdulah |  |
| Islamic Law | 2 | Dr.Faruk Abdullah Karim |  |
| Public International Law | 2 | Dr. Mohammed Aziz Hamawand |  |
| Criminal Law | 2 | Dr. Mohammed Maruf Abdulah |  |
| Commercial Law in English | 2 | Dr.Hussein Tawfiq Faidhullah |  |
| Total | 15 |  |  |

2ndCours:

| Subject | Units | Lecturer |  |
| :--- | :--- | :--- | :---: |
| Civil Law | 3 | Dr.Hussein Tawfiq Faidhullah |  |
| Commercial Law | 2 | Dr.Dlshad Najat Saeed |  |
| Philosophy of law | 2 | Dr.Abdul Rahman Rahim |  |
| Islamic Law | 2 | Dr.Faruk Abdullah Karim |  |
| Public International Law | 2 | Dr. Mohammed Aziz Hamawand |  |
| Criminal Law | 2 | Dr.Mohammed Maruf Abdulal |  |
| Adminstrative Law | 2 | Dr.Hussein Tawfiq Faidhullah |  |
| Legaly Research approach | Dr. Maref Omar Gul |  |  |
| Total | 15 |  |  |

Number of postgraduate students in the college for the academic year 2001-2002 :

| Department <br> of Law | Ph.D | MA | Total |
| :--- | :---: | :---: | :---: |
| Male | 2 | 13 | 15 |
| Female | $/$ | 3 | 3 |
| Total | $\mathbf{2}$ | $\mathbf{1 6}$ | $\mathbf{1 8}$ |

## COLLEGE OF LAW ( EVENING SESSIONS )


#### Abstract

BACKGRAOUND INFORMATIONS The University offers evening sessions to all those who want to study law. The decision to open the evening classes was made on $23^{\text {rd }}$. November, 1998 by the Higher Education Committee of the Council of Ministers of the Kurdistan Regional Government. The College of Law (evening classes) is affiliated to the University of sulaimany. It is not free of charge, a tuition fee is paid for each year of study. The amount of the fee is determined by the college council and the University council .


## COLLEGE COUNCIL

All of the administrative, financial, scientific and student affairs at the college are conducted by the Dean, his Assistant and the College Council, which comprises the following members:

| Dr. Farouq Abdulla Kerim | Assistant Prof. Dean <br> Dr.Maref Omaer Gul | Lecturer |
| :--- | :--- | :--- |
| Head/Dept. <br> of Law | Member |  |
| Dr. Dilshad Najat Said | Lecturer <br> Represent <br> of the teaching staf <br> Lecturer | Member |
| Mr.Wahid Omar Muheddin | Dean's Assistants |  |

## TEACHING STAFF DISTRIBUTION

The teaching staff are the lecturers who teach the morning classes. It is distributed as follows:

Dr.Abdul Rahman Rahim Abdullah
Dr. Marf Omar Gul
Dr. . Mohammed Ahmad Mustafa Gaznayee
Dr. Hussein.Tawfiq Faidhlla .
Dr.Aras Hussein Mahmood
Dr.Dlir Ahmad Hamad
Dr.Kmal Ali
Mr. Anwar Abubaker Kerim
Mr. Abudul Karim Haider
Mr. Aso Sardar Rashed
prof
Lecturer
Assistant Prof
Lecturer
Lecturer
Lecturer
Lecturer
Assistant Lecturer

Mr. Sarwar Zirar Rashed
Mr. Gazi Sabir Jukel
Mr. Saman Fawzi Omar
Mr. Amanj Rahim Ahmed
Mr. Ahmed Anwer Hamed

## CURRICULUM AND OTHER INFORMATION

The curriculum is identical to that of the morning classes. An undergraduate course of a study lasts for four years. The graduate of the College is awarded the degree of Bachelor in Law.

The number of students in the College of Law (Evening Classes) for the academic year (2001-2002) is as follows:

| College | $\mathbf{1}^{\text {st }}$ Year | $\mathbf{2}^{\text {nd }}$ Year | $\mathbf{3}^{\text {rd }}$ Year | $\mathbf{4}^{\text {th }}$ Year | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Male | 81 | 100 | 57 | 76 | $\mathbf{3 1 4}$ |
| Female | 50 | 42 | 14 | 17 | $\mathbf{1 2 3}$ |
| Total for the College | $\mathbf{1 3 1}$ | $\mathbf{1 4 2}$ | $\mathbf{7 1}$ | $\mathbf{9 3}$ | $\mathbf{4 3 7}$ |

## COLLEGE OF FINE ARTS

## BACKGROUND INFORMATIONS

Art is a distinctive and unique way of looking at the world and trying to understand it. It tries to create order out of the seemingly random and diverse experiences of the world. Art is part of a national culture that shapes and defines the collective identity of a nation. A work of art has a permanent validity. Many things change, but a work of art, always carries a unique stamp of the time, during which it was created, and remains an authentic evidence of a nation's historical and cultural development.

Real art requires great technical skill and high intellectual background. There are three Institutes of Fine Arts in the Region, but training at a higher level has been denied to Kurdish students since 1991, when Iraqi Central Government has severed all ties with the region. In view of this, the Council of Higher Education and Scientific Research, affiliated to the Kurdistan Regional Government, has made the decision to open the college of Fine Arts at the University of Sulaimani, Ref. No. 177, dated October 10, 1998.

The college was opened in the academic year 1998-1999. Its curriculum is orientated towards the study of plastic arts. The College offers courses in sculpture, drawing, and ceramics. Applicants to the college have to pass an admission examination in drawing in addition to general admission requirements. Subjects studied during the first year are general for all departments. Specialization starts in the second year, during which students have to make a decision which course to join: sculpture, drawing, or ceramics.

## COLLEGE COUNCIL

All of the administrative, financial, scientific and student affairs at the College are conducted by the Dean, his Assistant and the College Council, which comprises the following members:

- Dr. Serwet Mohammed Amin
- Mr. Ali Ahmed Jola
- Dr. Jwad Niamat Hussein
- Mr. Dara Hama Said
- Mrs. Naime Mohamad Abdulla

| Lecturer | Dean | Chairman |
| :--- | :--- | :--- |
| Research | Dean's | Member |
| Fellow | Assistant |  |
| Lecturer |  | Member |
| Lecturer |  | Member |
|  |  | Member |

TEACHING STAFF DISTRIBUTION
The teaching staff is distributed as follows:

| Branchs | Profs. | Assist. <br> Profs. | Lecturer | Assist. <br> Lecturer | High <br> Diploma | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| General | - | - | 1 | 1 | - | 2 |
| Sculpture | - | - | 1 | - | 2 | 3 |
| Painting | - | - | - | - | 3 | 3 |
| Pottery | - | - | - | - | 1 | 1 |


| Total | - | - | 2 | 1 | $\mathbf{6}$ | $\mathbf{9}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## General:

Dr. Serwet Mohammed Amin
Mr. Abdulla Jamal Ashraf

## Sculpture Branch:

Mr. Dara Hama Said
Mr. Ali Ahmed Jola

## Painting Branch:

Dr. Jwad Niamat Hussein
Mr. Hawre Anwar Fahri
Mr. Jaza Bakr Mahmoud

## Pottery Branch:

Mrs. Naima Mohammed Abdulla

Lecturer
Assistant Lecturer

Lecturer
High Diploma

Lecturer
Head of Dept.

## CURRICULUM

An undergraduate course of study at the College of Fine Arts lasts four years. The subjects studied including the numbers of hours per week for each subject are as follows:

First Year/ General Course:

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Drawing | - | 6 | 3 |
| Painting (Water colour \& Oil) | - | 6 | 2 |
| Sculpture | - | 6 | 2 |
| Pottery | - | 6 | 2 |
| Composition | 1 | 3 | 2 |
| History of Art | 2 | - | 2 |
| English | 2 | - | 2 |
| Computer | 2 | - | 2 |
| Kurdology | 2 | - | 2 |
| Total | $\mathbf{9}$ | $\mathbf{2 7}$ | $\mathbf{1 9}$ |

## Second Year/Sculpture:

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Human Anatomy | 1 | 3 | 2 |
| Perspective | 1 | 3 | 2 |
| Sculpture | - | 6 | 3 |
| Relief Sculpture | - | 6 | 2 |
| Composition | - | 6 | 2 |
| Technology | 2 | - | 2 |
| Research Methodology | 2 | - | 2 |
| History of Art | 2 | - | 2 |
| Drawing | - | 4 | 2 |
| Total | $\mathbf{8}$ | $\mathbf{2 8}$ | $\mathbf{1 9}$ |

Third Year/Sculpture:

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Imagination \& Creation | 2 | - | 2 |
| Round Sculpture | - | 9 | 3 |
| Relief | - | 6 | 2 |


| Sculptural Materials: wood, stone | - | 3 | 1 |
| :--- | :---: | :---: | :---: |
| Composition | - | 6 | 2 |
| History of Modern Art | 2 | - | 2 |
| Aesthetics | 2 | - | 2 |
| Total | $\mathbf{6}$ | $\mathbf{2 4}$ | $\mathbf{1 4}$ |

Fourth Year/Sculpture:

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Sculpture \& Materials | - | 6 | 2 |
| Composition | - | 6 | 2 |
| Sculptural Materials: bronze | - | 6 | 2 |
| History of Modern Art | 2 | - | 2 |
| Criticism \& Analysis | 1 | 3 | 2 |
| Teaching Methods | 2 | - | 2 |
| Project | - | 10 | 4 |
| Total | $\mathbf{5}$ | $\mathbf{3 1}$ | $\mathbf{1 6}$ |

Second Year/Painting:

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Human Anatomy | 1 | 3 | 2 |
| Perspective | 1 | 3 | 2 |
| Drawing | - | 6 | 2 |
| Painting | - | 6 | 2 |
| Composition | - | 6 | 2 |
| Technology | 1 | 3 | 2 |
| Research Methodology | 2 | - | 2 |
| History of Art | 2 | - | 2 |
| Total | $\mathbf{7}$ | $\mathbf{2 7}$ | $\mathbf{1 6}$ |

## Third Year/Painting:

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Drawing \& Painting | - | 6 | 4 |
| Free Painting | - | 6 | 2 |
| Composition | - | 6 | 2 |
| Studio | - | 6 | 2 |
| History of Modern Art | 2 | - | 2 |
| Aesthetics | 2 | - | 2 |
| Imagination \& Creation | 2 | - | 2 |
| Grafic | - | 4 | 2 |
| Total | $\mathbf{6}$ | $\mathbf{2 8}$ | $\mathbf{1 8}$ |

Fourth Year/Painting:

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Free Painting | - | 6 | 2 |
| Studio: Drawing \& Painting | - | 12 | 4 |
| History of Modern Art | 2 | - | 2 |
| Criticism \& Analysis | 1 | 3 | 2 |
| Teaching Methods | 2 | - | 2 |
| Project | - | 12 | 4 |
| Total | $\mathbf{5}$ | $\mathbf{3 3}$ | $\mathbf{1 6}$ |

## Second Year/Pottery:

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Ceramic | - | 12 | 4 |
| Pottery Sculpture | - | 6 | 2 |


| Drawing | - | 4 | 2 |
| :--- | :---: | :---: | :---: |
| Composition | - | 6 | 2 |
| Materials | 2 | - | 2 |
| Glazing Chemistry | 2 | - | 2 |
| History of Art | 2 | - | 2 |
| Research Methodology | 2 | - | 2 |
| Total | $\mathbf{8}$ | $\mathbf{2 8}$ | $\mathbf{1 8}$ |

Third Year/Pottery:

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Pottery | - | 6 | 2 |
| Pottery Sculpture | - | 6 | 2 |
| Imagination \& Creation | 2 | - | 2 |
| Murals | - | 6 | 2 |
| Glazing Chemistry | 2 | - | 2 |
| Glazing Kilns | 1 | 6 | 2 |
| History of Modern Art | 2 | - | 2 |
| Aesthetics | 2 | - | 2 |
| Total | $\mathbf{9}$ | $\mathbf{2 4}$ | $\mathbf{1 6}$ |

Fourth Year/Pottery:

| Subjects | Theory | Practical | No. of Units |
| :--- | :---: | :---: | :---: |
| Studio \& Pottery | - | 10 | 4 |
| Glazing Chemistry | 2 | - | 2 |
| Glazing Kilns | 1 | 6 | 3 |
| History of Modern Art | 2 | - | 2 |
| Criticism \& Analysis | 1 | 3 | 2 |
| Teaching Methods | 2 | - | 2 |
| Project | - | 10 | 4 |
| Total | $\mathbf{8}$ | $\mathbf{2 9}$ | $\mathbf{1 9}$ |

Upon the successful completion of an undergraduate course of study, a graduate student is awarded a degree of Bachelor of Fine Arts. Presently 115 students are undergoing training at the college.

The number of students in the college of Fine Arts for the academic year 2001-2002 is as follows:

| Department | $1^{\text {st }}$ Year | $2^{\text {nd }}$ Year | $3{ }^{\text {rd }}$ Year | $4^{\text {th }}$ Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Arts (General Course) |  |  |  |  |  |
| Male | 11 |  |  |  | 11 |
| Female | 20 |  |  |  | 20 |
| Total for the $1^{\text {st }}$ Year | 31 |  |  |  | 31 |
| Sculpture |  |  |  |  |  |
| Male |  | 1 | 4 | 3 | 8 |
| Female |  | 8 | - | 1 | 9 |
| Total for the Department. |  | 9 | 4 | 4 | 17 |
| Painting |  |  |  |  |  |
| Male |  | 6 | 10 | 5 | 21 |
| Female |  | 15 | 8 | 8 | 31 |
| Total for the Department |  | 21 | 18 | 13 | 52 |
| Pottery |  |  |  |  |  |
| Male |  | 1 |  | 3 | 4 |
| Female |  | 5 | 4 | 2 | 11 |
| Total for the Department |  | 6 | 4 | 5 | 15 |
| Total for the College |  |  |  |  |  |
| Male | 11 | 8 | 14 | 11 | 44 |
| Female | 20 | 28 | 12 | 11 | 71 |
| Total | 31 | 36 | 26 | 22 | 115 |

# COLLEGE OF ADMINISTRATION AND ECONOMICS 

## BACKGROUND INFORMATIONS

College of Administration was established in 1976 and included departments of Administration, Statistics and Accounting. The college was transferred to Erbil city in Iraqi Kurdistan with the other colleges of Sulaimani University in 1981. In the aftermath of Kurdish uprasing in 1991 the Sulaimani University was re-established in 1992 and college of Adminstration and Economics was opend in October 1999 including departments of Economics and Statistics. Later, two departments of Administration and Accounting were opend in the College in the academic year of 200-2001, the college comprises four departments presently.

## COLLEGE COUNCIL

All of the administrative, financial, scientific and student affairs at the College are conducted by the Dean, his Assistant and the College Council, which comprises the following members:

| - Dr. Mohammed Rauf Said | Assistant <br> Professor | Dean | Chairman |
| :--- | :--- | :--- | :--- | :--- |
| - Dr. Aras Hussein Mahmoud | Lecturer | Dean's <br> Assistant | Member |
| - Dr. Shawnim Abdulqadir Muheddin | Assistant <br> Professor | Head/Dept.of <br> Statistics | Member |
| - Ms. Parwin Mohammad Hama Khan | Assistant <br> Lecturer |  | Member |
|  |  |  |  |

## TEACHING STAFF DISTRIBUTION

The teaching staff is distributed as follows:

| Dept. | Prof. | Assist. <br> Prof. | Lecturer | Assist. <br> Lecturer | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Economics |  | 1 | 1 | 3 | $\mathbf{5}$ |
| Statistics |  | 1 | 1 | 3 | $\mathbf{5}$ |
| Administration |  |  |  | 1 | $\mathbf{1}$ |
| Accounting |  |  |  |  |  |
| Total |  | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{7}$ | $\mathbf{1 1}$ |

## TEACHING STAFF DISTRIBUTION

## Department of Economics:

Dr. Mohammed Rauf Said
Dr. Aras Hussein Mahmoud
Dr. Abdulhussein Mahmoud
Mr. Arsalan Manujahar San Ahmed
Mr. Muhsin Ibrahim Ahmed

Assist. Professor Head of Dept.
Lecturer
Lecturer
Assist. Lecturer
Assist. Lecturer

## Department of Statistics:

Dr. Shawnim Abdulqadir Muheddin
Mr. Nizar Abdulqadir Ali
Ms. Parwin Mohammed Hama Khan
Mr. Nawzad Mohammad Ahmed

Assist. Professor
Assist. Lecturer
Assist. Lecturer
Assist. Lecturere

Assist. Lecturer
Assist Lecturer
Assist. Lecturer

Head of Dept.

Department of Administration:
Ms. Pirshing Salih Mohammed
Mr. Arian Mahzouni
Ms. Narmin Ma'arouf Ghafour

Head of Dept

## Department of Accounting:

The Department includes visiting teaching staff only .

## CURRICULUM

An undergraduate course of study at the College of Administration and Economics is four years. The subjects studied including the numbers of hours per week for each subject are as follows:

Department of Economics:
$1^{\text {st }}$ Year:

| Subjects | Units |
| :--- | :---: |
| Principles of Economics | 3 |
| Principles of Statistics | 3 |
| Principles of Management | 2 |
| Principles of Accounting | 2 |
| Principles of Mathematics | 2 |
| History of Economics | 2 |
| Economic Texts | 2 |
| Computer Science ( 1 ) | 2 |
| Kurdology | 2 |
| Total | $\mathbf{2 0}$ |

$3^{\text {rd }}$ Year:

| Subjects | Units |
| :--- | :---: |
| Public Financing | 3 |
| Mathematical Economics | 3 |
| Industrial Economics | 2 |
| Agricultural Economics | 2 |
| Macro Economics | 2 |
| Economic Theories | 2 |
| Economic Development and <br> Planning | 2 |
| Economy and Resources of <br> Kurdistan | 2 |
| Total | $\mathbf{1 8}$ |

## Department of Statistics:

$1^{\text {st }}$ Year:

| Subjects | Units |
| :--- | :---: |
| Statistics | 4 |

$2^{\text {nd }}$ Year:

| Subjects | Units |
| :--- | :---: |
| Micro-Economics | 3 |
| Labor Economics | 2 |
| Methods of Scientific Research | 2 |
| Mathematics for Economists | 2 |
| Statistical Economics | 2 |
| Computer Science | 2 |
| Monitory and Banking | 2 |
| Economics Reading | 2 |
| History of Economics Theory | 2 |
| Total | $\mathbf{1 9}$ |

4

| th | Year" |
| :--- | :---: |
| Subjects | Units |
| Econometrics | 3 |
| Projects Evaluation | 3 |
| International Economics | 3 |
| Economic Studies | 2 |
| Research Projects | 1 |
| Economic Problems | 2 |
| Transportation Economics | 2 |
| Total | $\mathbf{1 6}$ |

$2^{\text {nd }}$ Year:

| Subjects | Units |
| :--- | :---: |
| Probability | 3 |


| Linear Algebra | 3 |
| :--- | :---: |
| Mathematics | 3 |
| Computer | 3 |
| Economics | 2 |
| Business Administration | 2 |
| Kurdology | 2 |
| Total | $\mathbf{1 9}$ |

$3^{\text {rd }}$ Year:

| Subjects | Units |
| :--- | :---: |
| Mathematical Statistics | 3 |
| Regression Analysis | 3 |
| Operations Rest. | 3 |
| Numerical Analysis | 3 |
| Mathematical Analysis | 2 |
| Bio-Statistics | 3 |
| Programming | 2 |
| Total | $\mathbf{1 9}$ |


| Sampling | 3 |
| :--- | :---: |
| Computer | 3 |
| Differential Equation | 3 |
| Time Series | 2 |
| Demographic State | 2 |
| State Economics | 2 |
| Total | $\mathbf{1 8}$ |

$4^{\text {th }}$ Year"

| Subjects | Units |
| :--- | :---: |
| Inference | 3 |
| Stochastic Processes | 3 |
| Econometrics | 2 |
| Experimental Design | 3 |
| Decision Theory | 2 |
| Multivariate | 3 |
| Research Project | 1 |
| Total | $\mathbf{1 7}$ |

## Department of Administration:

$1^{\text {st }}$. Year :

| Subjects | Units |
| :--- | :---: |
| Principles of Management | 3 |
| Principles of Management E | 3 |
| Principles of Economics | 2 |
| Principles of Statistics | 2 |
| Principles of Accounting | 2 |
| Fianancial Mathematics | 2 |
| Computer Science | 2 |
| Kurdology | 2 |
| Labor Law | 2 |
| Total | $\mathbf{2 0}$ |

## $2^{\text {nd }}$. Year :

| Subjects | Units |
| :--- | :---: |
| Human Resources Management | 3 |
| Markieting Mnagement | 3 |
| Governmental Financing and <br> Accounting | 3 |
| Time and Crisis Mnagement | 2 |
| Tourism and Transportation <br> management | 3 |
| Intermediate Accouting | 2 |
| Computer | 2 |
| Total | $\mathbf{1 8}$ |

## Department of Accounting :

$1^{\text {st }}$. Year:

| Subjects | Units |
| :--- | :---: |
| Principles of Accounting | 3 |
| Principles of Accounting E | 2 |
| Financial Mathematics | 2 |
| Principles of Economics | 2 |
| Principles of Statistics | 2 |
| Principles of Management | 2 |
| Financial Mathematics | 2 |
| Computer Science ( 1) | 2 |
| Kurdology | 2 |
| Total | $\mathbf{1 9}$ |

$2^{\text {nd }}$. Year :

| Subjects | Units |
| :--- | :---: |
| Governmental Accounting | 3 |
| Intermediate Accounting | 4 |
| Commercial Letters | 2 |
| Public Financing | 2 |
| Marketing Management | 2 |
| Scientific Research | 2 |
| Computer | 2 |
| Busisness Law | 3 |
| Total | $\mathbf{2 0}$ |
|  |  |

Upon the successful completion of an undergraduate course of study and final examinations, a graduate student is awarded a degree of Bachelor in the specialty he/she has chosen.

## TEACHING FACILITIES AND OTHER INFORMATIONS

The College of Administration and Economics owns a building in the university campus, where lectures take place. There is also a college library for the students and members of teaching staff.

The number of undergraduate students in the College of Administration and Economics for the academic year 2001-2002 is as follows:
Department of Economics:

|  | First year | Second year | Third year | Total |
| :--- | :---: | :---: | :---: | :---: |
| Male | 40 | 32 | 21 | $\mathbf{9 3}$ |
| Female | 50 | 53 | 29 | $\mathbf{1 3 2}$ |
| Total | $\mathbf{9 0}$ | $\mathbf{8 5}$ | $\mathbf{5 0}$ | $\mathbf{2 2 5}$ |

Department of Statistics:

|  | First year | Second year | Third year | Total |
| :--- | :---: | :---: | :---: | :---: |
| Male | 33 | 34 | 18 | $\mathbf{8 5}$ |
| Female | 51 | 49 | 20 | $\mathbf{1 2 0}$ |
| Total | $\mathbf{8 4}$ | $\mathbf{8 3}$ | $\mathbf{3 8}$ | $\mathbf{2 0 5}$ |

Department of Administration:

|  | First year | Second year | Third year | Total |
| ---: | :---: | :---: | :---: | :---: |
| Male | 39 | 24 |  | $\mathbf{6 3}$ |
| Female | 26 | 28 |  | $\mathbf{5 4}$ |
| Total | $\mathbf{6 5}$ | $\mathbf{5 2}$ |  | $\mathbf{1 1 7}$ |

Department of Accounting:

|  | First year | Second year | Third year | Total |
| :---: | :---: | :---: | :---: | :---: |
| Male | 33 | 30 |  | $\mathbf{6 3}$ |
| Female | 73 | 33 |  | $\mathbf{1 0 6}$ |
| Total | $\mathbf{1 0 6}$ | $\mathbf{6 3}$ |  | $\mathbf{1 6 9}$ |

## POSTGRADUATE STUDIES

## BACKGROUND INFORMATIONS

The Kurdistan Regional Government, functioning in the country where the economic infrastructure compatible with the demands of the world free-market economic system is still to be established, pays great attention to raising professionally trained graduates in the fields of administration, economics, accounting and statistics. In the view of this, the decision was made to start postgraduate training in economics and statistics. The first seven postgraduate students were admitted to the college in the academic year 2001-2002 to study Master's Degree in their respective fields of study.

The training period for awarding a Master's Degree is two years. During the first year, which consists of three advanced courses, students are given in depth information on different subjects relevant to their study. The second year is assigned to writing a thesis on a chosen topic.

## POSTGRADUATE STUDIES

## CURRICULUM

The postgraduate courses offered by the College are as follows:
MA in Economics:
$1^{\text {st }}$ Course

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Microeconomics | 3 | Dr. Aras Hussein Mahmoud |  |
| Industrial Economics and Project Eva- <br> luation | 3 | Dr. Mohammed Rao uf |  |
| Mathematical Economics | 3 | Dr. Shawnim Abdulqadir |  |
| Monetory Theory | 2 | Dr. Abdul-Hussein Al Anbaki |  |
| International Economics | 2 | Dr. Salahaddin Al-Hafid |  |
| Computer |  | Mr. Nizar Abdulqadir |  |
| Total: | $\mathbf{1 3}$ |  |  |
|  |  |  |  |

$2^{\text {nd }}$ Course:

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Econometrics | 3 | Dr. Abdul-Hussein Al-Anbaki |  |
| Macroeconomics | 3 | Dr. Mohammed Raouf |  |
| Economic Development and Eco- <br> nomic Planning | 3 | Dr. Salahaddin Al-Hafid |  |
| Agricultural Economics | 2 | Dr. Kamal Al-Khayat |  |
| Economic Texts (English) | 2 | Dr. Mohammed Raouf |  |
| Seminars | 2 | Dr. Aras Hussein Mohammed |  |
| Total: | $\mathbf{1 5}$ |  |  |

## MA in Statistics:

$1^{\text {st }}$ Course

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Mathematical Statistics and Inference | 4 | Dr. Shawnim Abdulqadir |  |
| Linear Models | 3 | Dr. Wasfi Tahir |  |
| Stochastic Probability | 3 | Dr. Shawnim Abdulqadir |  |
| Operation Research | 3 | Dr. Najmaddin Abdulla |  |
| Computer | 2 | Mr. Nizar Abdulqadir |  |
| Total: | $\mathbf{1 5}$ |  |  |
|  |  |  |  |

$2^{\text {nd }}$ Course:

| Subject | Units | Lecturer |  |
| :--- | :---: | :--- | :---: |
| Time Series | 3 | Dr. Wasfi Tahir |  |
| Multivariate | 3 | Dr. Sahab Qahraman |  |
| Experimental Design | 3 | Dr. Shawnim Abdulqaddir |  |
| Non-Parametric | 3 | Dr. Wasfi Tahir |  |
| Econometrics | 3 | Dr. Shawnim Abdulqadir |  |
| Total: | $\mathbf{1 5}$ |  |  |
|  |  |  |  |

## COLLEGE OF PHYSICAL EDUCATION

The department of Physical Education was opened in the academic year 1998 - 1999 in the college of Humanitarian Sciences and it branched out from that college in the academic year of 2000-2001 as College of Physical Education .

## COLLEGE COUNCIL

All of the administrative, financial, scientific and student affairs at the College are conducted by the Dean, his Assistant and the College Council, which comprises the following members:

- Mrs. Fayza Mohammed Hasanin
- Mr. Hushyar Abdulrahman Mohmmad
- Mr. Araz Mohammad Nori
- Mr. Ali Kadir Othman

| Assist. Lect. | Dean |
| :--- | :--- |
| Assist. Lect. | Vice Dean |
| Assist. Lect. |  |
| Assist. Lect. |  |

## TEACHING STAFF MEMBERS

- Dr. Kasim Hassan Al - Mandilawe
- Mr. Maher Al- Bayate
- Mrs. Fayza Mohammed Hasanin
- Mrs. Diman Faraj Karim
- Mr. Hushyar Abdulrahman Mohmmad
- Mr. Araz Mohammad Nori
- Mr. Ali Kadir Othman
- Mr. Ayad Nuraddin Mohmmad
- Mr. Diar Mohamad Sadique
- Mr. Goran Maaruf Kader
- Mr. Anwar Mahmoud Rahim
- Mr. Tariq Ahmed Mirza
- Mr. Tahsin Abdul Karim Amin
- Mr. Jalal Khidhr Ahmed

Prof.
Assist. Prof.
Assist. Lect.
Assist Lect.
Assist. Lect
Assist. Lect
Assist. Lect.
Assist. Lect.
Assist Lect.
Assist. Lect.
Assist. Lect.
Assist. Lect.
Assist. Lect.
Assist. Lect.

## TEACHING STAFF DISTRIBUTION

The teaching staff is distributed as follows:

| Dept. | Prof. | Assist. <br> Prof. | Lecturer | Assist. <br> Lecturer | Diploma | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Field and Games | 1 | 1 | - | 9 | - | 11 |
| Total | $\mathbf{1}$ | $\mathbf{1}$ | - | $\mathbf{9}$ | - | $\mathbf{1 1}$ |

## CURRICULUM:

An undergraduate course at the College of Physical Education lasts for four years. The subjects studied including the number of hours per week are as follows:
Department of Physical Education:
$1^{\text {st }}$ Year:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Physical Fitness | 1 | 3 | 4 |
| Anatomy and Kinesiology | 2 | 2 | 3 |
| History of Physical Education | 2 |  | 2 |
| Swimming |  | 2 | 2 |
| Track and Field | 1 | 3 | 4 |
| Gymnastics | 1 | 3 | 4 |
| Football | 1 | 3 | 4 |
| Basketball | 1 | 3 | 4 |
| English Language | 2 |  | 2 |
| Kurdology | 2 |  | 2 |
| Computer | 1 | 2 | 2 |
| Total | $\mathbf{1 4}$ | $\mathbf{2 1}$ | $\mathbf{3 3}$ |

$2^{\text {nd }}$ Year:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Exercise Physiology | 2 |  | 2 |
| Motor Learning | 2 |  | 2 |
| Biomechanics | 2 |  | 2 |
| Basketball | 1 | 3 | 4 |
| Volleyball | 1 | 3 | 4 |
| Football | 1 | 3 | 4 |
| Track and Field | 1 | 3 | 4 |
| Gymnastics | 1 | 3 | 4 |
| Racquet Games | 1 | 3 | 4 |
| Handball | 1 | 3 | 4 |
| Weightlifting | 1 | 3 | 4 |
| Pedagogy | 2 |  | 2 |
| Theory and Sports Training | 2 |  | 2 |
| Total | $\mathbf{1 8}$ | $\mathbf{2 4}$ | $\mathbf{4 2}$ |

$3^{\text {rd }}$ Year:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Theory of Sports Training | 2 |  | 2 |
| Statistics | 2 |  | 2 |
| Sports Psychology | 2 |  | 2 |
| Football | 1 | 3 | 4 |
| Volleyball | 1 | 3 | 4 |
| Tracks and Field | 1 | 3 | 4 |
| Rhythmic Gymnastics | 1 | 3 | 4 |
| Total | $\mathbf{1 0}$ | $\mathbf{1 2}$ | $\mathbf{2 2}$ |

$4^{\text {th }}$ Year:

| Subject | Theory | Practical | Units |
| :--- | :---: | :---: | :---: |
| Scientifc Research | 2 |  | 2 |
| Sports Organization and Administrat. | 2 |  | 2 |
| Sports Medicine | 2 |  | 2 |
| Aerobics (Women) | 1 | 3 | 4 |
| Tests and Measurements | 1 | 3 | 4 |
| Recreation | 2 |  | 2 |
| Intramurals | 1 | 3 | 4 |
| Scouting | 1 | 2 | 2 |
| Seminar | 2 |  | 2 |
| Research Project | 2 |  | 2 |
| Internship |  | 2 | 4 |
| Total | $\mathbf{1 6}$ | $\mathbf{1 3}$ | $\mathbf{3 0}$ |

Upon the successful completion of an undergraduate course of study, a graduate student is awarded (BA) degree in physical education.

## TEACHING FACILITIES AND OTHER INFORMATIONS

The College owns a main building in the University Campus where there are lecture halls for teaching theory. Apart from the main building, there are also outside playing grounds and indoor halls for students training. However, not all the immediate requirements of the college have been met yet, and the administration tries to fulfill them along the provisions of ( 986 ) Security Council Resolution.

The number of students in the College of Physical Education for the academic year 2001-2002 is as follows:

| College | $1^{\text {st }}$ Year | $\mathbf{2}^{\text {nd }}$ Year | $\mathbf{3}^{\text {rd }}$ Year | $\mathbf{4}^{\text {th }}$ Year | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Physical Education |  |  |  |  |  |
| Male | 47 | 32 | 29 | 22 | $\mathbf{1 3 0}$ |
| Female | 16 | 21 | 13 | 12 | $\mathbf{6 2}$ |
| Total for the College | $\mathbf{6 3}$ | $\mathbf{5 3}$ | $\mathbf{4 2}$ | $\mathbf{3 4}$ | $\mathbf{1 9 2}$ |

## POSTGRADUATE STUDIES

## BACKGROUND INFORMATION

The College of Physical Education started postgraduate courses for awarding ( MA ) Degree in Physical Education in the academic year1998-1999.

The training period for getting Master degree is two years. During the first year, which consists of two fifteen-week advanced courses, students are given indepth information on different subjects relevant to the course. The second year is assigned to writing a thesis on a chosen topic.

## CURRICULUM

The postgraduate courses offered by the college are as follows:
MA in Physical Education:
$1^{\text {st }}$ Course

| Subject | Units |
| :--- | :---: |
| Biomechanics | 2 |
| Theory of Sports Training | 2 |
| Sports Organization and Administration | 2 |
| Anatomy and Kinesiology | 2 |
| Statistics | 2 |
| Methods of Training in Specific Sports* | $\mathbf{1 0}$ |
| Total: |  |

*This is a course that is taught individually to each postgraduate student in accordance with the subject of his/her thesis paper.
$2^{\text {nd }}$ Course:

| Subject | Units |
| :--- | :---: |
| Spots Medicine | 2 |
| Psychology of Sports | 2 |
| Motor Learning | 2 |
| Tests and Measurements | 2 |
| Philosophy and History of Sports | 2 |
| Scientific Research | 2 |
| Seminars | $\mathbf{1 2}$ |
| Total: |  |

The visiting lecturers coming from different universities in the region teach the courses.

## COLLEGE OF EDUCATION

## Background Informations

This college was established in (Koya ) town in the academic year 2001-2002, and it is the only college which belongs to the University of Sulaimani located outside Sulaimani city . Koya is a large town in Erbil governorate . Currently the college comprises four departments:

1. Department of Arabic Language .
2. Department of Kurdish Language .
3. Department of English Language .
4. Department of History .

## COLLEGE COUNCIL

All of the administrative, financial, scientific and student affairs at the College are conducted by the Dean, his Assistant and the College Council .

## Teaching Staff Distribution

## 1. Department of Arabic Language :

Dr. Omer Ibrahim Tofiq
Mr. Bauaddin Karim Mauluud
Mr. Addnan Amin Mohamad
Mr. Herish Mohamad Amin
Mr. Abdul - Jabar Ahmad Hohamad
Mr. Tahssin Qadir Mohamad

| Lecturer / Dean | Member |
| :--- | :--- |
| Assist. Dean | Member |
| Assist. Lect. | Member |
| Assist. Lect. | Member |
| Assist. Lect. | Member |
| Assist. Lect. | Member |

## 2. Department of Kurdish Language :

Mr. Ali Tahir Husain
Mr. Abas Salih Abdulah
Mr. Mohamad Amin Abdulah
Mr. Salim Rashid Salih
Mr. Adil Rashid Qadir
3. Department of English Language :

Mr. Najat Mohamad Amin
Mr. Mohamad Omer Ahmad

| Assist. Lect. | Member |
| :--- | :--- |
| Assist. Lect. | Member |
| Assist. Lect. | Member |
| Assist. Lect. | Member |
| Assist. Lect. | Member |


| Assist. Lect. | Member |
| :--- | :--- |
| Assist. Lect. | Member |

## 4. Department of History :

Mr. Ramazan Sharif Zuber
Mr. Ako Burhan Mohamad

| Assist. Lect. | Member |
| :--- | :--- |
| Assist. Lect. | Member |

There are visiting lecturers from the College of Languages and Humanitarian Sciences of University of Sulaimani who participate and give lecturers in the college.

## CURRICULUM:

An undergraduate course at the College of Education lasts for four years. The subjects studied including the number of hours per week are as follows:
Department of English Language:
First Year :

| Subjects | Units | Hours |
| :--- | :---: | :---: |
| Practical English Grammer | 3 | 3 |
| Guided Composition | 3 | 3 |
| Comprehension | 2 | 2 |
| Phonetics | 2 | 2 |
| Arabic Language | 2 | 2 |
| Kurdish Language | 2 | 2 |
| Psychology | 2 | 2 |
| Conversation | 2 | 2 |
| Poetry and Prose | 2 | 2 |
| Computer | 2 | 2 |
| Total | $\mathbf{2 2}$ | $\mathbf{2 2}$ |

## Second Year

| Subjects | Units | Hours |
| :--- | :---: | :---: |
| Structural Grammer | 3 | 3 |
| Composition and Comprehension | 3 | 3 |
| Phonetics | 3 | 3 |
| Conversion | 2 | 2 |
| Poetry | 2 | 2 |
| Short Story | 3 | 3 |
| Drama | 2 | 2 |
| Total | $\mathbf{1 8}$ | $\mathbf{1 8}$ |

Third Year

| Subjects | Units | Hours |
| :--- | :---: | :---: |
| Grammer | 3 | 3 |
| Conversion | 2 | 2 |
| Translation | 2 | 2 |
| Novel | 3 | 3 |
| Shakespearean Drama | 2 | 2 |
| Poetry | 3 | 3 |
| Research - Paper writing | 2 | 2 |
| Psychology of growth | 2 | 2 |
| Total | $\mathbf{1 9}$ | $\mathbf{1 9}$ |

Fourth Year

| Subjects | Units | Hours |
| :--- | :---: | :---: |
| Transformational Grammer | 2 | 2 |
| General Linguistics | 2 | 2 |
| Language Testing | 2 | 2 |
| Translation | 3 | 3 |
| A syllabus in TDFL for students of <br> English - Fourth Grade | 3 | 3 |
| Modren Novel | 3 | 3 |
| Modren Drama | 2 | 2 |
| History of English Litcerature | 2 | 2 |
| Modern Poetry | 2 | 2 |
| Assessment and Evaluation | 2 | 2 |
| Procedures and the Methodology of <br> teaching | 2 | 2 |
| Total | $\mathbf{2 5}$ | $\mathbf{2 5}$ |

Department of Arabic Language :
First Year

| Subjects | Units | Hours |
| :--- | :---: | :---: |
| Grammer | 4 | 4 |
| Arabic Litreature of pre- Islamic period | 4 | 4 |
| Islamic Doctrine | 2 | 2 |
| History of Civilization | 2 | 2 |
| The Library and Research Methods | 2 | 2 |
| Computer | 3 | 3 |
| Psychology | 2 | 2 |
| Kurdology | 2 | 2 |
| Rhetorical | 3 | 3 |
| Moephology | 3 | 3 |
| Total | $\mathbf{2 7}$ | $\mathbf{2 7}$ |

Second Year

| Subjects | Units | Hours |
| :--- | :---: | :---: |
| Grammer | 4 | 4 |
| Arabic Literature of the early stages of <br> Islam | 4 | 4 |
| Prosody | 2 | 2 |
| Rhetoric | 3 | 3 |
| Morphology | 3 | 3 |
| Islamic Philology and arrangement | 3 | 3 |
| The Old Book | 2 | 2 |
| Translation | 2 | 2 |
| Educational Psychology | 2 | 2 |
| The Foundation of Education | 1 | 1 |
| Total | $\mathbf{2 6}$ | $\mathbf{2 6}$ |

Third Year

| Subjects | Units | Hours |
| :--- | :---: | :---: |
| Grammer | 4 | 4 |
| Arabic Litrature and Abased Period | 4 | 4 |
| Andalusian Litrature | 2 | 2 |
| Literal Criticism by the Arabs | 3 | 3 |
| The Sciences of Ouran and its <br> interpretations | 3 | 3 |
| Prophetic traditions ( Hadith ) and its <br> Terms | 2 | 2 |
| The Old Book | 2 | 2 |
| The Physchology of growth ( childhood <br> and teenagers ) | 2 | 2 |
| The Syllabuses and Methods of teaching | 2 | 2 |
| Total | $\mathbf{2 4}$ | $\mathbf{2 4}$ |

Fourth Year

| Subjects | Units | Hours |
| :--- | :---: | :---: |
| The School of Grammer and the ideology <br> of facilitation | 2 | 2 |
| Modern Literary Criticism | 3 | 3 |
| Modern Arabic Literature | 4 | 4 |
| The Philology of Language | 3 | 3 |
| Arabic Literature of the Latest periods | 2 | 2 |
| Comparative Literature | 2 | 2 |
| Teaching applications | 4 | 4 |
| Assessment and evaluation | 2 | 2 |
| Total | $\mathbf{2 2}$ | $\mathbf{2 2}$ |

## Department of Kurdish Language :

First Year

| Subjects | Units | Hours |
| :--- | :---: | :---: |
| Literature | 4 | 4 |
| Phonetics | 3 | 3 |
| Grammer | 3 | 3 |
| Arabic Language | 2 | 2 |
| General Psychology | 2 | 2 |
| Ancient History of Kurds | 2 | 2 |
| English Language | 2 | 2 |
| Computer | 2 | 2 |
| Total | $\mathbf{2 0}$ | $\mathbf{2 0}$ |

Second Year

| Subjects | Units | Hours |
| :--- | :---: | :---: |
| Literature | 3 | 3 |
| Morphology | 3 | 3 |
| Kurdish Dialects | 2 | 2 |
| Prosody | 2 | 2 |
| Folklore | 2 | 2 |
| Theory of Literature | 2 | 2 |
| Arabic Language | 2 | 2 |
| English Language | 2 | 2 |
| Educational Psychology | 1 | 2 |
| The basis of Education | 2 | 1 |
| Modern and Contemporary History of <br> Kurds | $\mathbf{2 3}$ | 2 |
| Total | $\mathbf{2 3}$ |  |

Third Year

| Subjects | Units | Hours |
| :--- | :---: | :---: |
| Literature | 3 | 3 |
| Syntax | 2 | 2 |
| Lterary Doctrine | 3 | 3 |
| Rhetoric | 3 | 3 |
| The Library and Methods of Research | 2 | 2 |
| Persian Language | 2 | 2 |
| Psychology of Growth | 2 | 2 |
| Translation | 2 | 2 |
| Total | $\mathbf{1 9}$ | $\mathbf{1 9}$ |

Fourth Year

| Subjects | Units | Hours |
| :--- | :---: | :---: |
| Modern Literature | 3 | 3 |
| Comparative Literature | 2 | 2 |
| Literary Criticism | 3 | 3 |
| Linguistics | 2 | 2 |
| Semantics | 2 | 2 |
| Book analysis | 1 | 1 |
| Assessment and Evaluation | 2 | 2 |
| Persian Language | 2 | 2 |
| Research Paper | 2 | 2 |
| Applications | $\mathbf{2 1}$ | 2 |
| Total | $\mathbf{2 1}$ |  |

## Department of History

First Year

| Subjects | Units | Hours |
| :--- | :---: | :---: |
| Ancient History of the Kurds | 2 | 2 |
| Ancient History of Iraq | 3 | 3 |
| Ancient History of the Near East | 3 | 3 |
| History of the Early Stages of Islam ( the <br> Prophet. Al- Rashidi and Omydes ) | 3 | 3 |
| Historical Methodology of Research | 2 | 2 |
| Natural Geography | 2 | 2 |
| General Psychology | 2 | 2 |
| Computer | 2 | 2 |
| Arabic Language | 2 | 2 |
| Kurdology | 2 | 2 |
| Total | $\mathbf{2 3}$ | $\mathbf{2 3}$ |

## Second Year

| Subjects | Units | Hours |
| :--- | :---: | :---: |
| Islamic History of the kurds | 2 | 2 |
| Abbasian History | 3 | 3 |
| History of Greece, Romans, Sasani and <br> Byzantinum | 3 | 3 |
| Eastern Islamic History | 2 | 2 |
| History of Europe in the Middle ages | 3 | 3 |
| History of the Western Islam and Andalus | 3 | 3 |
| Historical Texts in English | 2 | 2 |
| Geography of kurdistan | 2 | 2 |
| Educational Psychology | 2 | 2 |
| Fundamentals of Education | 1 | 1 |
| Total | $\mathbf{2 3}$ | $\mathbf{2 3}$ |

Third Year

| Subjects | Units | Hours |
| :--- | :---: | :---: |
| History of kurdish Emirates in the <br> Abrasion and Middle periods | 3 | 3 |
| History of the European States and the <br> Memalik | 2 | 2 |
| New and Contemporary History of Iraq | 3 | 3 |
| New History of Europe ( 1514-1914 ) | 3 | 3 |
| New and Cintemporary History of Iran <br> and Turkey | 2 | 2 |
| Philosophy of History | 2 | 2 |
| Geography of Iraq | 2 | 2 |
| Research and Teaching Methodolgy | 2 | 2 |
| Psychology of Growth | 2 | 2 |
| Total | $\mathbf{2 1}$ | $\mathbf{2 1}$ |

Fourth Year

| Subjects | Units | Hours |
| :--- | :---: | :---: |
| Islamic Civilization | 3 | 3 |
| New and Contemporary History of the <br> Kurds | 3 | 3 |
| Contemporary History of Europe | 2 | 2 |
| History of the Third World | 2 | 2 |
| Political Geography | 2 | 2 |
| Teaching Applications | 2 | 2 |
| Assessment and Evaluation | 2 | 2 |
| Graduation Research | $\mathbf{1 8}$ | 2 |
| Total | $\mathbf{1 8}$ |  |

## STATISTICS

## UNIVESITY OF SULAIMANI BETWEEN 1968-1981

Table 1/Chart 1: Number of Students in the College of Science, University of Sulaimani between 1968-1981

| Academic <br> Years | College of Science |  |  |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| $1968-1969$ | 185 | 58 | 243 |
| $1969-1970$ | 237 | 34 | 271 |
| $1970-1971$ | 183 | 43 | 226 |
| $1971-1972$ | 106 | 36 | 142 |
| $1972-1973$ | 95 | 55 | 150 |
| $1973-1974$ | 108 | 34 | 142 |
| $1974-1975$ | 97 | 44 | 141 |
| $1975-1976$ | 156 | 65 | 221 |
| $1976-1977$ | 244 | 68 | 312 |
| $1977-1978$ | 181 | 49 | 230 |
| $1978-1979$ | 162 | 86 | 248 |
| $1979-1980$ | 219 | 82 | 301 |
| $1980-1981$ | 222 | 62 | 284 |
| Total: | $\mathbf{2 1 9 5}$ | $\mathbf{6 5 1}$ | $\mathbf{2 9 1 1}$ |



Table 2/Chart 2: Number of Students in the College of Agriculture, University of Sulaimani between 1968-1981

| Academic <br> Years | College of Agriculture |  |  |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| $1968-1969$ | 110 | 6 | 116 |
| $1969-1970$ | 78 | 7 | 85 |
| $1970-1971$ | 113 | 6 | 119 |
| $1971-1972$ | 80 | 6 | 86 |
| $1972-1973$ | 77 | 21 | 98 |
| $1973-1974$ | 187 | 33 | 220 |
| $1974-1975$ | 154 | 41 | 195 |
| $1975-1976$ | 176 | 41 | 217 |
| $1976-1977$ | 250 | 35 | 285 |
| $1977-1978$ | 172 | 26 | 198 |
| $1978-1979$ | 174 | 25 | 199 |
| $1979-1980$ | 257 | 58 | 315 |
| $1980-1981$ | 230 | 54 | 284 |
| Total: | $\mathbf{2 0 5 8}$ | $\mathbf{3 5 9}$ | $\mathbf{2 4 1 7}$ |



Table 3/Chart 3: Number of Students in the College of Engineering, University of Sulaimani between 1968-1981

| Academic <br> Years | College of Engineering |  |  |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| 1968 -1969 | 41 | 3 | 44 |
| $1969-1970$ | 51 | 5 | 56 |
| $1970-1971$ | 52 | 5 | 57 |
| $1971-1972$ | 45 | 8 | 53 |
| $1972-1973$ | 98 | 8 | 106 |
| $1973-1974$ | 255 | 33 | 288 |
| $1974-1975$ | 164 | 19 | 183 |
| $1975-1976$ | 230 | 37 | 267 |
| $1976-1977$ | 262 | 37 | 299 |
| $1977-1978$ | 217 | 29 | 246 |
| $1978-1979$ | 265 | 38 | 303 |
| $1979-1980$ | 354 | 57 | 411 |
| $1980-1981$ | 239 | 39 | 278 |
| Total: | $\mathbf{2 2 7 3}$ | $\mathbf{\bullet} 51$ | $\mathbf{2 5 9 1}$ |



Table 4/Chart 4: Number of Students in the College of Arts, University of Sulaimani between 1972-1981

| Academic <br> Years | College of Arts |  |  |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| $1968-1969$ |  |  |  |
| $1969-1970$ |  |  |  |
| $1970-1971$ |  |  |  |
| $1971-1972$ | 26 | 5 | 31 |
| $1972-1973$ | 70 | 53 | 123 |
| $1973-1974$ | 54 | 73 | 127 |
| $1974-1975$ | 97 | 49 | 146 |
| $1975-1976$ | 146 | 67 | 213 |
| $1976-1977$ | 35 | 36 | 71 |
| $1977-1978$ | 56 | 35 | 91 |
| $1978-1979$ | 137 | 19 | 156 |
| $1979-1980$ | 120 | 40 | 160 |
| $1980-1981$ | 77 | 39 | 116 |
| Total: | $\mathbf{8 1 8}$ | $\mathbf{4 1 6}$ | $\mathbf{1 2 3 4}$ |



Table 5/Chart 5: Number of Students in the College of Administration, University of Sulaimani between 1976-1981

| Academic Years | College of Administration |  |  |
| :---: | :---: | :---: | :---: |
|  | M | F | T |
| 1968-1969 |  |  |  |
| 1969-1970 |  |  |  |
| 1970-1971 |  |  |  |
| 1971-1972 |  |  |  |
| 1972-1973 |  |  |  |
| 1973-1974 |  |  |  |
| 1974-1975 |  |  |  |
| 1975-1976 |  |  |  |
| 1976-1977 | 133 | 47 | 180 |
| 1977-1978 | 142 | 54 | 196 |
| 1978-1979 | 206 | 98 | 304 |
| 1979-1980 | 210 | 134 | 344 |
| 1980-1981 | 162 | 36 | 198 |
| Total: | 853 | 369 | 1222 |



Table 6/Chart 6: Number of Students in the College of Education, University of Sulaimani between 1976-1981

| Academic Years | College of Education |  |  |
| :---: | :---: | :---: | :---: |
|  | M | F | T |
| 1968-1969 |  |  |  |
| 1969-1970 |  |  |  |
| 1970-1971 |  |  |  |
| 1971-1972 |  |  |  |
| 1972-1973 |  |  |  |
| 1973-1974 |  |  |  |
| 1974-1975 |  |  |  |
| 1975-1976 |  |  |  |
| 1976-1977 | 179 | 31 | 210 |
| 1977-1978 | 89 | 59 | 148 |
| 1978-1979 | 266 | 106 | 372 |
| 1979-1980 | 182 | 98 | 280 |
| 1980-1981 | 143 | 107 | 250 |
| Total: | 859 | 401 | 1260 |



Table 7/Chart 7:Number of Students in the College of Medicine, University of Sulaimani between 1977-1981

| Academic <br> Years | College of Medicine |  |  |
| :--- | :---: | :---: | :---: |
|  | M | F | T |
| $1968-1969$ |  |  |  |
| $1969-1970$ |  |  |  |
| $1970-1971$ |  |  |  |
| $1971-1972$ |  |  |  |
| $1972-1973$ |  |  |  |
| $1973-1974$ |  |  |  |
| $1974-1975$ |  |  |  |
| $1975-1976$ |  |  |  |
| $1976-1977$ |  |  |  |
| $1977-1978$ | 64 | 27 | 91 |
| $1978-1979$ | 85 | 33 | 118 |
| $1979-1980$ | 83 | 47 | 130 |
| $1980-1981$ | 73 | 37 | 110 |
| Total: | $\mathbf{3 0 5}$ | $\mathbf{1 4 4}$ | $\mathbf{4 4 9}$ |



Table 8/Chart 8: Total number of Students in the University of Sulaimani between 1968-1981

| Academic <br> Years | Total for the University |  |  |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| $1968-1969$ | 336 | 67 | 403 |
| $1969-1970$ | 366 | 46 | 412 |
| $1970-1971$ | 348 | 54 | 402 |
| $1971-1972$ | 257 | 55 | 312 |
| $1972-1973$ | 340 | 137 | 477 |
| $1973-1974$ | 604 | 173 | 777 |
| $1974-1975$ | 512 | 153 | 665 |
| $1975-1976$ | 708 | 210 | 918 |
| $1976-1977$ | 1103 | 254 | 1357 |
| $1977-1978$ | 921 | 279 | 1200 |
| $1978-1979$ | 1295 | 405 | 1700 |
| $1979-1980$ | 1425 | 516 | 1941 |
| $1980-1981$ | 1146 | 374 | 1520 |
| Total: | $\mathbf{9 3 6 1}$ | $\mathbf{2 7 2 3}$ | $\mathbf{1 2 0 8 4}$ |



Table 9/Chart9: Number of Students Graduated from the College of Science Between the Years1971-1972 and1980-1981

| Academic <br> Years | College of Science |  |  |
| :--- | :---: | :---: | :---: |
|  | M | F | T |
| $\mathbf{1 9 7 1 - 1 9 7 2}$ | 91 | 30 | $\mathbf{1 2 1}$ |
| $\mathbf{1 9 7 2 - 1 9 7 3}$ | 119 | 14 | $\mathbf{1 3 3}$ |
| $\mathbf{1 9 7 3 - 1 9 7 4}$ | 115 | 32 | $\mathbf{1 4 7}$ |
| $\mathbf{1 9 7 4 - 1 9 7 5}$ | 118 | 46 | 164 |
| $\mathbf{1 9 7 5 - 1 9 7 6}$ | 117 | 59 | $\mathbf{1 7 6}$ |
| $\mathbf{1 9 7 6 - 1 9 7 7}$ | 76 | 28 | $\mathbf{1 0 4}$ |
| $\mathbf{1 9 7 7 - 1 9 7 8}$ | 78 | 27 | $\mathbf{1 0 5}$ |
| $\mathbf{1 9 7 8 - 1 9 7 9}$ | 108 | 40 | $\mathbf{1 4 8}$ |
| $\mathbf{1 9 7 9 - 1 9 8 0}$ | 158 | 61 | $\mathbf{2 1 9}$ |
| $\mathbf{1 9 8 0 - 1 9 8 1}$ | 192 | 63 | $\mathbf{2 5 5}$ |
| Total: | $\mathbf{1 1 7 2}$ | $\mathbf{4 0 0}$ | $\mathbf{1 5 7 2}$ |



Table 10/Chart 10: Number of Students Graduated from the College of Agriculture Between the Years1971-1972 and1980-1981

| Academic <br> Years | College of Agriculture |  |  |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{M}$ | F | T |
| $1971-1972$ | 66 | 6 | 72 |
| $1972-1973$ | 85 | 1 | 86 |
| $1973-1974$ | 71 | 6 | 77 |
| $1974-1975$ | 91 | 7 | 98 |
| $1975-1976$ | 78 | 20 | 98 |
| $1976-1977$ | 152 | 29 | 181 |
| $1977-1978$ | 130 | 44 | 74 |
| $1978-1979$ | 144 | 38 | 182 |
| $1979-1980$ | 214 | 30 | $\mathbf{2 4 4}$ |
| $1980-1981$ | 145 | 25 | 170 |
| Total: | 1176 | 206 | 1382 |



Table 11/Chart 11: Number of Students Graduated from the College of Engineering Between the Years1971-1972 and 1980-1981

| Academic | College of Enginnering |  |  |
| :--- | :---: | :---: | :---: |
| Years | $M$ | F | T |
| $1971-1972$ | 40 | 1 | 41 |
| $1972-1973$ | 38 | 2 | 40 |
| $1973-1974$ | 40 | 5 | 45 |
| $1974-1975$ | 10 | 1 | 11 |
| $1975-1976$ | 113 | 14 | 127 |
| $1976-1977$ | 186 | 36 | 212 |
| $1977-1978$ | 202 | 36 | 228 |
| $1978-1979$ | 206 | 30 | 236 |
| $1979-1980$ | 245 | 35 | 280 |
| $1980-1981$ | 205 | 26 | 231 |
| Total: | 1285 | 166 | 1451 |



Table 12/Chart 12: Number of Students Graduated from the College of Arts Between the Years 1974-1975 and 1980-1981

| Academic <br> Years | College of Arts |  |  |
| :--- | :---: | :---: | :---: |
|  | M | F | T |
| $1971-1972$ |  |  |  |
| $1972-1973$ |  |  |  |
| $1973-1974$ |  |  |  |
| $1974-1975$ | 10 | 14 | 24 |
| $1975-1976$ | 38 | 64 | 102 |
| $1976-1977$ | 41 | 67 | 108 |
| $1977-1978$ | 63 | 58 | 121 |
| $1978-1979$ | 35 | 25 | 60 |
| $1979-1980$ | 36 | 35 | $\mathbf{7 1}$ |
| $1980-1981$ | 43 | 33 | $\mathbf{7 6}$ |
| Total: | $\mathbf{2 6 6}$ | $\mathbf{2 9 6}$ | $\mathbf{5 6 2}$ |



Table 13/Chart 13: Number of Students Graduated from the College of Administration and Economics Between the Years 1978-1979 and 1980-1981

| Academic | Col.of Admin.\& Econom. |  |  |
| :--- | :---: | :---: | :---: |
| Years | M | F | T |
| $1971-1972$ |  |  |  |
| $1972-1973$ |  |  |  |
| $1973-1974$ |  |  |  |
| $1974-1975$ |  |  |  |
| $1975-1976$ |  |  |  |
| $1976-1977$ |  |  |  |
| $1977-1978$ |  |  |  |
| $1978-1979$ | 80 | 39 | 119 |
| $1979-1980$ | 119 | 51 | 170 |
| $1980-1981$ | 109 | 46 | 155 |
| Total: | 308 | 136 | 444 |



Table 14/Chart 14: Number of Students Graduated from the College of Education Between the Years1979-1980 and 1980-1981

| Academic <br> Years | College of Education |  |  |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{M}$ | F | T |
| $1971-1972$ |  |  |  |
| $1972-1973$ |  |  |  |
| $1973-1974$ |  |  |  |
| $1974-1975$ |  |  |  |
| $1975-1976$ |  |  |  |
| $1976-1977$ |  |  |  |
| $1977-1978$ |  |  |  |
| $1978-1979$ |  |  |  |
| $1979-1980$ | 106 | 26 | 132 |
| $1980-1981$ | 102 | 63 | 165 |
| Total: | 208 | 89 | 297 |



Table 15/Chart 15: Total number of Students Graduated from the University of Sulaimani Between the Years 1972-73 and 1980-81

| Academic | Total |  |  |
| :--- | :---: | :---: | :---: |
| Years | $\mathbf{M}$ | F | T |
| $\mathbf{1 9 7 1 - 1 9 7 2}$ | 197 | 37 | $\mathbf{2 3 4}$ |
| $\mathbf{1 9 7 2 - 1 9 7 3}$ | 242 | 17 | $\mathbf{2 5 9}$ |
| $\mathbf{1 9 7 3 - 1 9 7 4}$ | 226 | 43 | $\mathbf{2 6 9}$ |
| $1974-1975$ | 229 | 68 | $\mathbf{2 9 7}$ |
| $1975-1976$ | 346 | 157 | $\mathbf{5 0 3}$ |
| $1976-1977$ | 455 | 150 | $\mathbf{6 0 5}$ |
| $1977-1978$ | 473 | 155 | $\mathbf{6 2 8}$ |
| $1978-1979$ | 573 | 172 | $\mathbf{7 4 5}$ |
| $1979-1980$ | 878 | 238 | $\mathbf{1 1 1 6}$ |
| $1980-1981$ | 796 | 256 | $\mathbf{1 0 5 2}$ |
| Total: | $\mathbf{4 4 1 5}$ | $\mathbf{1 2 9 3}$ | $\mathbf{5 7 0 8}$ |



## NUMBER OF UNDERGRADUATE STUDENTS / PURE AND APPLIED SCIENCE COLLEGES

Academic year 1992-1993 Onwards :
Scientific Colleges :

## COLLEGE OF MEDICINE

Table 1: Number of Undergraduate Students at the College of Medicine in 1992-2001

| Academic <br> Year |  | Year of Study |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1st | 2nd | 3rd | 4th | 5th | 6th | Total |
| $1992-1993$ | 102 |  |  |  |  |  | $\mathbf{1 0 2}$ |
| $1993-1994$ | 112 | 99 |  |  |  |  | $\mathbf{2 1 1}$ |
| $1994-1995$ | 122 | 85 | 96 |  |  |  | $\mathbf{3 0 3}$ |
| $1995-1996$ | 135 | 84 | 70 | 101 |  |  | $\mathbf{3 9 0}$ |
| $1996-1997$ | 93 | 109 | 87 | 67 | 100 |  | $\mathbf{4 5 6}$ |
| $1997-1998$ | 109 | 90 | 110 | 80 | 72 | 88 | $\mathbf{5 4 9}$ |
| $1998-1999$ | 89 | 104 | 92 | 86 | 75 | 62 | $\mathbf{5 0 8}$ |
| $1999-2000$ | 91 | 100 | 108 | 82 | 91 | 69 | $\mathbf{5 4 1}$ |
| $2000-2001$ | 89 | 97 | 90 | 105 | 75 | 87 | $\mathbf{5 4 3}$ |
| Total | $\mathbf{9 4 2}$ | $\mathbf{7 6 8}$ | $\mathbf{6 5 3}$ | $\mathbf{5 2 1}$ | $\mathbf{4 1 3}$ | $\mathbf{3 0 6}$ | $\mathbf{3 6 0 3}$ |



Chart 2: Total Number of Students in the College of Medicine in 1992-2001


Table 2: Number of Undergraduate Students in the College of Medicine in 2000-2001

|  | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year | 6th Year | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 65 | 59 | 58 | 61 | 44 | 61 | 348 |
| Female | 24 | 38 | 32 | 44 | 31 | 26 | 195 |
| Total | 89 | 97 | 90 | 105 | 75 | 87 | 543 |



Chart 4: Distribution of Students According to the Years of Study / College of Medicine
/ 2000-2001


## COLLEGE OF AGRICULTURE

Table 1: Number of Undergraduate Students in Different Departments of the College of Agriculture between 1992-1993 \& 1999-2000

| Year | Department | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1992-1993 | General | 98 |  |  |  | 98 |
|  | Field Crops |  | 23 |  |  | 23 |
| Total |  | 98 | 23 |  |  | 121 |
| 1993-1994 | General | 167 | 72 |  |  | 239 |
|  | Field Crops |  |  | 26 |  | 26 |
| Total |  | 167 | 72 | 26 |  | 265 |
| 1994-1995 | General | 143 | 125 |  |  | 268 |
|  | Field Crops |  |  | 19 | 25 | 44 |
|  | Horticulture |  |  | 24 |  | 24 |
|  | Soil Sciences |  |  | 19 |  | 19 |
| Total |  | 143 | 125 | 62 | 25 | 355 |
| 1995-1996 | General | 182 | 109 |  |  | 291 |
|  | Field Crops |  |  | 63 | 20 | 83 |
|  | Horticulture |  |  | 45 | 25 | 70 |
|  | Soil Sciences |  |  | 21 | 18 | 39 |
| Total |  | 182 | 109 | 129 | 63 | 483 |
| 1996-1997 | General | 137 | 126 |  |  | 263 |
|  | Field Crops |  |  | 26 | 58 | 84 |
|  | Horticulture |  |  | 30 | 41 | 71 |
|  | Soil Sciences |  |  | 17 | 16 | 33 |
|  | Animal Prod. |  |  | 32 | 32 | 64 |
| Total |  | 137 | 126 | 105 | 147 | 515 |
| 1997-1998 | General | 124 | 104 |  |  | 228 |
|  | Field Crops |  |  | 32 | 17 | 49 |
|  | Horticulture |  |  | 29 | 29 | 58 |
|  | Soil Sciences |  |  | 17 | 12 | 29 |
|  | Animal Prod. |  |  | 32 |  | 32 |
| Total |  | 124 | 104 | 110 | 58 | 396 |
| 1998-1999 | General | 96 | 107 |  |  | 203 |
|  | Field Crops |  |  | 31 | 26 | 57 |
|  | Horticulture |  |  | 24 | 25 | 49 |
|  | Soil Sciences |  |  | 18 | 13 | 31 |
|  | Animal Prod. |  |  | 31 | 32 | 63 |
| Total |  | 96 | 107 | 104 | 96 | 403 |
| 1999-2000 | General |  | 99 |  |  | 99 |
|  | Field Crops | 42 | - | 30 | 29 | 101 |
|  | Soil Sciences | 33 | - | 18 | 15 | 66 |
|  | Horticulture | 29 | - | 16 | 22 | 67 |
|  | Animal Product. | 35 | - | 27 | 30 | 92 |
| Total |  | 139 | 99 | 91 | 96 | 425 |

Table 2: Total Number of Undergraduate Students in the College of Agriculture between 1992-1993 and 2000-2001

| AcademicYears | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $1992-1993$ | 98 | 23 |  |  | 121 |
| $1993-1994$ | 167 | 72 | 26 |  | 265 |
| $1994-1995$ | 143 | 125 | 62 | 25 | 355 |
| $1995-1996$ | 182 | 109 | 129 | 63 | 483 |
| $1996-1997$ | 137 | 126 | 105 | 147 | 515 |
| $1997-1998$ | 124 | 104 | 110 | 58 | 396 |
| $1998-1999$ | 96 | 107 | 104 | 96 | 403 |
| $1999-2000$ | 139 | 99 | 91 | 96 | 425 |
| $2000-2001$ | 157 | 139 | 85 | 89 | 470 |
| Total | $\mathbf{1 2 4 3}$ | 904 | $\mathbf{7 1 2}$ | $\mathbf{5 7 4}$ | $\mathbf{3 4 3 3}$ |

Chart 1:Distribution of Students According to the Years of Study / College of Agriculture / 1992-2001


Chart 2: Total Number of Students in the College of Agriculture in 1992-2001


Table 3: Number of Undergraduate Students in the College of Agriculture in 2000-2001

| Departments | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Field Crops and Tobacco |  |  |  |  |  |
| Male | 35 | 27 | 10 | 14 | 86 |
| Female | 7 | 14 | 21 | 15 | 57 |
| Total for the Field Crops | 42 | 41 | 31 | 29 | 143 |
| Total for the Department | 42 | 41 | 31 | 29 | 143 |
| Soil Sciences |  |  |  |  |  |
| Male | 20 | 12 | 8 | 4 | 44 |
| Female | 21 | 14 | 7 | 13 | 55 |
| Total for the Department | 41 | 26 | 15 | 17 | 99 |
| Horticulture |  |  |  |  |  |
| Male | 15 | 8 | 9 | 7 | 39 |
| Female | 16 | 18 | 4 | 9 | 47 |
| Total for the Department | 31 | 26 | 13 | 16 | 86 |
| Animal Production |  |  |  |  |  |
| Male | 33 | 23 | 14 | 11 | 81 |
| remale | 10 | 23 | 12 | 16 | 61 |
| Total for the Department | 43 | 46 | 26 | 27 | 142 |
| Total for the College |  |  |  |  |  |
| Male | 103 | 70 | 41 | 36 | 250 |
| Female | 54 | 69 | 44 | 53 | 220 |
| Number of Students | 157 | 139 | 85 | 89 | 470 |

Chart 1:Ratio of Male to Female Students / Department of Field Crops / 2000-2001


Chart 2: Ratio of Male to Female Students / Department of Soil Sciences / 2000-2001


Chart 3: Ratio of Male to Female Students / Department of Horticulture / 2000-2001


Chart 4: Ratio of Male to Female Students / Department of Animal Production / 2000-2001




## COLLEGE OF SCIENCE

Table 1: Number of Undergraduate Students at the College of Science in 1994-2000

| Years | Departments | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1994-1995 | Geology | 62 |  |  |  | 62 |
|  | Mathematics | 47 |  |  |  | 47 |
| Total |  | 109 |  |  |  | 109 |
| 1995-1996 | Geology | 61 | 54 |  |  | 115 |
|  | Mathematics | 61 | 28 |  |  | 89 |
| Total |  | 122 | 82 |  |  | 204 |
| 1996-1997 | Geology | 47 | 61 | 45 |  | 153 |
|  | Mathematics | 37 | 46 | 24 |  | 107 |
|  | Chemistry | 40 |  |  |  | 40 |
| Total |  | 124 | 107 | 69 |  | 300 |
| 1997-1998 | Geology | 61 | 53 | 51 | 35 | 200 |
|  | Mathematics | 52 | 37 | 36 | 16 | 141 |
|  | Chemistry | 69 | 24 |  |  | 93 |
| Total |  | 182 | 114 | 87 | 51 | 434 |
| 1998-1999 | Geology | 54 | 37 | 50 | 50 | 191 |
|  | Mathematics | 41 | 34 | 42 | 28 | 145 |
|  | Chemistry | 44 | 47 | 24 |  | 115 |
|  | Biology | 58 |  |  |  | 58 |
| Total |  | 197 | 118 | 116 | 78 | 509 |
| 1999-2000 | Geology | 45 | 39 | 33 | 41 | 158 |
|  | Mathematics | 53 | 36 | 31 | 33 | 153 |
|  | Chemistry | 41 | 32 | 47 | 25 | 145 |
|  | Biology | 65 | 47 |  |  | 112 |
|  | Physics | 40 |  |  |  | 40 |
| Total |  | 244 | 154 | 111 | 99 | 608 |
| 2000-2001 | Geology | 55 | 49 | 33 | 26 | 163 |
|  | Mathematics | 48 | 45 | 39 | 26 | 158 |
|  | Chemistry | 50 | 31 | 31 | 50 | 162 |
|  | Biology | 59 | 54 | 46 |  | 159 |
|  | Physics | 51 | 31 |  |  | 82 |
| Total |  | 263 | 210 | 149 | 102 | 724 |

Table 2: Total Number of Undergraduate Students at the College of Science between 1994-1995 and 2000-2001

| Academic Years | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $1994-1995$ | 109 |  |  |  | $\mathbf{1 0 9}$ |
| $1995-1996$ | 122 | 82 |  |  | $\mathbf{2 0 4}$ |
| $1996-1997$ | 124 | 107 | 69 |  | $\mathbf{3 0 0}$ |
| $1997-1998$ | 182 | 114 | 87 | 51 | $\mathbf{4 3 4}$ |
| $1998-1999$ | 197 | 118 | 116 | 78 | $\mathbf{5 0 9}$ |
| $1999-2000$ | 244 | 154 | 111 | 99 | $\mathbf{6 0 8}$ |
| $2000-2001$ | 263 | 210 | 149 | 102 | $\mathbf{7 2 4}$ |
| Total | $\mathbf{1 2 4 1}$ | $\mathbf{7 8 5}$ | $\mathbf{5 3 2}$ | $\mathbf{3 3 0}$ | $\mathbf{2 8 8 8}$ |



Table 3: Number of Undergraduate Students in the College of Science in 2000-2001

| Department | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Geology |  |  |  |  |  |
| Male | 18 | 23 | 15 | 13 | 69 |
| Female | 37 | 26 | 18 | 13 | 94 |
| Total | $\mathbf{5 5}$ | $\mathbf{4 9}$ | $\mathbf{3 3}$ | $\mathbf{2 6}$ | $\mathbf{1 6 3}$ |
| Mathematics |  |  |  |  |  |
| Male | 23 | 26 | 18 | 7 | 74 |
| Female | 25 | 19 | 21 | 19 | 84 |
| Total | $\mathbf{4 8}$ | $\mathbf{4 5}$ | $\mathbf{3 9}$ | $\mathbf{2 6}$ | $\mathbf{1 5 8}$ |
| Chemistry |  |  |  |  |  |
| Male | $\mathbf{3 5}$ | 10 | 13 | $\mathbf{2 7}$ | 85 |
| Female | 15 | 21 | 18 | 23 | 77 |
| Total | $\mathbf{5 0}$ | $\mathbf{3 1}$ | $\mathbf{3 1}$ | $\mathbf{5 0}$ | $\mathbf{1 6 2}$ |
| Biology |  |  |  |  |  |
| Male | 39 | 25 | $\mathbf{2 4}$ |  | 88 |
| Female | 20 | 29 | 22 |  | 71 |
| Total | $\mathbf{5 9}$ | $\mathbf{5 4}$ | $\mathbf{4 6}$ |  | $\mathbf{1 5 9}$ |
| Physics |  |  |  |  |  |
| Male | 28 | 21 |  |  | 49 |
| Female | 23 | 10 |  |  | 33 |
| Total | $\mathbf{5 1}$ | $\mathbf{3 1}$ |  | $\mathbf{8 2}$ |  |
| Total for the College |  |  |  |  |  |
| Male | $\mathbf{1 4 3}$ | $\mathbf{1 0 5}$ | $\mathbf{7 0}$ | $\mathbf{4 7}$ | 365 |
| Female | 120 | 105 | $\mathbf{7 9}$ | 55 | 359 |
| Total | $\mathbf{2 6 3}$ | $\mathbf{2 1 0}$ | $\mathbf{1 4 9}$ | $\mathbf{1 0 2}$ | $\mathbf{7 2 4}$ |







Chart 6: Distribution of Students According to the Years of Study / College of Science / 2000-2001


## COLLEGE OF ENGENEERING

Table 1: Number of Undergraduate Students in Different Departments

| Year/Department | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1995-1996 |  |  |  |  |  |
| Irrigation | 66 |  |  |  | 66 |
| Total | 66 |  |  |  | 66 |
| 1996-1997 |  |  |  |  |  |
| Irrigation | 77 | 49 |  |  | 126 |
| Building Construction | 43 |  |  |  | 43 |
| Total | 120 | 49 |  |  | 169 |
| 1997-1998 |  |  |  |  |  |
| Irrigation | 71 | 59 | 34 |  | 164 |
| Building Construction | 57 | 30 |  |  | 87 |
| Total | 128 | 89 | 34 |  | 251 |
| 1998-1999 |  |  |  |  |  |
| Irrigation | 67 | 59 | 45 | 34 | 205 |
| Building Construction | 47 | 45 | 24 |  | 116 |
| Total | 114 | 104 | 69 | 34 | 321 |
| 1999-2000 |  |  |  |  |  |
| Irrigation | 40 | 55 | 34 | 22 | 151 |
| Building Construction | 62 | 73 | 39 | 38 | 212 |
| Architectural Engineering | 28 |  |  |  | 28 |
| Total | 130 | 128 | 73 | 60 | 391 |
| 2000-2001 |  |  |  |  |  |
| Irrigation | 49 | 74 | 60 | 33 | 216 |
| Building Construction | 38 | 58 | 43 | 32 | 171 |
| Architectural Engineering | 41 | 19 |  |  | 60 |
| Total | 128 | 151 | 103 | 65 | 447 |

Table 2: Total Number of Undergraduate Students in the College of Engineering between 1995-1996 \& 2000-2001

| Academic Year | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 5 - 1 9 9 6}$ | 66 |  |  |  | $\mathbf{6 6}$ |
| $\mathbf{1 9 9 6 - 1 9 9 7}$ | 120 | 49 |  |  | $\mathbf{1 6 9}$ |
| $\mathbf{1 9 9 7 - 1 9 9 8}$ | 128 | 89 | 34 |  | $\mathbf{2 5 1}$ |
| $\mathbf{1 9 9 8 - 1 9 9 9}$ | 114 | 104 | 69 | 34 | $\mathbf{3 2 1}$ |
| $\mathbf{1 9 9 9 - 2 0 0 0}$ | 130 | 128 | 73 | 60 | $\mathbf{3 9 1}$ |
| $\mathbf{2 0 0 0 - 2 0 0 1}$ | 128 | 151 | 103 | 65 | $\mathbf{4 4 7}$ |

Chart 1: Distribution of Students According to the Year of Study / College of Engineering / 19952001



Table 3: Number of Undergraduate Students in the College of Engineering in 2000-2001

| Department | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Irrigation |  |  |  |  |  |
| Male | 37 | 49 | 44 | 24 | 154 |
| Female | 12 | 25 | 16 | 9 | 62 |
| Total | $\mathbf{4 9}$ | $\mathbf{7 4}$ | $\mathbf{6 0}$ | $\mathbf{3 3}$ | $\mathbf{2 1 6}$ |
| Building Construction |  |  |  |  |  |
| Male | 30 | 32 | 31 | $\mathbf{2 6}$ | 119 |
| Female | 8 | 26 | 12 | 6 | 52 |
| Total | $\mathbf{3 8}$ | $\mathbf{5 8}$ | $\mathbf{4 3}$ | $\mathbf{3 2}$ | $\mathbf{1 7 1}$ |
| Architectural Engineering |  |  |  |  |  |
| Male | 31 | 10 |  |  | 41 |
| Female | 10 | 9 |  |  | 19 |
| Total | $\mathbf{4 1}$ | $\mathbf{1 9}$ |  | $\mathbf{6 0}$ |  |
| Total for the College |  |  |  | 50 | 314 |
| Male | 98 | 91 | 75 | 15 | 133 |
| Female | $\mathbf{3 0}$ | 60 | $\mathbf{2 8}$ | $\mathbf{6 5}$ | $\mathbf{4 4 7}$ |
| Total | $\mathbf{1 2 8}$ | $\mathbf{1 5 1}$ | $\mathbf{1 0 3}$ | $\mathbf{6 5}$ |  |

Chart 1: Ratio of Male to Female Students / Department of Irrigation / 2000-2001



Chart 3: Ratio of Male to Female Students / Department of Architectural Engineering / 20002001


Chart 4: Distribution of Students According to the Year of Studies / College of Engineering / 2000-2001


COLLEGE OF VETERINARY MEDICINE

Table 1: Number of Undergraduate Students in the College of Veterinary Medicine between 1996-1997 \& 2000-2001

| Academic Year | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1996-1997$ | 17 |  |  |  |  | 17 |
| $1997-1998$ | 27 | 11 |  |  |  | 38 |
| $1998-1999$ | 23 | 28 | 10 |  |  | 61 |
| $1999-2000$ | 31 | 23 | 26 | 11 |  | 91 |
| $2000-2001$ | 38 | 31 | 25 | 26 | 10 | 130 |




Table 2: Number of Undergraduate Students in the College of Veterinary Medicine in 2000-2001

|  | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 27 | 26 | 11 | 17 | 7 | 88 |
| Female | 11 | 5 | 14 | 9 | 3 | 42 |
| Total for the <br> College | $\mathbf{3 8}$ | $\mathbf{3 1}$ | $\mathbf{2 5}$ | $\mathbf{2 6}$ | $\mathbf{1 0}$ | $\mathbf{1 3 0}$ |



## COLLEGE OF DENTISTRY

Table 1: Number of Undergraduate Students in the College of Dentistry between 1996-1997 \& 2000-2001

| Academic Year | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1996-1997$ | 33 |  |  |  |  | $\mathbf{3 3}$ |
| $1997-1998$ | 21 | 32 |  |  |  | $\mathbf{5 3}$ |
| $1998-1999$ | 26 | 32 | 19 |  |  | $\mathbf{7 7}$ |
| $1999-2000$ | 29 | 25 | 28 | 19 |  | $\mathbf{1 0 1}$ |
| $2000-2001$ | 40 | 35 | 18 | 26 | 19 | $\mathbf{1 3 8}$ |

Chart 1: Distribution of Students According to the Year of Study/College of Dentistry / 19962001



Table 2: Number of Undergraduate Students in the College of Dentistry in 2000-2001

|  | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | $\mathbf{2 5}$ | 19 | 10 | 19 | 8 | 81 |
| Female | 15 | 16 | 8 | 7 | 11 | 57 |
| Total | $\mathbf{4 0}$ | $\mathbf{3 5}$ | $\mathbf{1 8}$ | $\mathbf{2 6}$ | $\mathbf{1 9}$ | $\mathbf{1 3 8}$ |

Chart 1: Ratio of Male to Female Students / College of Dentistry / 2000-2001


## UNDERGRADUATE STUDIES / LANGUAGES AND HUMANITARIAN SCIENCES

 COLLEGE OF LANGUAGESTable 1: Number of Undergraduate Students in Different Departments of the
College of Languages in 1992-2000


Table 2: Total Number of Students in the College of Languages in 1992-2001

| Academic Year | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $1992-1993$ | 199 |  |  |  | $\mathbf{1 9 9}$ |
| $1993-1994$ | 337 | 157 |  |  | $\mathbf{4 9 4}$ |
| $1994-1995$ | 291 | 280 | 153 |  | $\mathbf{7 2 4}$ |
| $1995-1996$ | 332 | 328 | 277 | 152 | $\mathbf{1 0 8 9}$ |
| $1996-1997$ | 1159 | 765 | 430 | 152 | $\mathbf{2 5 0 6}$ |
| $1997-1998$ | 2318 | 1530 | 860 | 304 | $\mathbf{5 0 1 2}$ |
| $1998-1999$ | 445 | 343 | 238 | 265 | $\mathbf{1 2 9 1}$ |
| $1999-2000$ | 164 | 208 | 264 | 202 | $\mathbf{8 3 8}$ |
| $2000-2001$ | 228 | 177 | 188 | 264 | $\mathbf{8 5 7}$ |



Table 3: Number of Undergraduate Students in the College of Languages in 2000-2001



Chart 2: Ratio of Male to Female Students / Department of Arabic Lang. / 2000-2001


Chart 3: Ratio of Male to Female Students / Department of English Lang. / 2000-2001



Chart 5: Total Number of Students Distributed According to the Year of Study /College of Languages / 2000-2001


## COLLEGE OF HUMANITARIAN SCIENCES*

Table 1: Number of Undergraduate Students Distributed According to the Departments / College of Humaitarian Sciences / 1999-2001

| Year | Department | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999-2000 |  |  |  |  |  |  |
|  | Islamic Studies | 19 | 23 | 32 | 40 | 114 |
|  | Geography | 49 | 50 | 34 |  | 133 |
|  | History | 67 | 62 |  |  | 129 |
|  | Sociology | 52 | 45 |  |  | 97 |
|  | Journalism | 41 | 36 |  |  | 77 |
|  | Total | 228 | 216 | 66 | 40 | 550 |
| 2000-2001 |  |  |  |  |  |  |
|  | Islamic Studies | 41 | 20 | 25 | 31 | 117 |
|  | Geography | 64 | 52 | 46 | 34 | 196 |
|  | History | 58 | 65 | 62 |  | 185 |
|  | Sociology | 53 | 55 | 46 |  | 154 |
|  | Journalism | 115 |  |  |  | 115 |
|  | Total | 331 | 192 | 179 | 65 | 767 |



Chart 2: Total Number of Students Distributed According to the Year of Study / College of Humaitarian Sciences / 2000-2001


Table 2: Number of Undergraduate Students in the College of Humaitarian Sciences in 2000-2001

| Department | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Islamic Studies |  |  |  |  |  |
| Male | 23 | 8 | 11 | 14 | 56 |
| Female | 18 | 12 | 14 | 17 | 61 |
| Total | 41 | 20 | 25 | 31 | 117 |
| Geography |  |  |  |  |  |
| Male | 32 | 24 | 21 | 13 | 90 |
| Female | 32 | 28 | 25 | 21 | 106 |
| Total | 64 | 52 | 46 | 34 | 196 |
| History |  |  |  |  |  |
| Male | 34 | 42 | 33 |  | 109 |
| Female | 24 | 23 | 29 |  | 76 |
| Total | 58 | 65 | 62 |  | 185 |
| Sociology |  |  |  |  |  |
| Male | 26 | 32 | 19 |  | 77 |
| Female | 27 | 23 | 27 |  | 77 |
| Total | 53 | 55 | 46 |  | 154 |
| Journalism |  |  |  |  |  |
| Male | 74 |  |  |  | 74 |
| Female | 41 |  |  |  | 41 |
| Total | 115 |  |  |  | 115 |
| Total for the College |  |  |  |  |  |
| Male | 189 | 106 | 84 | 27 | 406 |
| Female | 142 | 86 | 95 | 38 | 361 |
| Total | 331 | 192 | 179 | 65 | 767 |




Chart 3: Ratio of Male to Female Students / Department of History / 2000-2001



Chart 5: Ratio of Male to Female Students / Department of Journalism / 2000-2001



* The College of Humaitarian Sciences branched out from the College of Languages in 1999-2000


## COLLEGE OF COMMERCE

Table 1: Number of Undergraduate Students in the College of Commerce in 1997-2001

| AcademicYear <br> $1997-1998$ <br>  <br> Total | Department | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Accountancy | 42 |  |  |  | 42 |
|  |  | 42 |  |  |  | 42 |
| 1998-1999 |  |  |  |  |  |  |
|  | Accountancy | 46 | 33 |  |  | 79 |
|  | Computer and Statistics | 52 |  |  |  | 52 |
| Total |  | 98 | 33 |  |  | 131 |
| 1999-2000 |  |  |  |  |  |  |
|  | Accountancy | 42 | 38 | 28 |  | 108 |
|  | Computer and Statistics | 48 | 38 |  |  | 86 |
| Total |  | 90 | 76 | 28 |  | 194 |
| 2000-2001 |  |  |  |  |  |  |
|  | Accountancy | 61 | 40 | 32 | 29 | 162 |
|  | Computer and Statistics | 61 | 47 | 36 |  | 144 |
| Total |  | 122 | 87 | 68 | 29 | 306 |

Chart 1: Distribution of Students According to the Years of Study / College of Commerce / 1997-2001


Chart 2: Ratio of Male to Female Students / Department of Statistics and Computer / 2000-2001


Table 2: Number of Undergraduate Students in the College of Commerce in 2000-2001

| Department | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Accountancy | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |  |
| Male | 20 | 18 | 13 | 10 | 61 |  |
| Female | 41 | 22 | 19 | 19 | 101 |  |
| Total | $\mathbf{6 1}$ | $\mathbf{4 0}$ | $\mathbf{3 2}$ | $\mathbf{2 9}$ | $\mathbf{1 6 2}$ |  |
| Statistics and Computer |  |  |  |  |  |  |
| Male | 30 | 19 | 11 |  | 60 |  |
| Female | 31 | 28 | 25 |  | 84 |  |
| Total | $\mathbf{6 1}$ | $\mathbf{4 7}$ | $\mathbf{3 6}$ |  | $\mathbf{1 4 4}$ |  |
| Total for the College | $\mathbf{1 s t}$ Year | $\mathbf{2 n d}$ Year | $\mathbf{3 r d}$ Year | 4th Year | Total |  |
| Male | 50 | 37 | 24 | 10 | 121 |  |
| Female | 72 | 50 | 44 | 19 | 185 |  |
| Total | $\mathbf{1 2 2}$ | $\mathbf{8 7}$ | $\mathbf{6 8}$ | $\mathbf{2 9}$ | $\mathbf{3 0 6}$ |  |

Chart 3: Ratio of Male to Female Students / Department of Accountancy / 2000-2001


Chart 4: Number of Students Distributed According to the Year of Study / College of Commerce / 2000-2001


## COLLEGE OF LAW

Table 1: Number of Undergraduate Students in the College of Law between 1998-2001

| AcademicYear | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1998-1999 | 91 |  |  |  | 91 |
| $1999-2000$ | 68 | 98 |  |  | 166 |
| $2000-2001$ | 119 | 122 | 109 |  | 350 |
| Evening Classes | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| 1998-1999 | 158 |  |  |  | 158 |
| $1999-2000$ | 160 | 107 |  |  | 267 |
| $2000-2001$ | 251 | 93 | 99 |  | 443 |



Chart 2: Total Number of Students in the College of Law between 1998-2001


IT Total



Table 2: Number of Students in the College of Law in 2000-2001

| Morning Classes | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 71 | 70 | 58 |  | 199 |
| Female | 48 | 52 | 51 |  | 151 |
| Total | $\mathbf{1 1 9}$ | $\mathbf{1 2 2}$ | $\mathbf{1 0 9}$ |  | $\mathbf{3 5 0}$ |
| Evening Classes | $\mathbf{1 s t ~ Y e a r ~}$ | 2nd Year | 3rd Year | 4th Year | Total |
| Male | 165 | 77 | 83 |  | 325 |
| Female | 86 | 16 | 16 |  | 118 |
| Total | $\mathbf{2 5 1}$ | $\mathbf{9 3}$ | $\mathbf{9 9}$ |  | $\mathbf{4 4 3}$ |




Chart 3: Number of Students Distributed by Year of Study / College of Law / 2000-2001


Chart 4: Distribution of Students According to the Year of Study /College of Law (Evening) /


Chart 5: Number of Students in the College of Law (Evening) in 2000-2001


## COLLEGE OF FINE ARTS

Table 1: Number of Undergraduate Students in the College of Fine Arts in 1998-2001

| AcademicYear | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $1998-1999$ | 26 |  |  |  | 26 |
| $1999-2000$ | 33 | 22 |  |  | 55 |
| $2000-2001$ | 41 | 28 | 22 |  | 91 |



Chart 2: Total Number of Students in the College of Fine Arts between 1998-2001


Table 2: Number of Undergraduate Students in the College of Fine Arts in 2000-2001

| Department | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Applied Arts (General Course) |  |  |  |  |  |
| Male | 10 |  |  |  | 10 |
| Female | 31 |  |  |  | 31 |
| Total | 41 |  |  |  | $\mathbf{4 1}$ |


| Department | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sculpture |  |  |  |  |  |
| Male |  | 4 | 3 |  | 7 |
| Female |  |  | 1 |  | 1 |
| Total |  | 4 | 4 |  | 8 |
| Painting |  |  |  |  |  |
| Male |  | 10 | 5 |  | 15 |
| Female |  | 9 | 8 |  | 17 |
| Total |  | 19 | 13 |  | 32 |
| Pottery |  |  |  |  |  |
| Male |  |  | 3 |  | 3 |
| Female |  | 5 | 2 |  | 7 |
| Total |  | 5 | 5 |  | 10 |
| Total for the College |  |  |  |  |  |
| Male | 10 | 14 | 11 |  | 35 |
| Female | 31 | 14 | 11 |  | 56 |
| Total | 41 | 28 | 22 |  | 91 |

Chart 1: Ratio of Male to Female Students / College of Fine Arts / 2000-2001


Chart 2: Total Number of Students Distributed According to the Year of Study / College of Fine Arts / 2000-2001


## COLLEGE OF ADMINISTRATION AND ECONOMICS

Table 1: Number of Undergraduate Students in the College of Administration and Economics in 1999-2001


Chart 1: Ratio of Male to Female Students / Department of Economics / 2000-2001



Chart 3: Ratio of Male to Female Students / Department of Administration / 2000-2001


Chart 4: Ratio of Male to Female Students / Department of Accounting / 2000-2001



Chart 6: Distribution of Students According to the Years of Study / College of Administration and Economics / 1999-2001


## COLLEGE OF PHYSICAL EDUCATION

Table 1: Number of Undergraduate Students in the College of Physical Education in 2000-2001

| College | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Physical Education | 1st Year | 2nd Year | 3rd Year | 4th Year | Total |
| Male | 32 | 29 | 22 |  | 83 |
| Female | 21 | 13 | 12 |  | 46 |
| Total for the College | $\mathbf{5 3}$ | $\mathbf{4 2}$ | $\mathbf{3 4}$ |  | $\mathbf{1 2 9}$ |



## UNIVERSITY OF SULAIMANY NUMBER OF UNDERGRADUATE STUDENTS

Table 1: Number of Undergraduate Students in the University of Sulaimany in 2000-2001

| College | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year | 6th Year | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science Colleges | 461 | 370 | 265 | 230 | 59 | 61 | 1446 |  |
| Male | 254 | 293 | 205 | 183 | 45 | 26 | 1006 |  |
| Female | $\mathbf{7 1 5}$ | $\mathbf{6 6 3}$ | $\mathbf{4 7 0}$ | $\mathbf{4 1 3}$ | $\mathbf{1 0 4}$ | $\mathbf{8 7}$ | $\mathbf{2 4 5 2}$ |  |
| Total | 773 | 443 | 356 | 162 |  |  | 1734 |  |
| Humanities |  |  |  |  |  |  |  |  |
| Male | 687 | 389 | 343 | 196 |  |  | 1615 |  |
| Female | $\mathbf{1 4 6 0}$ | $\mathbf{8 3 2}$ | $\mathbf{6 9 9}$ | $\mathbf{3 5 8}$ |  |  | $\mathbf{3 3 4 9}$ |  |
| Total |  |  |  |  |  |  |  |  |
| Total for the University |  |  |  |  |  |  |  |  |
| Male | 1234 | 813 | 621 | 392 | 59 | 61 | 3180 |  |
| Female | 941 | 682 | 548 | 379 | 45 | 26 | 2621 |  |
| Total | $\mathbf{2 1 7 5}$ | $\mathbf{1 4 9 5}$ | $\mathbf{1 1 6 9}$ | $\mathbf{7 7 1}$ | $\mathbf{1 0 4}$ | $\mathbf{8 7}$ | $\mathbf{5 8 0 1}$ |  |

Chart 1: Ratio of Male to Female Students /Pure and Applied Science Colleges / 2000-2001


Chart 2: Ratio of Male to Female Students / Languages and Humanities / 2000-2001




Table 2: Number of Undegraduate Students in the University of Sulaimany between 1992-2001

| COLLEGE | $\begin{aligned} & \hline 1992- \\ & 1993 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 1993- \\ & 1994 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 1994- \\ & 1995 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 1995- \\ 1996 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1996- \\ 1997 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 1997- \\ & 1998 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 1998- \\ & 1999 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 1999- \\ & 2000 \\ & \hline \end{aligned}$ | $\begin{array}{r} \hline 2000- \\ 2001 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science Colleges |  |  |  |  |  |  |  |  |  |
| Medicine | 102 | 211 | 303 | 390 | 456 | 549 | 508 | 541 | 543 |
| Agriculture | 113 | 275 | 372 | 426 | 412 | 406 | 403 | 425 | 470 |
| Science |  |  | 109 | 204 | 300 | 434 | 509 | 608 | 724 |
| Engineering |  |  |  | 66 | 189 | 251 | 321 | 391 | 447 |
| Veterinary Medicine |  |  |  |  | 17 | 38 | 61 | 91 | 130 |
| Dentistry |  |  |  |  | 33 | 53 | 77 | 101 | 138 |
| Total | 215 | 486 | 784 | 1086 | 1407 | 1731 | 1879 | 2157 | 2452 |


| COLLEGE | 1992-1993 | 1993-1994 | 1994-1995 | 1995-1996 | 1996-1997 | 1997-1998 | 1998-1999 | 1999-2000 | 2000-2001 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Languages and Humanitarian Sciences |  |  |  |  |  |  |  |  |  |
| Languages | 199 | 431 | 638 | 934 | 958 | 1024 | 899 | 838 | 857 |
| Humanities and Social Sciences |  |  |  |  |  |  |  | 550 | 767 |
| Commerce |  |  |  |  |  | 42 | 134 | 194 | 306 |
| Law |  |  |  |  |  |  | 91 | 166 | 350 |
| Law (Evening) |  |  |  |  |  |  | 158 | 267 | 443 |
| Fine Arts |  |  |  |  |  |  | 26 | 55 | 91 |
| Administration and Economics |  |  |  |  |  |  |  | 93 | 406 |
| Physical Education |  |  |  |  |  |  |  |  | 129 |
| Total | 199 | 431 | 638 | 934 | 958 | 1066 | 1308 | 2163 | 3349 |
| Grand total for the University | 414 | 917 | 1422 | 2020 | 2365 | 2797 | 3187 | 4320 | 5801 |

Chart 1:Total Number of Students / University of Sulaimany / Science Colleges / 1992-2001


Chart 2: Total Number of Students / University of Sulaimany / Languages and Humanitarian Sciences / 2000-2001


Chart 3: Total Number of Students / University of Sulaimany / 1992-2001


## UNIVERSITY OF SULAIMANY / GRADUATION

Table 3: Number of Students Graduated from the University of Sulaimany in 1999-2000

| College/Department | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| MEDICINE | 47 | 23 | 70 |
| Total | 47 | 23 | 70 |
| AGRICULTURE |  |  |  |
| Field Crops | 8 | 21 | 29 |
| Horticulture | 8 | 13 | 21 |
| Soil Sciences | 6 | 9 | 15 |
| Animal Production | 16 | 14 | 30 |
| Total | 38 | 57 | 95 |
| SCIENCE |  |  |  |
| Geology | 22 | 18 | 40 |
| Mathematics | 17 | 16 | 33 |
| Chemistry | 14 | 6 | 20 |
| Total | 53 | 40 | 93 |
| ENGINEERING |  |  |  |
| Building Construction | 14 | 7 | 21 |
| Irrigation | 24 | 13 | 37 |
| Total | 38 | 20 | 58 |
| LANGUAGES |  |  |  |
| Kurdish | 39 | 50 | 89 |
| Arabic | 20 | 30 | 50 |
| English | 27 | 24 | 51 |
| Total | 86 | 104 | 190 |
| HUMANITARIAN SCIENCES |  |  |  |
| Islamic Studies | 19 | 21 | 40 |
| Total | 19 | 21 | 40 |
| Grand Total | 281 | 265 | 546 |








## UNIVERSITY OF SULAIMANY / POSTGRADUATE STUDIES

Table 1: Number of Postgraduate Students in the Scientific Colleges of the University of Sulaimany in 2000-2001

| Colleges | Ph.D. | MSc | H. Dipl. | Total |
| :---: | :---: | :---: | :---: | :---: |
| PURE AND APPLIED SCIENCES |  |  |  |  |
| Medicine |  |  |  |  |
| Male |  | 3 | 11 | 14 |
| Female |  |  | 2 | 2 |
| Total |  | 3 | 13 | 16 |
| Agriculture |  |  |  |  |
| Male | 4 | 7 |  | 11 |
| Female |  | 5 |  | 5 |
| Total | 4 | 12 |  | 16 |
| Science |  |  |  |  |
| Male | 4 | 13 |  | 17 |
| Female |  | 3 |  | 3 |
| Total | 4 | 16 |  | 20 |
| Engineering |  |  |  |  |
| Male |  | 7 |  | 7 |
| Female |  | 2 |  | 2 |
| Total |  | 9 |  | 9 |
| Veterinary Medicine |  |  |  |  |
| Male |  | 3 |  | 3 |
| Female |  | 1 |  | 1 |
| Total |  | 4 |  | 4 |
| Dentistry |  |  |  |  |
| Male |  | 2 | 2 | 4 |
| Female |  |  |  |  |
| Total |  | 2 | 2 | 4 |
| Total for the University |  |  |  |  |
| Male | 8 | 35 | 13 | 56 |
| Female |  | 11 | 2 | 13 |
| Total | 8 | 46 | 15 | 69 |

Chart 1: Ratio of Male to Female Students / University of Sulaimany / Pure and Applied Sciences /
2000-2001


Table2: Number of Postgraduate Students in the colleges of Language and Humanitarian Sciences College / University of Sulaimany in 2000-2001

| Colleges | Ph.D. | MSc | H. Dipl. | Total |
| :---: | :---: | :---: | :---: | :---: |
| LANGUAGES AND SOCIAL SCIENCES |  |  |  |  |
| Languages |  |  |  |  |
| Male | 8 | 21 |  | 29 |
| Female | 1 | 12 |  | 13 |
| Total | 9 | 33 |  | 42 |
| Human Sciences |  |  |  |  |
| Male | 3 | 9 |  | 12 |
| Female |  | 2 |  | 2 |
| Total | 3 | 11 |  | 14 |
| Law |  |  |  |  |
| Male |  | 9 |  | 9 |
| Female |  | 3 |  | 3 |
| Total |  | 12 |  | 12 |
| Physical Education |  |  |  |  |
| Male |  | 16 |  | 16 |
| Female |  | 3 |  | 3 |
| Total |  | 19 |  | 19 |
| Total for the University |  |  |  |  |
| Male | 11 | 55 |  | 66 |
| Female | 1 | 20 |  | 21 |
| Total | 12 | 75 |  | 87 |

Chart 1: Ratio of Male to Female Postgraduate Students / Languages and Humanitarian Sciences / 2000-2001


Table3: Number of Postgraduate Students in Other Universities Inside and Outside the Kurdistan Region of Iraq in 2000-2001

| College | Ph.D. | MA | High Diploma | Total |
| :---: | :---: | :---: | :---: | :---: |
| Agriculture |  |  |  |  |
| Male |  | 4 |  | 4 |
| Female |  |  |  |  |
| Total |  | 4 |  | 4 |
| Engineering |  |  |  |  |
| Male | 2 |  |  | 2 |
| Female |  |  |  |  |
| Total | 2 |  |  | 2 |
| Science |  |  |  |  |
| Male | 3 | 5 |  | 8 |
| Female |  |  |  |  |
| Total | 3 | 5 |  | 8 |
| Administration |  |  |  |  |
| Male | 1 |  |  | 1 |
| Female | 1 |  |  | 1 |
| Total | 2 |  |  | 2 |
| Human Sciences |  |  |  |  |
| Male | 1 |  |  | 1 |
| Female |  |  |  |  |
| Total | 1 |  |  | 1 |
| Languages |  |  |  |  |
| Male | 1 |  |  | 1 |
| Female | 1 | 1 |  | 2 |
| Total | 2 | 1 |  | 3 |
| Law |  |  |  |  |
| Male | 1 |  |  | 1 |
| Female |  |  |  |  |
| Total | 1 |  |  | 1 |
| Total/College |  |  |  |  |
| Male | 9 | 9 |  | 18 |
| Female | 2 | 1 |  | 3 |
| Total | 11 | 10 |  | 21 |

Chart 1: Ratio of Male to Female Postgraduate Students in Outside the University of Sulaimany/ 2000-2001


Table 4: Total Number of Postgraduate Students in 2000-2001

| Colleges | Ph.D. | MSc | High Diploma | Total |
| :---: | :---: | :---: | :---: | :---: |
| Science Colleges |  |  |  |  |
| Male | 8 | 35 | 13 | 56 |
| Female |  | 11 | 2 | 13 |
| Total | 8 | 46 | 15 | 69 |
| Humanities Colleges |  |  |  |  |
| Male | 11 | 61 |  | 72 |
| Female | 1 | 21 |  | 22 |
| Total | 12 | 82 |  | 94 |
| Other Universities |  |  |  |  |
| Male | 9 | 9 |  | 18 |
| Female | 2 | 1 |  | 3 |
| Total | 11 | 10 |  | 21 |
| Total for the University |  |  |  |  |
| Male | 28 | 105 | 13 | 146 |
| Female | 3 | 33 | 2 | 38 |
| Total | 31 | 138 | 15 | 184 |



## UNIVERSITY OF SULAIMANY / TEACHING STAFF

Table 1:Number of Teaching Staff in the University of Sulaimany in 2000-2001

| Colleges | Professor | Assistant <br> Professor | Lecturer | Assistant <br> Lecturer | High <br> Diploma | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Medicine | 1 | 1 | 24 | 11 | 4 | $\mathbf{4 1}$ |
| Agriculture | 2 | 2 | 13 | 14 |  | $\mathbf{3 1}$ |
| Science | 2 | 2 | 14 | 37 | 1 | $\mathbf{5 6}$ |
| Engineering | 1 | 1 | 7 | 9 |  | $\mathbf{1 8}$ |
| Veterinary Medicine | 2 | 1 |  | 5 |  | $\mathbf{8}$ |
| Dentistry |  |  | 2 | 1 |  | $\mathbf{3}$ |
| Languages |  | 4 | 6 | 16 | 1 | $\mathbf{2 7}$ |
| Human Sciences | 1 | 3 | 4 | 6 | 1 | $\mathbf{1 5}$ |
| Law |  |  | 3 | 3 |  | $\mathbf{6}$ |
| Fine Arts |  |  | 2 | 1 | 6 | $\mathbf{9}$ |
| Administration and <br> Economics |  | 2 | 2 | 7 |  | $\mathbf{1 1}$ |
| Physical Education | 1 | 1 | 1 | 3 |  | $\mathbf{6}$ |
| Total: | $\mathbf{1 0}$ | $\mathbf{1 7}$ | $\mathbf{7 8}$ | $\mathbf{1 1 3}$ | $\mathbf{1 3}$ | $\mathbf{2 3 1}$ |




[^0]:    *David McDowall, A Modern History of the Kurds.(London: I.B. Tauris,

